

# HSC Maharashtra Board question paper: March 2013

## Note:

- All question are compulsory
- Neat diagrams must be drawn wherever necessary.
- Figure to the right indicate full marks.
- Use of logarithmic table is allowed.
- All symbols have their usual meaning unless otherwise stated.

## PHYSICS: SECTION – I

**Q. 1. Select and write the most appropriate answer from the given alternatives for each sub-question: [7]**

- The moment of inertia of a thin uniform rod of mass  $M$  and length  $L$ , about an axis passing through a point, midway between the centre and one end, perpendicular to its length is \_\_\_\_\_.  
(A)  $\frac{48}{7} ML^2$  (B)  $\frac{7}{48} ML^2$  (C)  $\frac{1}{48} ML^2$  (D)  $\frac{1}{16} ML^2$
- 'n' droplets of equal size of radius  $r$  coalesce to form a bigger drop of radius  $R$ . The energy liberated is equal to \_\_\_\_\_. ( $T$  = Surface tension of water)  
(A)  $4\pi R^2 T [n^{\frac{1}{3}} - 1]$  (B)  $4\pi r^2 T [n^{\frac{1}{3}} - 1]$   
(C)  $4\pi R^2 T [n^{\frac{2}{3}} - 1]$  (D)  $4\pi r^2 T [n^{\frac{2}{3}} - 1]$
- The buckling of a beam is found to be more if \_\_\_\_\_.  
(A) the breadth of the beam is large.  
(B) the beam material has large value of Young's modulus.  
(C) the length of the beam is small.  
(D) the depth of the beam is small.
- When a transverse wave on a string is reflected from the free end, the phase change produced is \_\_\_\_\_.  
(A) zero rad (B)  $\frac{\pi}{2}$  rad (C)  $\frac{3\pi}{4}$  rad (D)  $\pi$  rad
- The number of degrees of freedom for a rigid diatomic molecule is \_\_\_\_\_.  
(A) 3 (B) 5 (C) 6 (D) 7
- Two particles perform linear simple harmonic motion along the same path of length  $2A$  and period  $T$  as shown in the graph below. The phase difference between them is \_\_\_\_\_.



- (A) zero rad (B)  $\frac{\pi}{4}$  rad (C)  $\frac{\pi}{2}$  rad (D)  $\frac{3\pi}{4}$  rad

# Hsc All Exam Paper 2013

**Kate Rayner, Kelly Bell**



## **Hsc All Exam Paper 2013:**

Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28      **Cambridge Checkpoints HSC Chemistry 2017-19** Maureen Slade, Roger Slade, 2016-06-29      **Cambridge Checkpoints HSC Advanced English 2017** Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28      *Cambridge Checkpoints HSC Community and Family Studies 2017-19* Kate Rayner, Kelly Bell, 2016-06-28 HSC Community and Family Studies Checkpoints includes revision summaries for all Cores including two Groups in Context Category B groups and most options sample examination questions sample answers and annotated samples from last years HSC examination      The Insider's Guide to the Colleges, 2013 Yale Daily News, Yale Daily News Staff, 2012-07-03 College students discuss what colleges are really like including grades sports social life alcohol policies gender relations admissions and classes      **The Routledge Handbook of English Language Education in Bangladesh** Shaila Sultana, M. Moninoor Roshid, Md. Zulfeqar Haider, Mian Md. Naushaad Kabir, Mahmud Hasan Khan, 2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh Presenting descriptive theoretical and empirical chapters as well as case studies this Handbook on the one hand provides a comprehensive view of the English language teaching and learning scenario in Bangladesh and on the other hand comes up with suggestions for possible decolonisation and de eliticisation of English in Bangladesh The Handbook explores a wide range of diverse endogenous and exogenous topics all related to English language teaching and learning in Bangladesh and acquaints readers with different perspectives operating from the macro to the micro levels The theoretical frameworks used are drawn from applied linguistics education sociology political science critical geography cultural studies psychology and economics The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh from history policy and practice to assessment pedagogy and identity It is an invaluable reference source for students researchers and policy makers interested in English language ELT TESOL and applied linguistics      **The Cognitive, Emotional and Neural Correlates of Creativity** Matthijs Baas, Carsten K. W. De Dreu, Bernard A. Nijstad, 2015-08-06 Across species humans have an unsurpassed capacity for creative thought and innovation Human creativity is at the roots of extraordinary achievements in the arts and sciences and enables individuals and their groups to adapt flexibly to changing circumstances to manage complex social relations and to survive and prosper through social technological and medical innovations The ability to generate novel and potentially useful ideas and problem solutions viz creativity is a key driver of human evolution and among the most valued and sought after competencies in contemporary societies that struggle with complex problems and compete for technological and economic supremacy Because creativity provides fitness functionality in both ancestral and contemporary societies it stands to reason that i the human brain evolved to sustain and promote creative thinking and we

should be able to identify ii the brain circuitries genetic drivers and neurohormonal modulators of the human capacity for creative problem solving and original ideation and iii the core cognitive and emotional processes underlying creative thought

In this Research Topic we bring together a collection of papers to provide an encyclopedic open access snapshot of the current state of the art on the neural cognitive and emotional correlates of creativity The Routledge Companion to

Vsevolod Meyerhold Jonathan Pitches, Stefan Aquilina, 2022-11-09 The Routledge Companion to Vsevolod Meyerhold brings together a wealth of scholarship on one of the foremost innovators in European theatre It presents a detailed picture of the Russian director's work from when it first emerged on the modern stage to its multifarious present day manifestations By combining an historical focus with the latest contemporary research from an international range of perspectives and authors this collection marks an important moment in Meyerhold studies as well as offering a new assessment of his relation to today's theatre making Its dynamic blend of research is presented in five sections Histories enlarges on more conventional subjects like the grotesque and Biomechanics to overlooked topics such as Meyerhold's failed projects and his work in film

Collaborations and Connections extends understandings of Meyerhold's well known collaborative capacities to consider new cultural influences and lesser known working relationships Sources engages with hitherto untapped material in Meyerhold's oeuvre by reproducing and contextualising previously untranslated primary sources on his work Practitioner Voices offer lively on the ground testimony of the contemporary impact of Meyerhold's practice Meyerhold in New Contexts maps the routes of his practice across continents and examines ways in which his work is being applied in a number of contemporary scenarios such as motion capture computer based 3D visualisations and the new normal of digital pedagogy This is a key resource for students and scholars of European Theatre acting theory and actor training as well as for those more broadly interested in the socio political impact of theatre **CRASH COURSE JEE(MAIN) / AIEEE - CHEMISTRY V&S**

EDITORIAL BOARD, 2015-01-09 This book is meant to be a quick refresher for JEE MAIN AIEEE aspirants With the aim and scope of providing a comprehensive study package for aspirants of JEE MAIN AIEEE this crash course focuses less on theory and more on concepts formulae and tips This is supported by plenty of practice problems based on the latest formats structure and syllabus of JEE MAIN AIEEE This is further supplemented by a CD given along with this study kit with fully solved 2012 JEE MAIN AIEEE question paper Salient features A Based on the latest pattern and syllabus of JEE MAIN AIEEE A Solved examples practice problems in each chapter A Previous years question papers fully solved A Less theory and more concepts formulae and tips A Practice CD with fully solved JEE MAIN AIEEE 2012 question paper A Plenty of problems for practice A Comprehensive holistic revision of the complete syllabus of JEE MAIN AIEEE A In depth analysis of the recent trends of JEE MAIN AIEEE A A quick and efficient study kit for JEE MAIN AIEEE aspirants A Facilitates self study A Low priced handy book for quick and efficient revision **National Student Assessment 2013 for Grades 3 and 5 ,2013**

**Darby's Comprehensive Review of Dental Hygiene - E-Book** Christine M Blue, 2015-12-21 Comprehensive full color

and completely one of a kind If you re looking for an all inclusive review to help you pass the National Board Dental Hygiene Examination NBDHE on the first try then look no further than Darby s Comprehensive Review of Dental Hygiene 8th Edition Written by a team of expert authors this go to review tool includes everything you need to fully prepare for the NBDHE including 1 100 chapter review questions four computerized practice exams to simulate the NBDHE test taking experience case studies throughout an outline style review of all the topics covered on the exam and more It s the one stop NBDHE review tool you can t afford to be without Comprehensive coverage offers an all inclusive review for the NBDHE and is supplemented with 2 500 practice questions including four simulated exams Expert editor and chapter authors are leading educators researchers and practitioners in their specific areas who have an in depth knowledge of what it takes to succeed on the NBDHE Outline format visually organizes the content and presents information in summary style for easy review and study Full color format features content that is liberally supplemented with illustrations diagrams clinical photographs and radiographs to enhance understanding Case presentations throughout help prepare users for Component B of the board examination NEW Revised chapter content reflects the latest research and changes in infection control nutrition guidelines evidence based care periodontal therapy pain management and more NEW Revised art program features new clinical images that accompany content updates and case presentations NEW Review questions 50 per chapter end each content review Answers and rationales are included for each NEW Four all new online simulated exams provide opportunities for authentic test day experience Study and exam modes question rationales mapping to NBDHE categories and timer functionality help build confidence and content mastery

*A Holistic Home-School-Community Model for Learning Chinese Language* Tse Shek Kam,Laing Victor,2021-09-28 This book contains the compilation of studies from a 5 year project aimed at improving the Chinese teaching and learning as a second language for non Chinese speaking preschoolers in Hong Kong In this project a home school community model was used in an attempt to address the teaching and learning of Chinese for non Chinese speaking preschoolers moving from a traditional school centred teaching approach to a holistic approach This allows them to learn in the same space and environment on the same topics creating an inclusive classroom that does not compromise the teaching and learning of Chinese for both local and non Chinese speaking preschoolers Issues such as medium of instruction language progression silent period multicultural teaching assistants multilingual learning facilitators parent changes and effective teaching are studied and discussed

**Social Support, Well-being, and Teacher Development** Bick-har LAM,2018-12-19 This book uses social support as a central theme to provide a sound underpinning for guiding teachers to play more supportive roles in schools It comprises a series of empirical studies that address the psychological processes involved in feeling supported and providing support and which demonstrate how students and teachers well being can be enhanced through learning and teaching in the classroom The distinction between teachers who are caring mentors and those who simply impart knowledge has attracted considerable interest among researchers however in the twenty first

century education seems to be playing a more restricted role due to the predominant focus on performance outcomes This book addresses and identifies teachers expanding role in education It describes various types of support that teachers can offer students and which serve to enhance a range of learning outcomes Further it provides evidence suggesting that teachers commitment to learner development is a prerequisite for a satisfying teaching career and that teachers knowledge skills and ability to provide social support in the classroom form a pathway of professional learning that can take their teaching expertise to a higher level Lastly the book offers policymakers suggestions on how to rekindle social support in an increasingly globalised setting in which people are becoming more and more disconnected Given its multidisciplinary approach the book is a unique contribution within its subject area and will be of interest to practitioners in education and beyond

*Graduate Programs in the Biological/Biomed Sciences & Health-Related/Med Prof 2015 (Grad 3)*  
Peterson's,2014-12-16 Peterson's Graduate Programs in the Biological Biomedical Sciences Health Related Medical Professions 2015 contains profiles of 6 750 graduate programs at over 1 200 institutions in the biological biomedical sciences and health related medical professions Informative data profiles are included for 6 750 graduate programs in every available discipline in the biological and biomedical sciences and health related medical professions including facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate program school or department as well as information on faculty research and the college or university Comprehensive directories list programs in this volume as well as others in the graduate series

Testing and Validation of Computer Simulation Models  
David J. Murray-Smith,2015-10-08 This must read text reference provides a practical guide to processes involved in the development and application of dynamic simulation models covering a wide range of issues relating to testing verification and validation Illustrative example problems in continuous system simulation are presented throughout the book supported by extended case studies from a number of interdisciplinary applications Topics and features provides an emphasis on practical issues of model quality and validation along with questions concerning the management of simulation models the use of model libraries and generic models contains numerous step by step examples presents detailed case studies often with accompanying datasets includes discussion of hybrid models which involve a combination of continuous system and discrete event descriptions examines experimental modeling approaches that involve system identification and parameter estimation offers supplementary material at an associated website

**Proceedings of The 17th East Asian-Pacific Conference on Structural Engineering and Construction, 2022** Guoqing Geng,Xudong Qian,Leong Hien Poh,Sze Dai Pang,2023-03-13 This book presents articles from The 17th East Asian Pacific Conference on Structural Engineering and Construction 2022 organized by National University of Singapore These peer reviewed articles authored by professional engineers academics and researchers highlight the recent research and developments in structural engineering and construction embracing the

theme Towards a Resilient and Sustainable City The papers presented in this proceeding provide in depth discussions with key insights into the future research development and engineering translation in structural engineering and construction

*English as a Medium of Instruction in South Asia* Ram Ashish Giri, Amol Padwad, Mian Md. Naushaad Kabir, 2023-10-13 This book examines the English mania phenomenon and the complex circumstances of adopting English Medium Instruction EMI by South Asian education systems and the effect of an uneven distribution of resources on the already under resourced countries in the region Chapters explore linguistic social and economic injustices by using an analytic critical approach to examinations of the place role provisions and practices of EMI in specific English language teaching ELT contexts The book consequently advocates for the wholesale reform of a system which the authors argue is unjust Ultimately the book explores socio cultural poststructuralist and English linguistic imperialism theories to contribute a South Asian perspective on the controversy surrounding EMI and examine its role within a wider global discourse on equity and social justice Critically examining the spread of English in South Asia this book will be of relevance to researchers scholars and postgraduate students in applied linguistics language education TESOL and sociolinguistics

Engaging Curriculum Bill Green, 2017-09-18 Explicitly linking curriculum inquiry to English education via recurring themes of representation democracy and knowledge this book is a call for both researchers and practitioners to engage with curriculum explicitly and deliberatively as both a concept and a question The approach is broadly conceptual and constitutes an exercise in theoretical and philosophical inquiry While deeply informed by North American debates and developments this book offers a distinctive counterpoint and a strategically ex centric perspective being equally informed by the curriculum scene in Australia as well as the UK and elsewhere Divided into two sections this book first addresses matters of general curriculum inquiry while the second turns more specifically to English teaching and to associated questions of language literacy and literature in L1 education Green brings the two together through a critical examination of the Australian national curriculum especially in its implications and challenges for English teaching and with due regard for the project of transnational curriculum inquiry

Reforming Literature Education in Malaysia 1957 – 2020 Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the

context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education      *My School* Lesley Scanlon, 2014-12-17 Education issues feature almost daily in print media online on the radio and on television much of which focuses on the perceived deficits of students and teachers Singled out for special attention are low socio economic status SES schools which are frequently characterised by teachers and students with little investment in learning and teaching Yet within this plethora of educational discussion there is no contemporary longitudinal study of what it means to learn and teach in a disadvantaged school within the policy context of the education revolution in Australia Drawing on 500 interviews conducted over a four period with the Principal parents teachers and students at a regional low SES school this book challenges the profile of one school as represented on the My School website which publishes the results of National Assessment Program in Literacy and Numeracy NAPLAN Chapters situate the original research within an international and national educational context before exploring topics including leadership and management student behaviour constructs of the good teacher the involvement of parents in school and the digital revolution The book closes with an appraisal of the major themes that emerged from the multiple perspectives of the study This is the first book to provide a longitudinal ethnographic study of a school in Australia which examines the impact of the education revolution on the Principal parents teachers and students It comprehensively challenges the official My School representation of a low SES school and will appeal to researchers in education as well as those involved in postgraduate teacher education and sociology courses both from Australia and internationally



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