

JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY (JKUAT) School of Open, Distance and eLearning (SODeL)

ANNOUNCES THE OPEN, DISTANCE AND ¢LEARNING PROGRAMMES

May 2014 Intake

JKUAT has introduced the new mode of learning coordinated by the School of Open, Distance and eLearning (SODeL) previously known as the Continuing Education Programme (CEP). The School was inaugurated in May 2012 following the amalgamation of the CEP and eLearning sections. The enhanced mandate incorporates the JKUAT Continuing education, Distance learning, Open Learning and eLearning modes of study.

JKUAT SODEL wishes to announce the May 2014 Intake into various distance learning programmes to be facilitated online and from JKUAT Accredited Centers and JKUAT campuses situated in all major towns in Kenya and in Arusha, Tanzania.

This is a golden opportunity to undertake your dream JKUAT Postgraduate, Undergraduate Degrees, Diplomas and Certificates courses at your own convenience, in time, location and cost among other benefits.

Curriculum

The curriculum offered is approved by the University Senate and facilitated by Senate approved lecturers. All the examinations will be moderated, administered and processed by the University Senate. Upon completion of the respective programmes, awarding and graduation by the University senate for all Degree and Diploma students will be at the JKUAT main Campus in Julia.

Mode of Delivery

For each semester, enrolled students will be required to attend two (2) on-campus sessions and do most of the learning on their own while being supported online through our versatile learning management system.

DISTANCE LEARNING PROGRAMMES

CERTIFICATES & DIPLOMAS

DEPARTMENT	COURSE	MINIMUM ENTRY REQUIREMENTS	DURATION
I,T.	Certificate in Information Technology (CIT)	KCSE grade C-, D+ in mathematics and English Or Division III with Credit pass on Mathematics and English in KCE Or the equivalent.	Maximum 6 months
College of Health Sciences	Certificate in HIVIAids Management & counseling	KCSE a mean grade C-(minus) Or KCE DIV III	
LT.	Diploma in Information Technology (DIT)- Stage I	KCSE mean C and C- in English and Mathematics Or Div II in KCE with credit pass in Mathematics and English.	Maximum 36 months (Including attachment)
College of Health	Diploma in HIV/Aids	KCSE mean grade C and grades C - (minus) in	

<u>Jkuat Open And Distance Learning Intake</u>

Anna Boyd, Robert Fox, Allan Herrmann

Jkuat Open And Distance Learning Intake:

The World of Open and Distance Learning V. Venugopal Reddy, S. Manjulika, 2000 Contributed case studies with reference to developing countries <u>Planning and Implementing Open and Distance Learning Systems</u> Richard Barry Freeman, Commonwealth of Learning (Canada), 2004-01-01 **Towards More Effective Open and Distance Learning Teaching** Perc Marland, 2012-11-12 This title examines the implications of personal practical theories of distance learning for both distance learners and those who prepare distance learning materials Case studies are used to reinforce and **Student Support in Open and Distance Learning** Alan Tait, 2001 illustrate the arguments Distance Education and Higher Education Through Open and Distance Learning Keith Harry, 1999 Open Learning Y.R. Ramaiah, 2002-05-01 Published in association with the Commonwealth of Learning Open and distance learning has expanded dramatically in recent years across the world across the spectrum of subject areas and across educational levels. This book takes a detailed look at the state of the art of open and distance learning in higher education and presents a fascinating picture of a world and its educational culture in transition This edited collection contains authoritative analyses of key issues together with current accounts of practice in each region of the world It includes open and distance learning in relation to internationalisation lifelong learning and flexible learning costs of distance education the impact of telecommunications applications of open and distance learning in Africa the Americas Asia Europe and Oceania It draws together experts in the field from all over the world and has a truly international perspective on the phenomenon of open and distance learning Its unparalleled breadth of coverage makes it an indispensable work of reference for experts and newcomers alike

Education Across Space and Time Open and Distance Learning Association of Australia. Forum, 2013 Distance and Blended Learning in Asia Colin R. Latchem, Insung Jung, 2010 Distance and Blended Learning in Asia is a unique and comprehensive overview of open distance learning ODL and information and communication technology ICT in Asian education and training Broad in coverage this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia drawing conclusions from the successes and failures and recommending ways in which planning management and practice may be developed for the world s largest concentration of adult open and distance learners This pioneering book draws on Asian theory research and practice to identify the strengths weaknesses and challenges in all sectors of Asian education and training It critically and insightfully discusses the ideas skills and practices that are necessary to advance knowledge in leadership and management professional development innovation and quality assurance and research and diffusion Distance and Blended Learning in Asia provides an insightful informative and critical review of ODL ICT developments in schools open schooling colleges universities workplace training professional development and non formal adult and community education The book is an invaluable reference for ODL ICT professionals educators and students anywhere in the world and is essential reading for all of those involved in ODL ICT in Asia

Flexible, Open and Distance

Learning, 013322, 1998 Mal'ori Potatoes Graham Francis Harris, Bill Grote, Open Polytechnic of New Zealand, Poai Pakeha Niha, 1999 Distance Learning and Supported Open Learning Worldwide, 1997 Flexible, Open and Distance Teaching and Learning Anna Boyd, Robert Fox, Allan Herrmann, 1999

Enjoying the Tune of Phrase: An Psychological Symphony within Jkuat Open And Distance Learning Intake

In a world eaten by screens and the ceaseless chatter of fast connection, the melodic elegance and emotional symphony created by the written word usually fade in to the back ground, eclipsed by the relentless noise and distractions that permeate our lives. Nevertheless, located within the pages of **Jkuat Open And Distance Learning Intake** a charming fictional value overflowing with raw emotions, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, this charming masterpiece conducts viewers on a psychological journey, well unraveling the hidden melodies and profound impact resonating within each cautiously crafted phrase. Within the depths of this poignant analysis, we can examine the book is central harmonies, analyze their enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

https://staging.conocer.cide.edu/book/detail/Documents/Grade%2011%20Tourism%20June%20Exam%202013.pdf

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