

7th GRADE MATH PERFORMANCE TASKS

GEOMETRY

Name: _____ Date: _____

PLAYGROUND DESIGNER

PERFORMANCE TASK

OVERVIEW 

You will step into the shoes of a playground designer. Your school has decided to build a new playground with a unique geometric structure. As the lead designer, you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design.

TASK #1 

Imagine you are designing a new playground for your school. The playground will have a unique geometric structure, and you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design. In the playground design, there are four angles labeled as A, B, C, and D. You know that:

- Angle A is a right angle (90 degrees).
- Angle B is a supplementary angle to Angle C.
- Angle D is a complementary angle to Angle C.

To find the measures of angles B, C, and D, you need to set up and solve equations based on the given information.

Write an equation to find each angle.

TASK #2 

Solve each equation that you wrote in task #1 to find the measure of each angle. Remember, Angle C is 40 degrees.

TO THE SQUARE INCH 

Name: _____ Date: _____

PLAYGROUND DESIGNER

PERFORMANCE TASK

TASK #3 

Now that you have found the measures of angles B, C, and D, determine if they add up to form a complete angle (360 degrees) or not. Explain your findings.

TASK #4 

Within the playground structure, there are vertical angles formed. Identify the pairs of vertical angles and calculate their measures based on the information you have.

Mathematics Task Reflection

**9 Real-Life
Performance Tasks**

NO PREP PERFORMANCE TASKS

Geometry Performance Task

Charlotte Danielson, Elizabeth Marquez

Geometry Performance Task:

Designing Authentic Performance Tasks and Projects Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18

Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics

Charlotte Danielson, This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

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Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

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Table of Contents Geometry Performance Task

1. Understanding the eBook Geometry Performance Task
 - The Rise of Digital Reading Geometry Performance Task
 - Advantages of eBooks Over Traditional Books
2. Identifying Geometry Performance Task
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Geometry Performance Task
 - User-Friendly Interface
4. Exploring eBook Recommendations from Geometry Performance Task
 - Personalized Recommendations
 - Geometry Performance Task User Reviews and Ratings
 - Geometry Performance Task and Bestseller Lists
5. Accessing Geometry Performance Task Free and Paid eBooks
 - Geometry Performance Task Public Domain eBooks
 - Geometry Performance Task eBook Subscription Services

- Geometry Performance Task Budget-Friendly Options
- 6. Navigating Geometry Performance Task eBook Formats
 - ePub, PDF, MOBI, and More
 - Geometry Performance Task Compatibility with Devices
 - Geometry Performance Task Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Geometry Performance Task
 - Highlighting and Note-Taking Geometry Performance Task
 - Interactive Elements Geometry Performance Task
- 8. Staying Engaged with Geometry Performance Task
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Geometry Performance Task
- 9. Balancing eBooks and Physical Books Geometry Performance Task
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Geometry Performance Task
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Geometry Performance Task
 - Setting Reading Goals Geometry Performance Task
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Geometry Performance Task
 - Fact-Checking eBook Content of Geometry Performance Task
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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