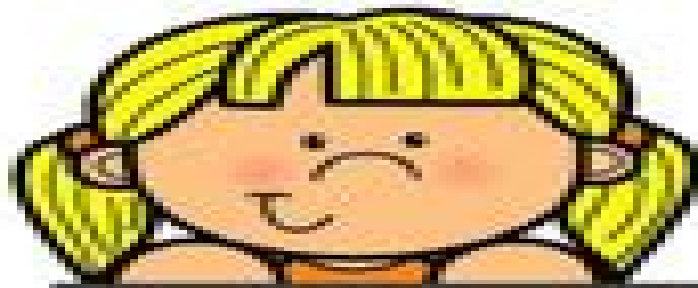


The Great Gilly Hopkins



THE GREAT GILLY HOPKINS

Study Guide

Welcome to Thompson Park for Graceland's 100th Anniversary!

Graceland is a special place for many people. It is a place where history and culture meet. It is a place where we can learn about the past and the future. It is a place where we can all come together and celebrate our shared heritage.

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Gilly Hopkins Study Guide

Joyce Friedland, Rikki Kessler



Gilly Hopkins Study Guide:

The Great Gilly Hopkins by **Katherine Paterson** Marcia Tretler,1985 *The Great Gilly Hopkins*, Katherine Paterson
Joyce Friedland,Rikki Kessler,1985 **A Novel Study Guide for The Great Gilly Hopkins by Katherine Paterson** Mary
Pleiss,College of William and Mary. Center for Gifted Education,2005 **The Great Gilly Hopkins [by] Katherine
Paterson** Marcia Tretler,1997 The Great Gilly Hopkins Marcia Tretler,1985-01-01 Novel Ties study guides contain
reproducible pages in a chapter by chapter format to accompany a work of literature of the same title **Novel Ties, the
Great Gilly Hopkins, Katherine Paterson** Marcia Tretler,1985 *The Great Gatsby - Literature Kit Gr. 9-12* Chad
Ibbotson,2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end
Encourage students to make connections between the novel and real life through discussion questions and writing prompts
Students brainstorm the different themes that may be presented prior to reading the novel Use evidence from the text to
explain how Nick describes Myrtle s sister Complete sentences from the story with their missing vocabulary words Research
the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event
had in the United States Pick up Nick s story five years after the events in the novel and discuss where Nick would be and
what he would be doing Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search
comprehension quiz and answer key are also included About the Novel The Great Gatsby written by F Scott Fitzgerald is a
story about a man prospering from the Jazz Age and his inevitable downfall Told through the eyes of Nick Carraway we are
introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties One such night Nick is
extended an invitation There we learn of Gatsby s intention of using Nick to facilitate a reunion between Gatsby and his lost
love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to
be Nick s cousin Daisy and Gatsby s reunion leads to a tragic love affair that changes the lives of each character forever

The Good Earth - Literature Kit Gr. 9-12 Michelle Jensen,2013-01-07 Experience the hardships and tribulations of a
Chinese family living in poverty prior to World War II Our resource acts as a great supplement to the novel in order to help
students comprehend it deeper Set the tone by brainstorming the traditional ways people celebrate the birth of babies
Analyze the actions of Wang Lung s uncle to describe his true character Identify what is being described from the metaphors
and similes in the text Understand key vocabulary words prior to reading with fill in the blank paragraphs Research the
meaning of each form of literary irony then identify the type of irony used in the novel Write a sensory poem to express the
many representations of the land to Wang Lung Aligned to your State Standards and written to Bloom s Taxonomy additional
crossword word search comprehension quiz and answer key are also included About the Novel The Good Earth is a Pulitzer
Prize winning story about family life in a Chinese village before World War II Wang Lung and his new wife O Lan buy land
from the Hwang family in the hopes of starting a modest farm During this time O Lan gives birth to three sons and three

daughters The first daughter becomes mentally handicapped due to severe malnutrition and famine causing O Lan to kill the second daughter and sell the third to a merchant Famine and drought force the family to leave for a large city in the South to find work Arriving in the city Wang Lung finds a job pulling a rickshaw while his family turns to begging Things get better when armies approach the city and a food riot erupts Wang Lung receives enough money to return home and have a prosperous life

The Phantom Tollbooth - Literature Kit Gr. 5-6 Rosella Westcott,2016-01-01 Meet Milo a boy with a strong imagination and sense of adventure as he travels to a fantastical world Incorporate chapter questions with vocabulary and writing prompts for comprehension checks Students contemplate who would send Milo the package containing the tollbooth Predict what Dictionopolis will be like Answer questions with the correct character from the book Match idioms found in the story with their meanings Complete sentences from the novel with their missing vocabulary words Make a list of unpleasant sounds that Dr Dischord and DYNNE can collect Describe how the Dodecahedron felt when Milo said numbers aren't important Identify all the instances where figurative languages were used in the novel Complete a Cause Effect Web with some of Milo's actions in the story Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel The Phantom Tollbooth is a story of imagination and wonder Milo is a very bored little boy One day he receives a make believe tollbooth When he goes through it he is sent to a magical world There he meets Tock the watchdog The pair make their way to Dictionopolis one of the country's two capitals Here they meet King Azaz who sends them on a journey to Digitopolis where the Mathemagician is holding the two princesses Rhyme and Reason in the Castle in the Air On their journey Milo and Tock meet many different people and places all with their own adventures

The Wednesday Wars - Literature Kit Gr. 7-8 Chad Ibbotson,2022-12-06 Find the strength within to stand up for yourself and others with this coming of age tale The engaging activities will help educators keep the class paced and structured well Put events in order as they happen when Holling stays behind one Wednesday Imagine what Mrs Baker's inspiration might be for assigning Holling to read The Tempest Predict whether Holling Danny and Doug will feel differently towards Mrs Baker after her gesture Describe the difficult situation Mai Thi is in at her school and the significance it has within the backdrop of the story Explore the motivations of the characters from the novel and describe how they impact the decisions made by them throughout the story Map out some of the noted architecture described in the book Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Wednesday Wars follows Holling Hoodhood as he enters the seventh grade Every Wednesday the students in his class go to separate churches for religious classes However as a Presbyterian Holling doesn't have anywhere to go So instead he stays behind with his teacher Mrs Baker She doesn't seem pleased about this and quickly Holling believes that she has it in for him Each week Mrs Baker gives Holling menial tasks until finally she begins to force him to read the works of William Shakespeare This backfires however as Holling begins to enjoy the plays So much so that he

even gets a roll in the community's Holiday Extravaganza. Life at home for Holling isn't any better. He is constantly lost in his father's shadow who forces Holling to continue in the family business. His sister tries to rebel but is also forced to follow her father's wishes. With the war in Vietnam as the backdrop, tensions rise as news of lost husbands overseas begin to come in. This coming-of-age story focuses on one boy finding the strength within and standing up for himself and others.

The Egypt Game - Literature Kit Gr. 5-6 Nat Reed, 2006-12-01 Let your imagination run wild in a land that existed long ago full of intrigue and mystery. Challenge students with higher order questions encouraging an understanding of literary elements. Complete sentences from the book with their missing words. Explain how statements from the text are examples of foreshadowing. Match vocabulary words found in the novel with their meanings. Use examples of personification from the novel to create a sentence where a car is described as a person. Write a message to a classmate using Egyptian hieroglyphics. Complete a sequence chart detailing up to six events from the story by stating what happened and how it was essential to the plot. Aligned to your State Standards, additional crossword word search, comprehension quiz, and answer key are also included.

About the Novel: A lively adventure story teeming with suspense and humor and set in the vivid landscapes of ancient Egypt and modern day California. April Hall is not your typical sixth grade student. She converts a deserted storage yard into the land of Egypt. Egypt is owned by the mysterious Professor who turns a blind eye to the activities going on. Limited only by their vivid imaginations, April and Melanie create the Egypt Game which grows more and more complex and interesting. At the novel's conclusion, it is the Professor himself who comes to the rescue, saving April and Egypt itself. In the process, the Professor reveals his colorful past to the gang and presents them with their own personal keys to the land of Egypt.

Dear Mr. Henshaw - Literature Kit Gr. 5-6 Marie-Helen Goyette, 2009-02-01 Explore the ultimate first person narrative through the eyes of a young boy and his tale of self-discovery. Our resource is developmentally appropriate for students with special needs who read at a lower grade level. Students predict who Mr. Henshaw might be and why he would be receiving a letter. Find antonyms to the vocabulary words found in the novel. Answer multiple choice questions about Leigh. Students become Leigh and write their own list of questions for Mr. Henshaw. Solve the mystery of the lunch thief. Create a to-do list for writing based on what Mrs. Badger suggests to Leigh. Imagine how Leigh and Mr. Henshaw's relationship would progress through the years and write a new letter from Leigh as an adult. Aligned to your State Standards, additional crossword word search, comprehension quiz, and answer key are also included.

About the Novel: This Newbery Medal winning classic story is about Leigh Botts, a young boy who lives with his divorced mother and misses his father. The book is a collection of letters written from Leigh to Mr. Henshaw, his favorite author. The letters show increasing emotional and literary complexity as Leigh grows. They also reflect his desire to become a writer. Through his journal, Leigh learns a great deal about writing and about himself. The diary reveals Leigh's loneliness at school and details his troubles with an unknown schoolmate. When Leigh is in sixth grade, Mr. Henshaw writes back to answer the ten questions Leigh sent to him for the Author Report assignment. Through his

journal Leigh learns a great deal about writing and about himself **A Single Shard - Literature Kit Gr. 5-6** Marie-Helen Goyetche,2009-10-01 Gain a sense of responsibility and knowing what it s like to have someone s fate in their hands Our resource is great for quizzes vocabulary and writing prompts Predict what will happen between Tree ear and Min and whether Tree ear will become a potter Match characters to their actions in the story Use words in a sentence to show its meaning Describe how Tree ear prepares the clay for Min and how different the process would be today Write the step by step instructions on Kang s new technique for making pottery Compare Min and Kang s work in a Venn Diagram Design a poster advertising Min s pottery Find the cities from the novel on a setting map of Korea Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Set in 12th Century Korea Tree ear an orphaned little boy lives under a bridge with a disabled older friend and caretaker named Crane man Tree ear is fascinated with a local potter named Min and dreams of creating his own ceramics The trade of potter is unfortunately passed down from father to son therefore Min can t teach Tree ear the trade The Royal Emissary tours the village in search for a new potter for the palace Min and Kang another pottery maker compete for the honor The emissary chooses Kang but tells Min that if he can create more work and bring it to Puyo he will reconsider his choice Now Min s fate rests in the hands of Tree ear who must deliver the pottery to the palace **Paper Bag Princess - Literature Kit Gr. 1-2** Marie-Helen Goyetche,2007-05-01 Don t judge a Prince by his clothing in this fairy tale Students become engaged in the novel by discussing the reactions of its characters Identify the vowel sounds from vocabulary words found in the story Correct a set of sentences with their missing capital letters Identify statements from the book as true or false Students put themselves in Elizabeth s shoes and decide what they would have done to outwit the dragon As a newspaper reporter think of five questions to ask Princess Elizabeth and Prince Ronald about their ordeal with the dragon Come up with things to change about the story things not to change and things to add with a Story Makeover graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This is the story of Princess Elizabeth who is in love with Prince Ronald They plan to soon marry One day a terrible dragon smashes Elizabeth s castle burns her clothes and disappears with her Prince Ronald Everything is burnt so she wears a paper bag and sets off to go get him She outwits the dragon by challenging him Exhausted by all the activity the dragon falls fast asleep Elizabeth steps over the dragon goes into the cave and rescues Prince Ronald Astonished by his reaction she tells him his clothes are pretty and his hair is tidy but in fact he s a bum They don t get married after all **The View From Saturday - Literature Kit Gr. 5-6** Nat Reed,2011-08-11 Follow the journey of four students whose lives are intertwined both personally and academically Perfect for monitoring comprehension and discussing vocabulary Students express what they already know about turtles prior to the reading Explain what Ethan lost and gained at Julian s tea party Complete a paragraph from the story with the missing words Find synonyms to difficult words used in the book Make a prediction of

what will happen to the characters at the conclusion of the novel Conduct an interview with one of the members of The Souls for the evening news Complete a story map using details about the setting characters problem plot and resolution Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel The View From Saturday is a Newbery Medal winning story about four gifted students and their life altering journeys Noah Nadia Ethan and Julian make up the four members of The Souls a group of 6th grade students competing in the Academic Bowl Led by Mrs Olinski their teacher who has become a paraplegic after a serious car crash the group must face challenges that will shape their lives as they move through the competition The story progresses through different perspectives given from each of the four members of The Souls Each story told in the first person describes an event that relates to a question they were asked in the Academic Bowl finals Will The Souls successfully rise through the ranks to become state champions

Hattie Big Sky - Literature Kit Gr. 5-6 Nat Reed,2011-08-09 Get an idea of what life was like on a homestead during World War I Challenge students to make meaningful connections to the novel Identify the biggest obstacles for Hattie as she works on her homestead alone Students translate common expressions used in the novel into their own words Do some investigation into the state of Montana including by what nicknames this state is known by Research the possible origins of the expression doughboys as Hattie uses it to describe American soldiers fighting in Europe Find examples of personification used in the novel Students brainstorm who the possible antagonist of the story may be Students put themselves into Hattie s mindset to write a reply letter to Charlie Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Hattie Big Sky is a Newbery Honor winning story about a young orphan who inherits a homestead claim in the Montana prairies Hattie at the age of 16 goes off to live at her uncle s homestead in Montana in 1918 Alone Hattie is met with the hardships that come with the primitive conditions Throughout all of her trials and small triumphs Hattie keeps up a correspondence with her school friend Charlie who enlisted in the army to fight in The Great War It is through his eyes that Hattie is able to see glimpses of the harsh cruelty of warfare As the story unfolds Hattie is met with experiences that leave her discouraged and bewildered but stronger and more resolutely determined to make something of herself

Bud, Not Buddy - Literature Kit Gr. 5-6 Marie-Helen Goyetche,2007-03-01 Run off to Grand Rapids on a humorous adventure filled with interesting characters all leading to a place to call home Pose questions that will initiate great conversation and discussion in any classroom Discuss the concept of perseverance and determine why it is an important quality to have Match characters to their statements Determine the purpose of the author s intentional use of spelling mistakes in the novel Match vocabulary words to their definitions before using them in a sentence Students create their own family tree to compare with Bud s Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A touching and humorous story about a ten year old boy on the run Foster child Bud Caldwell leaves Flint Michigan during the height of the

Great Depression in 1936 When Bud eventually arrives in Grand Rapids he meets Herman Calloway and all the members of the band who welcome him into their lives As the story comes to a close we learn that Calloway is Bud s grandfather and Bud at last has a place to call home A captivating story told in Bud s point of view this novel is an excellent read aloud The historical setting intriguing cast of characters and themes of racial and societal prejudice all provide excellent opportunities for teaching learning and discussion The Family Under the Bridge - Literature Kit Gr. 3-4 Nat Reed,2010-09-09 Expose your students to the hardships of poverty and the power that comes with family Multi leveled questions and prompts will have students digging deeper while making connections Investigate the setting to determine what is already known about the historic country of France Explain what is ironic about Armand s words to the pigeons Recall what was read by completing a paragraph from the novel with its missing words Predict what will happen with the children s request to Father Christmas after a cliffhanger Research information on Provence Saint Sara or the Tournelle Bridge and create a report with interesting facts on these places mentioned in the novel Complete an analysis of the novel detailing the conflict setting point of view and theme among others Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Family Under the Bridge is a Newbery Honor winning story about the Calcet family a mother and her three children who end up living under a bridge on the Seine River Here they befriend the carefree Parisian hobo Armand When two nosy women appear at their makeshift home and it appears that the authorities have been summoned Armand takes the family to live with a community of gypsies Here they are befriended and their relationship with the old hobo deepens After promising the children a new home for Christmas Armand decides his only option is to seek employment and he manages to get a job as the caretaker of an apartment building which offers the family a place to stay Here they determine to live as one big family with Armand serving as the grandfather the children never had The Tale of Despereaux - Literature Kit Gr. 3-4 Marie-Helen Goyetche,2006-12-01 Learn the value of courage and fortitude with this twist on the classic fairy tale Our comprehensive resource has response questions and activities that are great for guided reading and independent work Use clues to match vocabulary words from the novel to a crossword puzzle Show understanding of details from the book by answering short questions Imagine the inner qualities Roscuro has by describing why he decides never to torture another prisoner again Compare the expression not the sharpest knife in the drawer with the character Mig Organize a character s actions and thoughts as they happened in the story on a graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel A story of a special mouse who is on a dangerous quest to rescue the princess Despereaux falls in love with a princess even though mice and humans are not supposed to Caught Despereaux is sentenced to the dungeon however he escapes and goes looking for his beloved princess Unfortunately the Princess has already been tricked and has been taken to the dungeon Despereaux must save his love and together with

the help of his friends eventually rescues her As his quest comes to a close Despereaux realizes that he still cannot marry the Princess but they become friends The story ends with the King the Princess and Despereaux eating a feast and living happily together forever *The Adventures of Huckleberry Finn - Literature Kit Gr. 9-12* Chad Ibbotson, 2014-09-11 Travel down the Mississippi on an adventure that deals with themes of freedom society and social prejudices Before reading and after reading questions along with suggested writing activities help to fully engage students in the book Students brainstorm the differences and similarities between Huck and Jim before predicting the outcome of their interaction Explain how Huck tries to help the gang on the shipwreck Put events from the story in order as they happened when Huck meets King and Duke Find the synonym of the vocabulary words found in the text Students reflect on the relationship between Huck and Jim as it progresses through the novel Compare the friendships between Jim Huck and Tom in a three circle Venn Diagram Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Adventures of Huckleberry Finn written by Mark Twain is the classic story of a young boy who travels down the Mississippi on a raft with a runaway slave The story begins with Huck Finn and Tom Sawyer who have each earned themselves 6 000 Feeling restless Huck yearns for the freedom he once had before finding himself under the care of the Widow Douglas He is then taken away by his estranged father who sets his sights on Huck s newfound fortune Huck soon runs away setting off down the Mississippi River where he befriends a runaway slave named Jim During their journey they encounter many characters and hardships that threaten their freedom

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