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EXTENSION OF APPLICATIONS FOR DIRECT ENTRY UNDERGRADUATE ADMISSIONS FOR PRIVATE SPONSORSHIP FOR 2022/2023 ACADEMIC YEAR

The Academic Registrar, Makerere University, informs all Direct Entry applicants for Private Sponsorship who wish to apply for Undergraduate programmes for the 2022/2023 Academic year that the deadline has been extended to **5th August, 2022**.

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ACADEMIC REGISTRAR

Date: 1st August, 2022

Makerere University Application Deadline 2015

**Abdulmojeed Yakubu, Moses
Okpeku, Şenol Çelik, Thiruvenkadan
Aranganoor Kannan, Oladeji Bamidele**

Makerere University Application Deadline 2015:

China and Africa in Global Context LI Anshan, 2022-02-23 This book studies the relationship between China and Africa by reviewing this history and current state of interactions offering a valuable addition to the often heated and contentious debate surrounding China's engagement in Africa from a Chinese angle. Comprising four parts, the book covers a kaleidoscopic range of topics on China-Africa relations based on materials from different languages. Part I looks into early historical contact between China and Africa and the historiography of African Studies in China in recent decades. Part II probes the origins, dynamics, challenges, and cultural heritage of China's policies towards Africa. Part III explores the issue of development cooperation from both a theoretical and a practical point of view with a focus on the case of Chinese medical teams in Africa and China's technology transfer to the continent. Part IV illustrates bilateral migration, discussing the history and life of Chinese immigrants in Africa and the African diaspora in China. The insights in this book, as well as real-life case studies, will make this work an indispensable reference for academics, students, policy makers, and general readers who are interested in international issues and area studies, especially China-Africa relations, China's rise, and African development.

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s, a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa. Within this zeitgeist of converging interests, a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals, and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period, allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings to a lesser or greater extent something new to our understanding of universities, research, and development in Africa.

Teaching and Learning Practices for Academic Freedom Enakshi Sengupta, Patrick Blessinger, 2020-11-23 Although

academic freedom in teaching and learning methods is crucial to a nation's growth the concept comes with numerous misnomers and is subjected to much academic debate and doubt This volume maps out how truth and intellectual integrity remain the fundamental principle on which the foundation of a university should be laid

Digital Preservation and Documentation of Global Indigenous Knowledge Systems Masenya, Tlou Maggie, 2023-08-03 Indigenous knowledge is regarded as undocumented cultural local traditional and community knowledge produced and owned by local people in their specific communities It is mainly preserved in the memories of elders and shared or passed on from generation to generation through oral communication traditional practices and demonstrations This irreplaceable resource may be lost forever as a direct result of the pressures of modernization colonization and globalization Concern over the loss of Indigenous knowledge has thus raised a need for the preservation and documentation of this knowledge in digital formats Digital Preservation and Documentation of Global Indigenous Knowledge Systems determines how Indigenous knowledge can be documented and digitally preserved to benefit Indigenous knowledge owners and their communities and be accessible for future generations The book provides the best practices innovative strategies theoretical and conceptual frameworks and empirical research findings regarding the digital preservation and documentation of Indigenous knowledge systems worldwide Covering topics such as digital media platforms educational management and knowledge systems this premier reference source is a valuable and useful tool for students information professionals knowledge managers records managers Indigenous knowledge owners Indigenous community leaders librarians archivists computer scientists information technology specialists students and educators of higher education researchers and academicians

Knowledge for a Sustainable World Tor Halvorsen, Hilde Ibsen, 2015-12-07 The search for answers to the issue of global sustainability has become increasingly urgent In the context of higher education many universities and academics are seeking new insights that can shift our dependence on ways of living that rely on the exploitation of so many and the degradation of so much of our planet This is the vision that drives SANORD and many of the researchers and institutions within its network Although much of the research is on a relatively small scale the vision is steadily gaining momentum forging dynamic collaborations and pathways to new knowledge The contributors to this book cover a variety of subject areas and offer fresh insights about chronically under researched parts of the world Others document and critically reflect on innovative approaches to cross continental teaching and research collaborations This book will be of interest to anyone involved in the transformation of higher education or the practicalities of cross continental and cross disciplinary academic collaboration The Southern African Nordic Centre SANORD is a network of higher education institutions from Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join

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Gender and Practice Vasilikie (Vicky) Demos, Marcia Texler Segal, Kristy E. Kelly, 2019-09-30 In *Gender and Practice Insights from the Field* twelve chapters contribute to the creation of an accessible body of knowledge that looks to provide gender practitioners with examples of what works and what doesn't in the attainment of gender equality

Quality in African Higher Education, 2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira

Contextualizing and Organizing Contingent Faculty Ishmael I. Munene, 2018-02-15 *Contextualizing and Organizing Contingent Faculty* Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the

contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments **Handbook on Human Security, Borders and Migration** Natalia Ribas-Mateos,2021-02-26 Drawing on the concept of the politics of compassion this Handbook interrogates the political geopolitical social and anthropological processes which produce and govern borders and give rise to contemporary border violence **Technologies in Smallholder Poultry Development: Characterization, Utilization, Conservation, and Improvement** Abdulmojeed Yakubu,Moses Okpeku,Şenol Çelik,Thiruvankadan Aranganoor Kannan,Oladeji Bamidele,2023-10-09 *Universities and the Occult Rituals of the Corporate World* Felicity Wood,2018-04-17 Universities and the Occult Rituals of the Corporate World explores the metaphorical parallels between corporatised market oriented universities and aspects of the occult In the process the book shows that the forms of mystery mythmaking and ritual now common in restructured institutions of higher education stem from their new power structures and procedures and the economic and sociopolitical factors that have generated them Wood argues that universities have acquired occult aspects as the beliefs and practices underpinning present day market driven academic discourse and practice weave spells of corporate potency invoking the bewildering magic of the market and the arcane mysteries of capitalism thriving on equivocation and evasion Making particular reference to South African universities the book demonstrates the ways in which apparently rational features of contemporary Western and westernised societies have acquired occult aspects It also includes discussion of higher education institutions in other countries where neoliberal economic agendas are influential such as the UK the USA the Eurozone states and Australia Providing a unique and thought provoking look at the impact of the marketisation of Higher Education this book will be essential reading for academics researchers and postgraduate students engaged in the study of higher education educational policy and neoliberalism It should also be of great interest to academics in the fields of anthropology folklore and cultural studies as well as business economics and management Applications of Biochar for Environmental Safety Ahmed Abdelhafez,Mohamed Abbas,2020-07-22 Biochar is a carbon rich material produced from the pyrolysis of organic materials from agricultural and forestry biomass at a relatively low temperature in the absence of oxygen As such it has potential for solving many agricultural and environmental problems This book is divided into five sections Introduction Production and Legislation of Biochar Applications of Biochar for Soil Fertility Improvement Role of Biochar for Soil Remediation and Ameliorating Salinity Effects and Applications of Biochar for Water Treatment Chapters address topics such as the pros and cons of biochar its production and its role in remediating and treating contaminated soils and water **Authentic University** Lawrence Muganga Ph.D.,2022-08-22 Today s universities fail students leaving them stranded in an alien world that differs markedly from the ivory tower institution that ostensibly molded them for the future The Authentic University proposes to overcome the manifold shortcomings of the contemporary postsecondary school by offering an innovative education that corresponds to the realities of the modern era This university blends three distinct concepts of

student centered education to provide students with a personalized learning experience that develops distinct skills and competencies required by today s employers Students can save time money and effort while learning the information and applications that they want and need Contained within the covers of this groundbreaking book lies a thorough description of everything that educational stakeholders must know about the Authentic University including supporting literature and practical models alongside strategies for planning and implementation The world has passed the university by and will not wait for education to keep pace with its ever evolving information and communication technology situated in an increasingly entrepreneurial economy We as educational stakeholders must meet the challenge of change in an urgent way The first step toward bringing the university into the modern era begins with this book the manual for a radically new type of education termed the Authentic University *Public Investment Plan* ,2016 **#RhodesMustFall** B. Nyamnjoh,2016-04-18 This book on rights entitlements and citizenship in post apartheid South Africa shows how the playing field has not been as levelled as presumed by some and how racism and its benefits persist Through everyday interactions and experiences of university students and professors it explores the question of race in a context still plagued by remnants of apartheid inequality and perceptions of inferiority and inadequacy among the majority black population In education black voices and concerns go largely unheard as circles of privilege are continually regenerated and added onto a layered and deep history of cultivation of black pain These issues are examined against the backdrop of organised student protests sweeping through the countrys universities with a renewed clamour for transformation around a rallying cry of Black Lives Matter The nuanced complexity of this insightful analysis of the Rhodes Must Fall movement elicits compelling questions about the attractions and dangers of exclusionary articulations of belonging What could a grand imperialist like the stripling Uitlander or foreigner of yesteryear Sir Cecil John Rhodes possibly have in common with the present day nimble footed makwerekwere from Africa north of the Limpopo The answer Nyamnjoh suggests is to be found in how human mobility relentlessly tests the boundaries of citizenship

#RhodesMustFall B. Nyamnjoh,2016-04-18 This book on rights entitlements and citizenship in post apartheid South Africa shows how the playing field has not been as levelled as presumed by some and how racism and its benefits persist Through everyday interactions and experiences of university students and professors it explores the question of race in a context still plagued by remnants of apartheid inequality and perceptions of inferiority and inadequacy among the majority black population In education black voices and concerns go largely unheard as circles of privilege are continually regenerated and added onto a layered and deep history of cultivation of black pain These issues are examined against the backdrop of organised student protests sweeping through the countrys universities with a renewed clamour for transformation around a rallying cry of Black Lives Matter The nuanced complexity of this insightful analysis of the Rhodes Must Fall movement elicits compelling questions about the attractions and dangers of exclusionary articulations of belonging What could a grand imperialist like the stripling Uitlander or foreigner of yesteryear Sir Cecil John Rhodes possibly have in

common with the present day nimble footed makwerekwere from Africa north of the Limpopo The answer Nyamnjoh suggests is to be found in how human mobility relentlessly tests the boundaries of citizenship [Achieving sustainable cultivation of soybeans Volume 1](#) Prof. Henry T. Nguyen,2018-05-31 Reviews latest research on crop physiology and genetic diversity Detailed coverage of key advances in breeding and their application to produce more resilient drought salt and cold tolerant varieties of soybean Summarises good agricultural practices to optimise crop cultivation and make it more sustainable

Creating Sustainable Bioeconomies Ivar Virgin,E. Jane Morris,2016-08-25 The growing global demand for food feed and bio based renewable material is changing the conditions for agricultural production worldwide At the same time revolutionary achievements in the field of biosciences are contributing to a transition whereby bio based alternatives for energy and materials are becoming more competitive Creating Sustainable Bioeconomies explores the prospects for biosciences and how its innovation has the potential to help countries in the North Europe and the South Africa to move towards resource efficient agriculture and sustainable bioeconomies Throughout the book the situations of Europe and Sub Saharan Africa will be compared and contrasted and opportunities for mutual learning and collaboration are explored The chapters have been written by high profile authors and deal with a wide range of issues affecting the development of bioeconomies on both continents This book compares and contrasts the situations of these two regions as they endeavour to develop knowledge based bioeconomies This volume is suitable for those who are interested in ecological economics development economics and environmental economics It also provides action plans assisting policy makers in both areas to support the transition to knowledge based and sustainable bioeconomies **Prevention of Violence Against Women and Girls** Tamsin Bradley,Janet Gruber,2021-09-16 Prevention of Violence Against Women and Girls argues that women and girls are vulnerable across all areas of society and that therefore a commitment to end violence against women and girls needs to be embedded into all development programmes regardless of sectorial focus This book presents an innovative framework for sensitisation and action across development programmes based on emerging best practices and lessons learnt and illustrated through a number of country contexts and a range of programmes Overall it argues that SDG 5 can only be achieved with a systematic model for mainstreaming an end to violence against women and girls no matter what the priorities of the particular development programme might be Demonstrating how the approach can be applied across contexts the authors explore cases from the energy sector health and humanitarian intervention and from countries as varied as South Sudan Myanmar Rwanda Nepal and Kenya Drawing on nearly three decades of experience working on gender health and violence against women programmes as both practitioners and academics the authors present key lessons which can be used by students researchers and practitioners alike

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