

## Elementary Mathematics Pacing Guide Kindergarten

### FCPS Program of Studies (POS):

The state of Virginia provides schools with a standards based curriculum to support student learning. These **Essential Standards, Benchmarks, and Indicators (SBIs)** are measurable learning goals that are embedded in Fairfax County Public School's Program of Studies. FCPS has ensured that the content in the FCPS Mathematics Program of Studies is organized within and across grade levels to support students' mathematical understanding by providing **Expected SBIs** which provide a context, a bridge or an enhancement to the Essential SBIs. **Extended SBIs** were also created to be used to differentiate instruction for advanced learners.

### Elementary Mathematics Instructional Sequence (EMIS):

The PreK-12 Mathematics Office designed an Elementary Mathematics Instructional Sequence (EMIS) that is aligned with the new standards. The new instructional sequence provides teachers with the tools needed to offer students the opportunity to access an advanced mathematics curriculum as they develop the cognitive skills to be successful. Advanced mathematics extensions will be available for students as early as kindergarten and will build a strong foundation in mathematics. Tools, such as the Mathematics POS Inventory, the Mathematics Behaviors Rubric, and performance tasks, will be available in eCART to assist with the differentiation process. Assessments, such as unit assessments and standards assessments will be available in Horizon for teachers to use as formative assessments throughout the year. An eLEARNit course is available to provide more information about the Elementary Mathematics Instructional Sequence.

### FCPS Pacing Guides:

The State of Virginia recognizes **five student goals** to support the mathematics content. They include: *becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections, and using mathematical representations to model and interpret practical situations.* These five goals support students' learning of the mathematics content and appear in conjunction with the SBIs in FCPS mathematics pacing guide documents.

The FCPS Mathematics office used research-based resources and the support from focus groups of FCPS teachers to create instructional units within the mathematics pacing guides. There are nine weeks in each quarter - eight weeks are designated for instruction, leaving one week (five days) for teachers to integrate assessment throughout the quarter. Six weeks of instruction are included in quarter four due to SOL testing. There are two or three units per quarter and each unit has a suggested sequence and time table. In general, Number and Number Sense, Computation, and Algebra concepts are taught during the first half of the school year. These concepts are embedded, reinforced, and built upon in the second half of the school year when students are working on Measurement, Geometry, and Probability and Statistics concepts.

**Advanced Mathematics Pacing Guides:** There is no separate pacing guide for Advanced Mathematics. The pacing guide teachers will use to teach Advanced Mathematics is the **grade level** pacing guide.

# Fairfax County Public Schools Pacing Guide

**Xiaolong Qi**



## **Fairfax County Public Schools Pacing Guide:**

## Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Fairfax County Public Schools Pacing Guide**

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### **Table of Contents Fairfax County Public Schools Pacing Guide**

1. Understanding the eBook Fairfax County Public Schools Pacing Guide
  - The Rise of Digital Reading Fairfax County Public Schools Pacing Guide
  - Advantages of eBooks Over Traditional Books
2. Identifying Fairfax County Public Schools Pacing Guide
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Fairfax County Public Schools Pacing Guide
  - User-Friendly Interface
4. Exploring eBook Recommendations from Fairfax County Public Schools Pacing Guide

- Personalized Recommendations
- Fairfax County Public Schools Pacing Guide User Reviews and Ratings
- Fairfax County Public Schools Pacing Guide and Bestseller Lists
- 5. Accessing Fairfax County Public Schools Pacing Guide Free and Paid eBooks
  - Fairfax County Public Schools Pacing Guide Public Domain eBooks
  - Fairfax County Public Schools Pacing Guide eBook Subscription Services
  - Fairfax County Public Schools Pacing Guide Budget-Friendly Options
- 6. Navigating Fairfax County Public Schools Pacing Guide eBook Formats
  - ePub, PDF, MOBI, and More
  - Fairfax County Public Schools Pacing Guide Compatibility with Devices
  - Fairfax County Public Schools Pacing Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Fairfax County Public Schools Pacing Guide
  - Highlighting and Note-Taking Fairfax County Public Schools Pacing Guide
  - Interactive Elements Fairfax County Public Schools Pacing Guide
- 8. Staying Engaged with Fairfax County Public Schools Pacing Guide
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Fairfax County Public Schools Pacing Guide
- 9. Balancing eBooks and Physical Books Fairfax County Public Schools Pacing Guide
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Fairfax County Public Schools Pacing Guide
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Fairfax County Public Schools Pacing Guide
  - Setting Reading Goals Fairfax County Public Schools Pacing Guide
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Fairfax County Public Schools Pacing Guide

- Fact-Checking eBook Content of Fairfax County Public Schools Pacing Guide
- Distinguishing Credible Sources

### 13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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