

Marks	Content (C)	Language (L)	Organisation (O)
7	- Content is very extensive and entirely fulfils the requirements of the question - Totally relevant - All ideas are well developed - Creativity and imagination are consistently shown, where appropriate - Engages the reader's interest constantly and shows a fine-tuned awareness of audience	- Unlimited range of accurate sentence structures, with an excellent grasp of more complex structures - Grammar consistently accurate - Vocabulary well-chosen and used appropriately to express subtleties of meaning - Spelling and punctuation are entirely correct - Register, tone and style are used to distinctive effect and are entirely appropriate to the genre and text-type	- Text is organized extremely effectively, with logical development of ideas - All points supported by relevant details - Cohesive ties throughout the text are sophisticated - Overall structure is coherent, extremely sophisticated and entirely appropriate to the genre and text-type
6	- Content is extensive and entirely fulfils the requirements of the question - Totally relevant - Most ideas are well developed - Creativity and imagination are shown where appropriate - Engages the reader's interest consistently and shows a high awareness of audience	- Very wide range of accurate sentence structures, with a good grasp of more complex structures - Grammar accurate with only very minor slips - Vocabulary well-chosen and often used appropriately to express subtleties of meaning - Spelling and punctuation are almost entirely correct - Register, tone and style are entirely appropriate to the genre and text-type	- Text is organized effectively, with logical development of ideas - Most points supported by relevant details - Strong cohesive ties throughout the text - Overall structure is coherent, sophisticated and appropriate to the genre and text-type
5	- Content is extensive and fulfils the requirements of the question - Totally relevant - Most ideas are well developed - Creativity and imagination are shown where appropriate - Maintains the reader's interest and shows general awareness of audience throughout	- Wide range of accurate sentence structures with a good grasp of simple and complex sentences - Grammar mainly accurate with occasional common errors that do not affect overall clarity - Vocabulary is solid, with many examples of more sophisticated lexis - Spelling and punctuation are mostly correct - Register, tone and style are appropriate to the genre and text-type	- Text is mostly organized effectively, with logical development of ideas - The main points are supported by relevant details - Several cohesive ties throughout the text - Overall structure is coherent and appropriate to the genre and text-type
4	- Content addresses the requirements of the question adequately - Almost totally relevant - Some ideas are developed in detail - Creativity and imagination are shown in some parts where appropriate - Modestly maintains the reader's interest and shows some awareness of audience	- A range of accurate sentence structures with some attempts to use more complex sentences - Grammatical errors occur in more complex structures but overall clarity not affected - Vocabulary is moderately wide and used appropriately - Spelling and punctuation are sufficiently accurate to convey meaning - Register, tone and style are mostly appropriate to the genre and text-type	- Parts of the text have clearly defined topics - Some cohesive ties in some parts of the text - Coherence in some parts of the text is good - Overall structure is mostly coherent and appropriate to the genre and text-type

Marks	Content (C)	Language (L)	Organisation (O)
3	- Content just satisfies the requirements of the question - Mainly relevant - Some ideas but not always developed - Several examples of creativity and imagination are evident - Engages the reader's interest sporadically and shows occasional awareness of audience	- Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature - Grammatical errors sometimes affect meaning - Common vocabulary is generally appropriate - Some common words are spelt correctly, with basic punctuation being accurate - There is some evidence of register, tone and style appropriate to the genre and text-type	- Parts of the text are generally defined - Some simple cohesive ties used in some parts of the text but coherence is sometimes faulty - A limited range of cohesive devices are used appropriately
2	- Content shows very limited attempts to fulfil the requirements of the question - Insufficiently relevant - Some ideas but few are developed - Very limited awareness of audience	- Short simple sentences are generally accurate. Only a limited attempts at longer, more complex sentences - Grammatical errors often affect meaning - Simple vocabulary is appropriate - Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate	- Parts of the text reflect some attempts to organize topics - Some use of cohesive devices to link ideas
1	- Content inadequate and heavily based on the task prompt(s) - A few relevant points - A few ideas but none developed - Almost total lack of awareness of audience	- Some short simple sentences accurately constructed - Grammatical errors frequently affect meaning - Very simple vocabulary of limited range often based on the prompt(s) - A few words are spelt correctly with basic punctuation being occasionally accurate	- Some attempt to organize the text - Very limited use of cohesive devices to link ideas
0	- Totally inadequate - Inadequate or irrelevant - Points/ideas are copied from the task prompt or the reading text - No awareness of audience	Multiple errors in sentence structures, spelling and/or word usage, which make understanding impossible	- Mainly disconnected words, short non-linear phrases or incomplete sentences - Cohesive devices almost entirely absent

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Huangqi Zhang



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