



Summaries SA

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Datum / Date:	SEPTEMBER
Tyd / Time:	1 hour
Punte / Marks:	50
Graded / Grade:	10
Wsk / Subject:	TECHNICAL MATHEMATICS
Versiedel / Paper:	1

Naam en Van / Name and Surname: _____

General instructions for the writing of exams:

1.	Quickly scan through your entire paper.
2.	Read the question twice before you begin.
3.	Make sure to answer ALL questions.
4.	Write neatly and legibly.
5.	If you struggle too much with a question, move on to the next one and return once you have answered all the other questions.
6.	If the question calls for a longer answer, plan before you start writing.
7.	For any answer longer than 1-2 words, always write in full sentences.
8.	Make sure every point you make refers to the central question.
9.	Use correct grammar, spelling, and punctuation to the best of your ability.
10.	If you make a mistake, cross it out clearly with a single, neat line and write the correct answer instead.
11.	Number the answers correctly according to the numbering system used in this question paper.
12.	Present your answers according to the instructions for each question.

Good luck with your exam!

Topics covered in this paper:

- Identifying properties of quadrilaterals (Trapezium, Parallelogram, Rhombus, Rectangle)
- Parallelogram Properties and Calculations
- Triangle and Coordinate Geometry
- Similarity and Congruence in Triangles

QUESTION 1

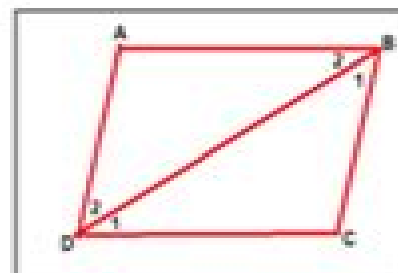
Complete the given table on the answer sheet provided by marking with a "X" to indicate the properties of the quadrilaterals for the given shapes.

Property	Trapezium	Parallelogram	Rhombus	Rectangle
Ex: Opposite sides congruent		X	X	X
At least one pair of parallel sides				
Adjacent sides congruent				
Diagonals congruent				
Diagonals bisect at right angles				
Diagonals bisect each other				
One pair of opposite angles equal				
All sides congruent				
Diagonals form two congruent triangles				
One diagonal bisects the other				

(11)

QUESTION 2

- 2.1 Use the diagram below to prove that the opposite sides of a parallelogram are equal.



(4)

Grade 10 September Mathematics Scope

JS Bruner



Grade 10 September Mathematics Scope:

Constructivist Strategies Chandra Foote, Catherine Battaglia, Paul Vermette, 2014-05-22 This book demonstrates how student centered learning activities can help your middle and high school students meet curriculum standards Its vivid and authentic examples will appeal to you if you embrace active learning and want to apply constructivist methodologies in your classroom This book explains the links between constructivism and other innovative teaching practices such as cooperative learning multiple intelligences portfolio assessment curriculum mapping culturally relevant teaching and many others Applications of these practices in classrooms are demonstrated and displayed by sample lesson and unit plans summary charts classroom management models examples of student assessments Resources in Education ,1999-10 **Research in Education** ,1969 *Engineering and Contracting* ,1912 Science Scope ,2003 **Research in Education** ,1971 **The City Record** ,1903 **The City Record** New York (N.Y.),1903 *Journal of Education & Development in the Caribbean* ,2002 **Bulletin** ,1913

Grade 10 September Mathematics Scope Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has been much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Grade 10 September Mathematics Scope**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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