ENGLISH (COMPULSORY)
SECOND PAPER

Subject Code : 1 0 8

Time – 3hours   **Full marks –100**

[N.B.–The figures in the right margin indicate full marks]

Part A : Grammar : 40 Marks
(Answer any eight questions out of nine)

1. Complete the passage with suitable verbs the list. Put them in the correct tenses. Use the negatives where necessary: 1×5=5

    | be | confine | reach | dominate | come | work | succeed |

    Today women play an important role in all spheres of life. Once they were (a) —— by men. They (b) —— no longer (c) —— within the four walls. They have (d) —— out of kitchens and are (e) ——hand in hand with man.

2. Read the following passage and fill in the blanks with suitable prepositions: 1×5=5

    In the long run a sinner atones (a) —— his sin because he knows that everyone will have to be accountable (b) —— God (c) —— his/her deeds. So, when a sinner becomes really repentant he/she is seen devoted (d) —— God. Sometimes, he/she is seen absorbed (e) —— deep meditation.

3. Use articles in the following passage where necessary. Put a cross (×) where an article is not needed: $1/2×10=5$

    (a) —— idle man and (b) —— active cannot be equal. We know (c) —— story of (d) —— ant and (e) —— grasshopper. (f) —— ant was industrious. On the other hand, the grasshopper was really (g) —— lazy. The ant knew that (h) —— industrious sine. On (i) —— contrary, (j) —— lazy suffer in life.

Hsc Model Question2015 Eng 2nd

Honglin Chen,Debra Myhill,Helen Lewis

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Cambridge Checkpoints HSC Standard English 2017 Mel Dixon,Kate Murphy,Amy Hughes,2016-06-28 **Cambridge Checkpoints HSC Advanced English 2017** Melpomene Dixon,Kate Murphy,Amy Hughes,2016-06-28

<u>Knowledge-building</u> Karl Maton,Susan Hood,Suellen Shay,2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics **The Routledge Handbook of English Language Education in Bangladesh** Shaila Sultana,M. Moninoor Roshid,Md. Zulfeqar Haider,Mian Md. Naushaad Kabir,Mahmud Hasan Khan,2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh Presenting descriptive theoretical and empirical chapters as well as case studies this Handbook on the one hand provides a comprehensive view of the English language teaching and learning scenario in Bangladesh and on the other hand comes up with suggestions for possible decolonisation and de eliticisation of English in Bangladesh The Handbook explores a wide range of diverse endogenous and exogenous topics all related to English language teaching and learning in Bangladesh and acquaints readers with different perspectives operating from the macro to the micro levels The theoretical frameworks used are drawn from applied linguistics education sociology political science critical geography cultural studies psychology and economics The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh from history policy and practice to assessment pedagogy and identity It is an invaluable reference source for students researchers and policy makers

interested in English language ELT TESOL and applied linguistics   <u>A Holistic Home-School-Community Model for Learning Chinese Language</u> Tse Shek Kam,Laing Victor,2021-09-28 This book contains the compilation of studies from a 5 year project aimed at improving the Chinese teaching and learning as a second language for non Chinese speaking preschoolers in Hong Kong In this project a home school community model was used in an attempt to address the teaching and learning of Chinese for non Chinese speaking preschoolers moving from a traditional school centred teaching approach to a holistic approach This allows them to learn in the same space and environment on the same topics creating an inclusive classroom that does not compromise the teaching and learning of Chinese for both local and non Chinese speaking preschoolers Issues such as medium of instruction language progression silent period multicultural teaching assistants multilingual learning facilitators parent changes and effective teaching are studied and discussed   **The Positive Social Worker** Stewart Collins,2019-09-09 Developed from the author s own experiences in social work and social work education this book considers alternative approaches for social workers in dealing with the extensive demands persistent pressures and stress that they may face in their daily working lives The Positive Social Worker is firmly located in an individual group organisational cultural and socio political context It considers and celebrates concepts linked to the importance and sources of work related well being Individual chapters describe and critically analyse the social work context the role of hope optimism commitment resilience support appraisals positive emotions and coping self efficacy control and agency Throughout clear links are made with social work practice While the book concentrates on a UK context it draws on literature from social work social organisational work and positive psychology and sociology from the UK the USA Europe Australasia and other countries This book should be considered essential reading for social workers graduate and postgraduate social work students practice teachers and lecturers It will also be of relevance to professionals and professionals in training in the criminal justice and health and social care fields   *Applications of Work Integrated Learning Among Gen Z and Y Students* Gerhardt, Trevor,Annon, Paulette J.,2021-04-02 It has become evident within higher education and within or in partnership with the workplace that there is a growing demand for an integration of learning within the workplace Formal and intentional models and processes utilizing experiential learning methods and pedagogy are often referred to as work integrated learning However there is a vast cross conceptualization evident within the field between concepts such as work related learning WRL workplace learning WPL work based learning WBL work integrated learning WIL and experiential learning EL Furthermore there are vast differences between different applications such as apprenticeships higher degree apprenticeships HDA co operative education Coop internships placements projects sandwich courses practicums and more There is a new focus on the impact of WIL on the future labor force specifically of generations Z and Y Applications of Work Integrated Learning Among Gen Z and Y Students presents educational and theoretical concepts related to WIL and Gen Z and Y students as a workforce The chapters include coverage not only on these concepts

but in depth research on the implications of WIL on these generations educational themes in WIL and WIL innovation The topic of WIL and all its applications are covered in a global context and for all fields of work focusing on the skills and expertise gained from the students of work based learning along with insights on how work based learning is implemented by teachers and educational administrations This book is a valuable reference tool for in service and preservice teachers administrators teacher educators human resources and career development management practitioners stakeholders researchers academicians and students interested in insight theory and practical examples of WIL from around the world and the impact these have within the workplace as related to generations Y and Z **Handbook of Research on the Future of the Maritime Industry** Senbursa, Nihan,2022-03-25 During the COVID 19 pandemic employees of maritime and logistics sectors have continued their activities both on shore and on board to complete operations and supply continuity of logistics management in hard times While organizations worked to provide the best services to customers the shipping industry suffered by the work life changes brought by the pandemic Changes have been felt in talent management in new shipping changing maritime ethics and affecting the maritime industry psychology employee motivation importance of seafarers and employee rights and responsibilities The Handbook of Research on the Future of the Maritime Industry presents leaders and managers from maritime and logistics industries sharing their experiences new paradigms practices and strategies This book provides practical ideas and strategies to cope with the consequences of the new normal in the wake of the global pandemic crisis Covering topics such as employee rights occupational safety and psychological effects this book is an essential resource for senior executives leaders and managers HR professionals lecturers business clusters entrepreneurs researchers scholars academicians and faculty of higher education Historicizing the French Revolution Antonino De Francesco,2022-03-24 This book provides a critical examination of over 300 historical works about the French Revolution published in Europe in particular in France Great Britain Germany Italy and Russia as well as in the United States between 1789 and 1989 It also goes on to examine recent trends in French Revolution historiography and consider where histories of this landmark event may go in the future By emphasizing the elements which have been valued or hidden exalted or silenced Historicizing the French Revolution shows how reflections on 1789 are always fundamentally tied to the times in which they are formulated Antonino De Francesco looks at the ways in which these historical accounts can be seen to support and at times contrast with the formation of political modernity both in national and international contexts as it has taken shape in the hundreds of years that have followed this key moment in world history **Active and Healthy Aging and Quality of Life: Interventions and Outlook for the Future** Yulan Lin,Waqas Sami,Mila Nu Nu Htay,Sudip Bhattacharya,2024-04-15 The continuous growth of older adult populations as a consequence of demographic changes is a huge challenge To prevent costly and negative impacts effects on the population as a whole it is crucial that societies increase their knowledge of promoting good health among older adults to promote good health and a better quality of life in their later years Active aging is the process of

optimizing opportunities for health participation and security in order to enhance quality of life as people age An active and healthy life has remained one of the most important aspirations for all people both young and older adults alike This ambition has become a genuine possibility for many due to a rising life expectancy among people of diverse attributes across the world While celebrating longer life and with more financial security in later life than ever before we need to challenge how these aspirations can be sustained through our own behavioural responses and through public policy institutional reforms and innovations The challenge is to identify recommend and promote strategies and interventions that stimulate and sustain the activity independence and health of people of all ages especially older adults and in the process promote the well being and quality of life of people and make public welfare systems more sustainable <u>Cancer and inflammatory diseases research: from the basics to the precision medicine</u> Mariana Quezado,Whocely Victor de Castro,Masamitsu Kanada,Adriano Sabino,Elaine Leite,2024-10-07 Precision medicine or personalized medicine is related to treatment based on the patient s individual characteristics To promote this personalized approach diseases must accurately be diagnosed specific biomarkers can predict disease evolution and optimize therapy based on each patient s characteristics such as their genetic background lifestyle and environmental risk factors Over the years we have seen a revolution in pharmacotherapy and management of patients receiving personalized medicine especially when we consider immunotherapy and specific tyrosine kinases inhibitors Patients with inflammatory diseases such as monogenetic diabetes and chronic kidney disease have benefited from the progress made within the last decade related to our understanding of the genetic basis of diabetes Similarly patients in precision oncology with breast prostate and blood cancer have experienced better overall survival rates with targeted therapy such as trastuzumab breast cancer PARPs inhibitors prostate cancer imatinib ibrutinib and venetoclax leukemia *Multilingual Sydney* Alice Chik,Phil Benson,Robyn Moloney,2018-11-07 The rise of global mobility has had a deep impact on the study of urban multilingualism Once associated with research on minority speech communities and inner city ethnolinguistic enclaves Chinatowns Little Italies etc it is now concerned much more with the use of multiple languages in diverse neighbourhoods across the city In this book the authors take an innovative approach that builds on previously published work in two ways First it focuses on a single city and second it adopts a multidisciplinary approach to multilingualism By examining the phenomenon of multilingualism in a single city from a range of perspectives this book paints a more comprehensive picture of the current dimensions of urban multilingualism A unique feature of this book is the inclusion of contributions from scholars with expertise in education geography media health communication and international studies in addition to community practitioners Sydney is the largest city in Australia and on most counts it is also among the most linguistically diverse cities in the world As such it is an ideal site for a multidisciplinary study of urban multilingualism The selection of 18 multidisciplinary case studies on multilingualism in Sydney Australia represents some of the strongest and most innovative research on urban multilingualism in the world today This book examines how

multilingualism permeates institutional and everyday practice in the city raising important questions about what a multilingual city can and should be **International Perspectives on Gender and Higher Education** Christine Fontanini,K.M. Joshi,Saeed Paivandi,2020-11-26 Despite improved access to higher education for women the distribution of women and men varies considerably between fields of study The chapters in this edited collection explore the participation status of women in higher education across the varying socio economic and sociological backgrounds observed in different countries and regions **Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults** Michael Marokakis,2022-07-29 Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults offers a comprehensive examination of Shakespearean adaptations written by Australian authors for children and Young Adults The 20 year period crossing the late twentieth and early twenty first centuries came to represent a diverse and productive era of adapting Shakespeare in Australian literature As an analysis of Australian and international marketplaces physical and imaginative spaces and the body as a site of meaning this book reveals how the texts are ideologically bound to and disseminate Shakespearean cultural capital in contemporary ways Combining current research in children s literature and Bourdieu s theory of cultural capital deepens the critical awareness of the status of Australian literature while illuminating a corpus of literature underrepresented by the pre existing concentration on adaptations from other parts of the world Of particular interest is how these adaptations merge Shakespearean worlds with the spaces inhabited by young people such as the classroom the stage the imagination and the gendered body The readership of this book would be academics researchers and students of children s literature studies and Shakespeare studies particularly those interested in Shakespearean cultural theory transnational adaptation and literary appropriation High school educators and pre service teachers would also find this book valuable as they look to broaden and strengthen their use of adaptations to engage students in Shakespeare studies *Neoliberalization of English Language Policy in the Global South* Ali Jalalian Daghigh,Jariah Mohd Jan,Sheena Kaur,2022-03-25 This book investigates different ways in which neoliberal language and teaching policies have influenced the English language in global south countries across Asia Africa and Latin America Through the three main sub themes covered by the book namely Neoliberalism and English Language Teaching Policies Neoliberalism Ideology as in English Language Teaching Materials and Experiences of Neoliberal Subjects it investigates various aspects and means through which neoliberalism is realized in a variety of contexts Through the first subtheme the volume covers the English language education policies of Chile Bangladesh India and Morocco The second sub theme concerns how different neoliberal values such as consumerism entrepreneurship and individualism are localized and constructed in the locally developed English language materials of Thailand Taiwan Malaysia and Vietnam The third sub theme includes studies on the impact of neoliberalization of English in relation to Colombian Brazilian and Pakistani stakeholders This book is a valuable resource for academics postgraduate students researchers policy makers educators and

practitioners who are interested in neoliberalism in English language **Happy Without Him** Rachel Owens,2015-08-03 Do all women end up with a man No So why does women s fiction always seek a paired off ending a cure for single like it s some kind of disease Happy Without Him is about well being happy without a him It s the funny but bumpy journey of four female friends dealing with the challenges of life The girls are based in Sydney and attend a monthly book club Josie tries everything to make her relationship work a relationship with a good looking bully she clings to in her fear of the Sydney man drought Burnt by a bad marriage Kelly wasn t looking but finds lovely Nick Ella is just exhausted by motherhood but rediscovers how great her life and husband are as they embark on their own unique adventure Jen is desperate to find a boyfriend She tries it all speed dating internet dating a posh dating agency In the end she wakes up to the fact that her life might be better without all these crappy blokes she keeps finding There are good men out there But when Jen stops living her life searching for one her real life begins a life discovering the secret joy of being single   Developing Writers Across the Primary and Secondary Years Honglin Chen,Debra Myhill,Helen Lewis,2020-03-09 Writing development and pedagogy is a high priority area particularly with standardised testing showing declines in writing across time and through the years of schooling However to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident autonomous and agentic writers of the future Developing Writers Across the Primary and Secondary Years provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling This edited collection is a timely and original contribution addressing a significant literacy need for teachers of writing across three key stages of writing development covering early 4 7 years old primary 7 12 years old and secondary years 12 16 years old in Anglophone countries Each section addresses two broader themes becoming a writer with a child oriented focus and writing pedagogy with a teacher oriented focus Together the book brings to bear rigorous research and deep professional understanding of the writing classroom It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing   **Australian Government Publications** ,1987

   Culture and Economy in the Age of Social Media Christian Fuchs,2015-01-09 Understanding social media requires us to engage with the individual and collective meanings that diverse stakeholders and participants give to platforms It also requires us to analyse how social media companies try to make profits how and which labour creates this profit who creates social media ideologies and the conditions under which such ideologies emerge In short understanding social media means coming to grips with the relationship between culture and the economy In this thorough study Christian Fuchs one of the leading analysts of the Internet and social media delves deeply into the subject by applying the approach of cultural materialism to social media offering readers theoretical concepts contemporary examples and proposed opportunities for political intervention Culture and Economy in the Age of Social Media is the ultimate resource for anyone who wants to

understand culture and the economy in an era populated by social media platforms such as Twitter Facebook and Google in the West and Weibo Renren and Baidu in the East Updating the analysis of thinkers such as Raymond Williams Karl Marx Ferruccio Rossi Landi and Dallas W Smythe for the 21st century Fuchs presents a version of Marxist cultural theory and cultural materialism that allows us to critically understand social media s influence on culture and the economy *Reading the World's Stories* Annette Y. Goldsmith,Theo Heras,Susan Corapi,2016-08-11 Reading the World s Stories is volume 5 in the Bridges to Understanding series of annotated international youth literature bibliographies sponsored by the United States Board on Books for Young People USBBY is the United States chapter of the International Board on Books for Young People IBBY a Switzerland based nonprofit whose mission is bring books and children together The series promotes sharing international children s books as a way to facilitate intercultural understanding and meet new literary voices This volume follows Children s Books from Other Countries 1998 The World though Children s Books 2002 Crossing Boundaries with Children s Books 2006 and Bridges to Understanding Envisioning the World through Children s Books 2011 and acts as a companion book to the earlier titles Centered around the theme of the importance of stories the guide is a resource for discovering more recent global books that fit many reading tastes and educational needs for readers aged 0 18 years Essays by storyteller Anne Pellowski author Beverley Naidoo and academic Marianne Martens offer a variety of perspectives on international youth literature This latest installment in the series covers books published from 2010 2014 and includes English language imports as well as translations of children s and young adult literature first published outside of the United States These books are supplemented by a smaller number of culturally appropriate books from the US to help fill in gaps from underrepresented countries The organization of the guide is geographic by region and country All of the more than 800 entries are recommended and many of the books have won awards or achieved other recognition in their home countries Forty children s book experts wrote the annotations The entries are indexed by author translator illustrator title and subject Back matter also includes international book awards important organizations and research collections and a selected directory of publishers known for publishing books from other countries

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