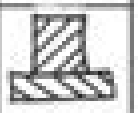
FACEing MATH®

Name: _____

Lesson 1: Solving One-Step Equations using Addition and Subtraction

Directions: ***Solve each equation and use a pencil to DRAW the object that corresponds with your answer. SHOW YOUR STEPS!!!***

1. $x+5=7$

(a) If your answer is $x=2$ draw a clown hat with polka dots.	
(b) If your answer is $x=12$ draw a top hat with stripes.	

2. $x-3=8$

(a) If your answer is $x=5$ draw a squirting flower with 4 petals coming out of the hat.	
(b) If your answer is $x=11$ draw a squirting flower with 5 petals coming out of the hat.	

3. $x+8=6$

(a) If your answer is $x=-2$ draw large, curvy ears.	
(b) If your answer is $x=2$ draw large, pointy ears.	

4. $x-1=-4$

(a) If your answer is $x=-3$ draw curly hair on the head.	
(b) If your answer is $x=-5$ draw spiked hair on the head.	

5. $x-2=4$

(a) If your answer is $x=2$ draw a large, square nose in the center of the face.	
(b) If your answer is $x=6$ draw a large, circular nose in the center of the face.	

6. $x+2=-8$

(a) If your answer is $x=-10$ draw a large, smiling, clown mouth.	
(b) If your answer is $x=-6$ draw a large, frowning, clown mouth.	

7. $10+x=5$

8. $2+x=9$

9. $x+4=-14$

Faceing Math Lesson 6 Complex Numbers

United States. Congress

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Resources in Education ,2001-04 **Eight Essentials for Empowered Teaching and Learning, K-8** Steve Reifman,2008-05-29 Contains information that is vitally important for the success of any classroom Julie Duford Fifth Grade TeacherPolson Middle School MT Gives teachers a format that we can develop into a philosophy or goal for our classrooms so our students become enthusiastic about learning Debbie Halcomb Fourth Grade TeacherRobert W Combs Elementary Cornettsville KY Takes Gardner Covey Tomlinson and wraps them all together in a very motivating approach Karen Kersey Second Grade TeacherAlbans Elementary St Albans WV Embrace quality as the number one priority in your classroom Inspirational and practical this book focuses on the quality of teaching and learning in elementary and middle school classrooms and helps teachers and students find more joy satisfaction and meaning in their work Experienced teacher Steve Reifman defines a quality classroom in reader friendly terms explains how to measure quality and covers the conditions under which all students are empowered to reach their full potential The author synthesizes key concepts from the fields of education psychology management and personal growth to arrive at the eight essential elements of teaching including realistic goal setting assessment oriented instruction parent involvement and teacher leadership Written in a personal engaging voice and drawing upon the work of experts such as Stephen Covey Howard Gardner Ted Sizer William Glasser Carol Ann Tomlinson Alfie Kohn and Alan Blankstein this resource Promotes student motivation and a classroom environment of trust and respect Builds higher level thinking and group problem solving into the curriculum Presents classroom applications examples anecdotes and reproducible pages Features ideas from practicing teachers for putting these essential ideas to work in the classroom Eight Essentials for Empowered Teaching and Learning K 8 motivates student teachers beginning teachers and veteran educators to become the most effective instructors they can be and achieve the best learning outcomes possible for their students Computers Helping People with Special Needs Klaus Miesenberger,Petr Peňáz,Makoto Kobayashi,2024-07-04 The two volume set LNCS 14750 and 14751 constitutes the refereed proceedings of the International Conference on Computers Helping People with Special Needs ICCHP 2024 which took place in Linz Austria during July 8 12 2024 The 104 full papers included in the proceedings were carefully reviewed and selected from a total of 266 submission They were organized in topical sections as follows Part I Software Web and document accessibility making entertainment content more inclusive art Karshmer lectures in access to mathemtaics science and engineering tactile graphics and 3D models for blind people and shape recognition by touch new methods for creating accessible material in higher education ICT to support inclusive education universal learning design ULD blind and low vision orientation and mobility blindness low vision new approaches to perception and ICT mediation Part II Accessibility for the deaf and hard of hearing interaction techniques for motor disabled users augmentative and alternative communication innovations in products and services cognitive disabilities assistive technologies and accessibility dyslexia reading writing disorders assistive

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Congressional Record United States. Congress,1972 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **Funk & Wagnalls New Standard Dictionary of the English Language** ,1940

Faceing Math Lesson 6 Complex Numbers Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Faceing Math Lesson 6 Complex Numbers**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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