



**DISCUSSION OF THE SIGNIFICANT RESULTS AND**

APPLICATION FORM TO THE UNIVERSITY UNDER THE  
PRIVATE SPONSORSHIP SCHEME  
RESEARCH ASSISTANTSHIP

DOI: 10.1002/for

RECEIVED: 15 JULY 1998; REVISED: 15 SEPTEMBER 1998; ACCEPTED: 15 OCTOBER 1998.

**Fig. 10.** The relationship between the number of days of occurrence of *Leptocryptus* and the number of days of occurrence of *Leptocryptus* in the same area.

**PALESTINE**

ALL NAMES AND TELEPHONS IN THIS DIRECTORY ARE BY REQUEST AND THE PUBLISHERS ASSUME NO LIABILITY FOR OMISSIONS.

800-255-2828

**Table 1** Summary of the study

doi:10.1371/journal.pone.0142011.g001

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Year	Number of Deaths	Rate per 100,000
1999	1,040	1.7
2000	1,040	1.7
2001	1,040	1.7
2002	1,040	1.7
2003	1,040	1.7
2004	1,040	1.7
2005	1,040	1.7
2006	1,040	1.7
2007	1,040	1.7
2008	1,040	1.7
2009	1,040	1.7
2010	1,040	1.7
2011	1,040	1.7
2012	1,040	1.7
2013	1,040	1.7
2014	1,040	1.7
2015	1,040	1.7
2016	1,040	1.7
2017	1,040	1.7
2018	1,040	1.7
2019	1,040	1.7
2020	1,040	1.7

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Year	Number of cases	Percentage of cases
1990	10	10.0
1991	15	15.0
1992	20	20.0
1993	25	25.0
1994	30	30.0
1995	35	35.0
1996	40	40.0
1997	45	45.0
1998	50	50.0
1999	55	55.0
2000	60	60.0
2001	65	65.0
2002	70	70.0
2003	75	75.0
2004	80	80.0
2005	85	85.0
2006	90	90.0
2007	95	95.0
2008	100	100.0
2009	105	105.0
2010	110	110.0
2011	115	115.0
2012	120	120.0
2013	125	125.0
2014	130	130.0
2015	135	135.0
2016	140	140.0
2017	145	145.0
2018	150	150.0
2019	155	155.0
2020	160	160.0
2021	165	165.0
2022	170	170.0
2023	175	175.0
2024	180	180.0
2025	185	185.0
2026	190	190.0
2027	195	195.0
2028	200	200.0
2029	205	205.0
2030	210	210.0
2031	215	215.0
2032	220	220.0
2033	225	225.0
2034	230	230.0
2035	235	235.0
2036	240	240.0
2037	245	245.0
2038	250	250.0
2039	255	255.0
2040	260	260.0
2041	265	265.0
2042	270	270.0
2043	275	275.0
2044	280	280.0
2045	285	285.0
2046	290	290.0
2047	295	295.0
2048	300	300.0
2049	305	305.0
2050	310	310.0
2051	315	315.0
2052	320	320.0
2053	325	325.0
2054	330	330.0
2055	335	335.0
2056	340	340.0
2057	345	345.0
2058	350	350.0
2059	355	355.0
2060	360	360.0
2061	365	365.0
2062	370	370.0
2063	375	375.0
2064	380	380.0
2065	385	385.0
2066	390	390.0
2067	395	395.0
2068	400	400.0
2069	405	405.0
2070	410	410.0
2071	415	415.0
2072	420	420.0
2073	425	425.0
2074	430	430.0
2075	435	435.0
2076	440	440.0
2077	445	445.0
2078	450	450.0
2079	455	455.0
2080	460	460.0
2081	465	465.0
2082	470	470.0
2083	475	475.0
2084	480	480.0
2085	485	485.0
2086	490	490.0
2087	495	495.0
2088	500	500.0
2089	505	505.0
2090	510	510.0
2091	515	515.0
2092	520	520.0
2093	525	525.0
2094	530	530.0
2095	535	535.0
2096	540	540.0
2097	545	545.0
2098	550	550.0
2099	555	555.0
2100		

10. <http://www.oxfordjournals.org/doi/10.1093/oxfordjournals.oxfam.a011111>

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1997	2000	2002	2005	2008	2009
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[illegible]

**Abstract**

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# **Makerere University Undergraduate Application Form**

**Emma Charlene Lubaale, Ntombizozo  
Dyani-Mhango**

## **Makerere University Undergraduate Application Form:**

North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun Nossun, 2017-02-23  
Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research. For the academic community this strategic shift has had many consequences. Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals. Debates are ongoing and hotly contested. In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships. They both question and highlight the agency of academics, donors and research institutions in the geopolitics of knowledge and power. The contributors offer fresh insights on institutional transformation, the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence. Offering a range of perspectives on why academics should collaborate and what for, this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make North-South partnerships and collaborations increasingly fair, sustainable and mutually beneficial. Area Handbook for Kenya Irving Kaplan, 1976

**Strengthening Uganda's Policy Environment for Investing in University Development**, 1993  
In recent years Makerere University has experienced increasing student and staff unrest. The academic community is demoralized by tight government controls on spending, especially by inaction on staff salary demands. Donor support will not be forthcoming without broad policy reform in higher education rather than piecemeal reform.

**Transforming Entrepreneurship Education** Jantje Halberstadt, Antonieta Alcorta de Bronstein, Jean Greyling, Shaun Bissett, 2022-12-14  
This open access book provides selected teaching approaches supporting methods, concrete examples of curricula as well as extracurricular teaching formats which are predominantly tailored to both African and German requirements. These approaches were developed by the YEEES Training and Research Centers, an international interdisciplinary network of university teachers and researchers from Germany and southern Africa, and combine the fields of management, entrepreneurship, information and communication technologies, ICT and sustainability. The book shows how current scientific results can be integrated into teaching, how students can contribute to research while learning, and how research can contribute to the development and evaluation of new formats. It is thus relevant for university teachers, researchers, students as well as practitioners who want to educate and act as future change agents.

*National Accountability for International Crimes in Africa* Emma Charlene Lubaale, Ntombizozo Dyani-Mhango, 2022-02-07  
This book critically examines the issues pertaining to the Rome Statute's complementarity principle. The focus lies on the primacy of African states to prosecute alleged perpetrators of international crimes in their respective jurisdictions. The chapters explore states' international and domestic obligations to hold perpetrators of international crimes to account before the national courts and demonstrate the

complexity of enforcing national accountability of alleged perpetrators of international crimes while also ensuring that post conflict African states achieve national healing reconciliation and sustainable peace The contributions reject impunity for international crimes whilst also considering these complexities Emphasis further lies on the meaning of accountability in the context of the politics of selective international criminal justice for crimes committed before the establishment of the International Criminal Court

Developing and Utilizing E-Learning Applications Lazarinis, Fotis, Green, Steve, Pearson, Elaine, 2010-08-31 Developing and Utilizing E Learning Applications provides a complete investigation of new methods technologies and practices critical to modern educational environments Exploring topics such as virtual worlds learning methods and ICTs as well as interoperability in e learning environments this reference provides essential knowledge for educators practitioners and students alike

Makerere University in Transition 1993-2000 Nakanyike Musisi, Nansozi K. Muwanga, 2003 Makerere University was first established as a colonial university and its challenge is to consolidate and improve on previous bold reforms The Partnership for Higher Education in Africa commissioned case studies of higher education provision in Tanzania Uganda Kenya Mozambique Nigeria Ghana and South Africa as part of its effort to stimulate enlightened equitable and knowledge based national development and to provide guides to understanding Makerere University has shown tremendous resilience from its establishment as a colonial university through the economic hardships political instability and mismanagement that began in the 1970s It has embarked on an impressive road to recovery involving numerous bold reforms The challenge now is to harness sustain improve and consolidate these changes In association with Partnership for Higher Education in Africa Uganda Fountain Publishers

*Women in Antimicrobials, Resistance and Chemotherapy: 2023* Ana R. Freitas, Cindy Shuan Ju Teh, Krassimira Radoykova Hristova, 2024-08-16 Please note that to be considered for this collection the first author or at least one corresponding author should be a researcher who identifies as a woman After the well received 2022 collection Frontiers in Microbiology is proud to host this Research Topic celebrating women's work and achievements in the field of Antimicrobials Resistance and Chemotherapy Alongside International Women's Day and Women's History Month 2023 we will collectively embrace equity in the microbiology community There is continued gender disparity within core STEM subjects According to UNESCO Institute for Statistics just 33% of the world's researchers are women While the number of women attending university is growing they still represent the minority of doctoral students and researchers Women remain under represented in the highest level of academia holding just 26% of full professorships This is even more skewed in industry with just 3% of STEM industry CEOs being women As highlighted by UNESCO science and gender equality are essential to ensure sustainable development

*Innovative Techniques in Instruction Technology, E-learning, E-assessment and Education* Magued Iskander, 2008-08-20 Innovative Techniques in Instruction Technology E Learning E Assessment and Education is a collection of world class paper articles addressing the following topics 1 E Learning including development of courses and systems for technical and liberal studies programs online

laboratories intelligent testing using fuzzy logic evaluation of on line courses in comparison to traditional courses mediation in virtual environments and methods for speaker verification 2 Instruction Technology including internet textbooks pedagogy oriented markup languages graphic design possibilities open source classroom management software automatic email response systems tablet pcs personalization using web mining technology intelligent digital chalkboards virtual room concepts for cooperative scientific work and network technologies management and architecture 3 Science and Engineering Research Assessment Methods including assessment of K 12 and university level programs adaptive assessments auto assessments assessment of virtual environments and e learning 4 Engineering and Technical Education including cap stone and case study course design virtual laboratories bioinformatics robotics metallurgy building information modeling statistical mechanics thermodynamics information technology occupational stress and stress prevention web enhanced courses and promoting engineering careers 5 Pedagogy including benchmarking group learning active learning teaching of multiple subjects together ontology and knowledge representation 6 Issues in K 12 Education including 3D virtual learning environment for children e learning tools for children game playing and systems thinking and tools to learn how to write foreign languages

**Global Accelerated Action for the Health of Adolescents (AA-HA!) World Health**

Organization,2023-10-11 The second edition of the AA HA guidance is a collaborative effort spearheaded by the World Health Organization in collaboration with UNAIDS UNESCO UNFPA UNICEF UN WOMEN World Bank the World Food Program and PMNCH Building on the solid foundation of the first edition and voices of adolescents and young adults around the world this multi agency product has evolved to incorporate valuable learnings from the past five years including of the COVID 19 pandemic s impacts Latest estimates of mortality and disease burden updated evidence and a broader focus on wellbeing make our second edition a cutting edge resource for policy makers in the area of adolescent health and well being AA HA 2 0 offers insights into the current health and well being landscape of the world s over 1 2 billion adolescents underlining evidence based solutions and presenting strategies for priority setting planning implementing and evaluating health and well being programmes The inclusion of key implementation strategies and real world case studies make this guide a practical tool for governments in designing and implementing a new generation of adolescent health and well being programmes

**Bridging the Knowledge Divide** Stewart Marshall,Wanjira Kinuthia,Wallace Taylor,2009-04-01 In many international settings developing economies are in danger of declining as the digital divide becomes the knowledge divide This decline attacks the very fabric of cohesion and purpose for these regional societies delivering increased social health economic and sustainability problems The examples in this book will provide leaders policy developers researchers students and community with successful strategies and principles of ICT use in education to address these needs This book will discuss how educational technology can be used to transform education and assist developing communities to close the knowledge divide It will provide comprehensive coverage of educational technology in development in different professions and parts of world

The book will provide examples of best practice case studies and principles for educators community leaders researchers and policy advisers on the use of educational technology for development In particular it will provide examples of how education can be provided more flexibly in order to provide access to hitherto disadvantaged communities and individuals The Economist ,1971

**MIMED Forum IV** Beyhan Bolak Hisarligil,Gülsün Sağlamer,2014-08-11 This book is the outcome of one of the Forum Series on Architectural Education organized by the Architectural Education Association of Turkey MIMED on the theme of Flexibility in Architecture At Forum IV the architectural education platform was cross examined new ideas and experiences were shared and the potentials of regeneration were discovered The notion of flexibility in architectural education is the subject of fresh and vital debate which is based on whether it is achieved by the inner dynamics of architecture or the external dynamics However this debate seems null and void since the dynamics of both sides seem to necessitate flexibility in architectural education at almost the same level Hence the attitude that the prerequisite for creating flexibility according to the inner dynamics of architecture depends on the protection of architectural education from the coercive effects of external dynamics is no longer a relevant issue Furthermore architectural education as a role model in such a debate becomes more important not only in a monotyping global context but also in the local social context as well Herein lies a fundamental dichotomy arising from the fact that because of globalization curricula may face the risk of becoming uniform Any effort to overcome this dichotomy in such a debate seems vital Then the question arises whether such a dichotomy which turns architectural education from an autonomous discipline into a quasi autonomous one transforms architectural education into a rather political issue If the autonomous nature of architectural education resists globalization the question of the manner in which this resistance occurs and what impact it will have on architectural education seems of the utmost importance The volume begins with a preface by Gulsun Saglamer President of MIMED Contributors include Juhani Pallasmaa Kim Dovey Kojin Karatani Herman Neuckermans Conall Cath in Mark Olweny Ugur Tanyeli Ferhan Yurekli Gulsun Saglamer Fatma Erkok Rengin Unver Cigdem Polatoglu S Mujdem Vural Iris Aravot Acalya Allmer Sigrun Prahli Aslihan Senel Sevgi Turkkan Burcin Kurtuncu Sait Ali Koknar Ozlem Berber Funda Uz Sonmez Akin Sevinc Danelle Briscoe Kurt Gouwy Aydan Balamir Mine Ozkar Basak Ucar Semra Arslan Selcuk Arzu Gonenc Sorguc Sema Alacam Esra Gurbuz Urs Hirschberg and Ahu Sokmenoglu

*Global Human Resource Management Casebook* James Hayton,2012-04-27 The Global Human Resource Management Casebook is a collection of business teaching cases focusing on Human Resource Management issues around the world Each case is based in a single country and illustrates one or more significant challenge faced by managers and HR practitioners The influence of the unique national cultural and institutional context upon the issues in the case is emphasized In total 32 unique and original cases are presented each from different national contexts Every case is followed by a set of questions for use in class discussion or private study of the cases This casebook is a project undertaken by a committee of international members of the Human Resources Division of the Academy of Management USA

The HR Division currently has over 3500 members worldwide indicating a significant immediate audience for the text The committee referred to as the HR Ambassadors Committee James Hayton Chair is intended to represent the global membership of the organization We currently have members in over 60 countries and Ambassadors for over 50 of these The committee was established to contribute to the internationalization of the HR Division and the Academy of Management by creating collaborative projects that both involve and serve the global membership This book which represents the first product of our collaboration is expected to provide a useful teaching tool for HRM educators and secondarily is expected to be of use to HR practitioners with an interest in the globalization of HRM **New Scientist** ,1969 **Ubiquitous**

**Technologies for Human Development and Knowledge Management** Rahman, Hakikur,2021-04-23 In recent decades digital technologies have permeated daily routines whether at school at work or during personal engagements Stakeholders in education are promoting innovative pedagogical practices the business sector is utilizing updated processes Even the public is improving their lifestyles by utilizing innovative technology In a knowledge construction setting technology becomes a tool to assist the user to access information communicate information and collaborate with others towards human development and knowledge management In this context ubiquitous computing has emerged to support humans in their daily life activities in a personal unattended and remote manner Ubiquitous Technologies for Human Development and Knowledge Management serves as an authoritative reference source for the latest scholarly research on the widespread incorporation of technological innovations around the globe It examines how the application of ubiquitous computing technologies affects various aspects of human lives specifically in human development and knowledge management The chapters demonstrate how these ubiquitous technologies networks and associated systems have proliferated and have woven themselves into the very framework of everyday life It covers categorized investigations ranging from e governance knowledge management ICTs public services innovation and ethics This book is essential for ICT specialists technologists teachers instructional designers practitioners researchers academicians and students interested in the latest technologies and how they are impacting human development and knowledge management across different disciplines Entrepreneurship Education and Training Programs around the World Alexandria Valerio,Brent Parton,Alicia Robb,2014-05-06 Entrepreneurship has attracted global interest for its potential to catalyze economic and social development Research suggesting that certain entrepreneurial mindsets and skills can be learned has given rise to the field of entrepreneurship education and training EET Despite the growth of EET global knowledge about these programs and their impact remains thin In response this study surveys the available literature and program evaluations to propose a Conceptual Framework for understanding the EET program landscape The study finds that EET today consists of a heterogeneous mix of programs that can be broken into two groups entrepreneurship education and entrepreneurship training These programs target a range of participants secondary and post secondary education students as well as potential and practicing entrepreneurs The outcomes measured by program

evaluations are equally diverse but generally fall under the domains of entrepreneurial mindsets and capabilities entrepreneurial status and entrepreneurial performance The dimensions of EET programs vary according the particular target group Programs targeting secondary education students focus on the development of foundational skills linked to entrepreneurship while post secondary education programs emphasize skills related to strategic business planning Programs targeting potential entrepreneurs generally are embedded within broader support programs and tend to target vulnerable populations for whom employment alternatives may be limited While programs serving practicing entrepreneurs focus on strengthening entrepreneurs knowledge skills and business practices which while unlikely to transform an enterprise in the near term may accrue benefits to entrepreneurs over time The study also offers implications for policy and program implementation emphasizing the importance of clarity about target groups and desired outcomes when making program choices and sound understanding of extent to which publicly supported programs offer a broader public good and compare favorably to policy alternatives for supporting the targeted individuals as well as the overall economic and social objectives

**The Consequences of COVID-19 on the Mental Health of Students** Haibo Yang,Li Wang,Chang Liu,2022-08-29

*Kenya, a Country Study* ,1982      *African Studies Review* ,2004



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