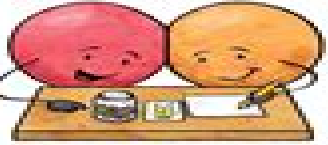
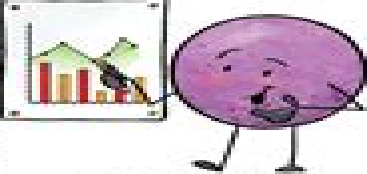
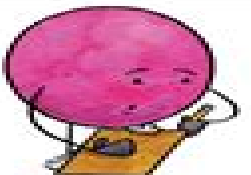


# HOW TO CREATE AN ENGAGING 5E MODEL MATH LESSON

| Phase                                                                                                  | Description                                                                                                                                                                                                                                                                                                                                          | Activity Ideas                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>ENGAGE</b>      | <ul style="list-style-type: none"> <li>Capture students' interest</li> <li>Encourage questions and critical thinking about the concept/skill after the engagement</li> <li>Uncover prior knowledge</li> <li>Set the stage for new learning</li> </ul>                                                                                                | <ol style="list-style-type: none"> <li>Short Game</li> <li>Picture Book</li> <li>Video Clip "Hook"</li> <li>Real-World Problem</li> <li>Connection to Previous Concept</li> </ol>                                                                                              |
| <br><b>EXPLORE</b>     | <ul style="list-style-type: none"> <li>Utilize a hands-on/minds-on activity to encourage investigation and inquiry</li> <li>Facilitate discussions as students work together while watching and listening to the students' interactions</li> </ul>                                                                                                   | <ol style="list-style-type: none"> <li>Cooperative Learning Task</li> <li>Hands-on Learning Task using Manipulatives</li> <li>Investigation</li> </ol>                                                                                                                         |
| <br><b>EXPLAIN</b>     | <ul style="list-style-type: none"> <li>Explain and justify explore activity's discoveries or solutions (teacher or student)</li> <li>Introduce important terms and vocabulary</li> <li>Use varied questions and/or techniques to help students connect their exploration to the concept</li> </ul>                                                   | <ol style="list-style-type: none"> <li>Vocabulary Organizer</li> <li>Notes (teacher- or student-created)</li> <li>Foldables (teacher- or student-created)</li> <li>Explanatory Videos</li> </ol>                                                                               |
| <br><b>ELABORATE</b>  | <ul style="list-style-type: none"> <li>Help students extend their understanding of the concept to new situations</li> <li>Incorporate use of important terms and vocabulary</li> <li>Apply knowledge to everyday lives</li> <li>Collaborate with others to connect new learning to prior knowledge/understanding</li> <li>Expand thinking</li> </ul> | <ol style="list-style-type: none"> <li>Problem Solving Task</li> <li>Group Investigation</li> <li>Real-World Task</li> <li>Independent Practice (not a basic worksheet)</li> <li>Game</li> <li>Stations Designed to Practice the Skill/Concept in a Variety of Ways</li> </ol> |
| <br><b>EVALUATE</b> | <ul style="list-style-type: none"> <li>Demonstrate mastery, or progress towards mastery, either formally or informally of lesson objective(s)</li> <li>Discuss related questions</li> <li>Assess student progress through observations</li> <li>Determine next steps for instruction</li> </ul>                                                      | <ol style="list-style-type: none"> <li>Journal Task</li> <li>Traditional Worksheet</li> <li>Quiz</li> <li>Exit Ticket</li> <li>Problem Solving Task</li> <li>Observations and Anecdotal Notes</li> <li>Performance Task</li> </ol>                                             |

# Grade 9 Numbers Unit Lesson Plans

**S Marginson**



## **Grade 9 Numbers Unit Lesson Plans:**

## Enjoying the Tune of Expression: An Emotional Symphony within **Grade 9 Numbers Unit Lesson Plans**

In a global eaten by screens and the ceaseless chatter of quick connection, the melodic elegance and emotional symphony created by the prepared term often diminish in to the backdrop, eclipsed by the persistent noise and disturbances that permeate our lives. Nevertheless, nestled within the pages of **Grade 9 Numbers Unit Lesson Plans** a stunning literary value filled with organic emotions, lies an immersive symphony waiting to be embraced. Constructed by an elegant musician of language, that interesting masterpiece conducts viewers on a psychological journey, well unraveling the concealed songs and profound impact resonating within each carefully crafted phrase. Within the depths with this poignant evaluation, we will explore the book is central harmonies, analyze their enthralling publishing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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