

Creating Your "Human Systems" Person

Directions: You have creative license in designing a "multilayered" person that shows all the systems in the human body. So far we have studied the Digestive System; next we will study the Nervous System. Each system is worth 10 points and this assignment is due at the end of the final unit.

Page #1: Coversheet: Outline of Your Person

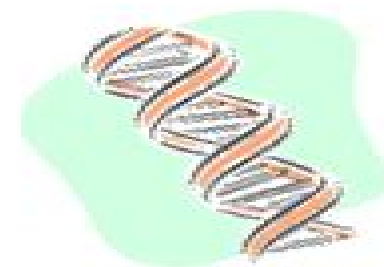
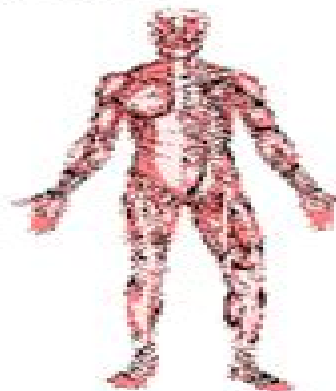
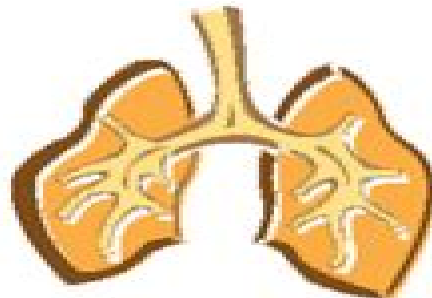
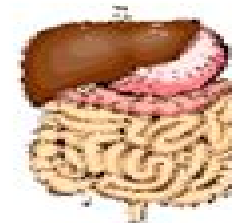
- ☐ Title: SYSTEMS OF THE HUMAN BODY
- ☐ Name, Date, Period
- ☐ Use color for title, BE NEAT!

Each Page will include the following:

- ☐ Title: Name of System at top of page
- ☐ Include all parts/organs of the system!
- ☐ Summary of what the system is responsible for on the bottom or side of the paper
- ☐ Use color for title and system, BE NEAT!

Below are the pages you will create:

- Page #2:** Digestive System (trace person on coversheet)
- Page #3:** Nervous System (trace person on coversheet)
- Page #4:** Immune System (trace person on coversheet)
- Page #5:** Circulatory/Respiratory System (trace person on coversheet)
- Page #6:** Endocrine System (trace person on coversheet)
- Page #7:** May end with more systems.



Human Body Systems Assignment For High School

**Judy Catherine Drolet, Marcie R.
Wycoff-Horn**



Human Body Systems Assignment For High School:

Multiple Representations in Biological Education David F. Treagust, Chi-Yan Tsui, 2013-02-01 This new publication in the Models and Modeling in Science Education series synthesizes a wealth of international research on using multiple representations in biology education and aims for a coherent framework in using them to improve higher order learning Addressing a major gap in the literature the volume proposes a theoretical model for advancing biology educators notions of how multiple external representations MERs such as analogies metaphors and visualizations can best be harnessed for improving teaching and learning in biology at all pedagogical levels The content tackles the conceptual and linguistic difficulties of learning biology at each level macro micro sub micro and symbolic illustrating how MERs can be used in teaching across these levels and in various combinations as well as in differing contexts and topic areas The strategies outlined will help students reasoning and problem solving skills enhance their ability to construct mental models and internal representations and ultimately will assist in increasing public understanding of biology related issues a key goal in today s world of pressing concerns over societal problems about food environment energy and health The book concludes by highlighting important aspects of research in biological education in the post genomic information age **Easy Make and Learn Projects - The Human Body** Donald M. Silver, Patricia J. Wynne, Patricia Wynne, 2000-02 Contains easy instructions for making twenty models manipulatives and mini books that will teach students in grades two through four about the human body Health Education Teaching Strategies for Middle and High School Grades Judy Catherine Drolet, Marcie R. Wycoff-Horn, 2006 Health Education Teaching Strategies Elementary and Middle Grades and Health Education Teaching Strategies Middle and High School Grades is a compilation of teaching ideas from the American Journal of Health Education focusing on personal and social skills communication decision making goal setting and stress management as well as CDC risk behaviors and technology *Resources in Education* ,2001-04 **The New Smart** Terry Roberts, Ph.D., 2019-11-26 In their world neither static definitions of intelligence nor traditional ideas of training stand us in good stead Rather we need to reframe the question given what lies before us and come to terms with a different answer posited in different language This then are those who will thrive in the 21st Century They will blend multiple intelligences in a way that might be described as synthetic or even symphonic They will be ambitious and focused without being self obsessed They will value asynchrony and even seek it out They will use their own marginality to generate novel perspective and new work They will exhibit a steadfast resilience in all phases of life They will be measured by what they produce over the course of a lifetime not by any static notion of capacity or quotient In the fractured environment of the 21st century true success will be unique and unexpected the result of a creative response to complex shifting challenges So how do we prepare How do we educate ourselves and our children for life in 2050 **Research in Education** ,1972 **Educational Research Document Summaries** Educational Research Information Center (U.S.), 1966 **Ohio SchoolNet Software Review Project** ,1998 *The Computer*

Supported Collaborative Learning (CSCL) Conference 2013, Volume 2 ISLS, 2014-04-23
The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 2 *Toward Excellence in Education* , 1975

Future-oriented science education for agency and sustainable development Antti Laherto, Olivia Levrini, Sibel Erduran, 2023-03-31 **The Herbalist's Way** Nancy Phillips, Michael Phillips, 2005-08-08 This updated edition of *The Village Herbalist* provides a complete guide to the art and practice of herbalism as well as an introduction to the herbalist's role in family and community life Inspirational profiles of practicing herbalists from across the country add a human touch to the authors' wealth of practical herbal knowledge *The Herbalist's Way* includes time honored healing wisdom from many cultures as well as information on Roles and responsibilities of herbalists in their communities Herbal workshops conferences and education centers Growing drying and preparing medicinal herbs Learning to listen to clients and recommend holistic treatments for healing and continued wellness Licensing marketing and other legal and business issues facing modern herbalists Comprehensive resources and suggestions for building your herbal library Educational Films , 1973 *The Complete Home Learning Sourcebook* Rebecca Rupp, 1998 Lists all the resources needed to create a balanced curriculum for homeschooling from preschool to high school level **Nutrition and the Elderly** Shirley King Evans, 1990 *Nutrition Education Printed Materials and Audiovisuals* Shirley King Evans, 1990 **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **Transformational Teaching** Kenneth S. Coley, Martha E. MacCullough, Deborah L. MacCullough, 2023-02-15 *Transformational Teaching* by Kenneth Coley Martha MacCullough and Debbie MacCullough provides a comprehensive Christ centered introduction to instructional design and effective teaching It will be useful for education courses teachers in training and experienced teachers who want to elevate their pedagogy from a Christian framework *Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant* , **Contemporary Pioneers in Teaching and Learning** Héfer Bembenutti, 2015-09-01 This volume traces the socialization processes professional development career paths and theories and research of contemporary pioneers in education and psychology This volume contains interviews of leading scholars who are at the vanguard of teaching and learning They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts beliefs and

experiences that made them who they are today These scholars responded to questions pertaining to their childhood socialization initial interest in education and psychology role models research interests and major findings future direction of their research educational implications derived from their research and perception of their legacy They are real people who have had experiences like anybody else but who found homes and teachers who supported them While in college they found educators who mentored them Readers will find that this volume offers them an opportunity to learn the background of contemporary pioneers in education and psychology provides helpful sources where they can learn about how major theories developed and where they are moving and reveals the personal anecdotes that influenced the conceptualization of contemporary theories and research Educators and students will find that this book provides hope and a rejuvenated enthusiasm about the status of education and psychology and that they too can be leaders in their own ways

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