

THE GREAT GATSBY CHAPTER QUESTIONS

Use these questions to guide your reading.

Chapter I

1. How does Nick describe himself at the beginning of the book?
2. Why has Nick come to the East?
3. How does Nick describe Tom Buchanan?
4. Who is Jordan Baker? What does Nick find appealing about her?
5. How does Daisy react to the phone calls from Tom's woman in New York??
6. What is Gatsby doing when Nick first sees him?
7. Notice how many times Fitzgerald uses the words hope, or dream. Why does he do this?
8. Nick starts the novel by relaying his father's advice "Whenever you feel like criticizing anyone, just remember that all the people in this world haven't had the advantages that you've had." Does he reserve judgment in the novel?
9. Pay attention to time. What is the day and year during the first scene at Daisy's house?
10. Describe Nick. What facts do you know about him, and what do you infer about him? What kind of a narrator do you think he will be?
11. What image does the author use to describe Jordan Baker? What does it mean?
12. How does Nick react to Jordan?
13. What does Tom's behavior reveal about his character?

Chapter II

1. How does Nick meet Tom's mistress?
2. How does Myrtle react to Tom's arrival?
3. Describe George Wilson. How does he react to Tom's arrival?
4. How does Myrtle behave as the party progresses?
5. Why, according to Catherine, has Tom not left Daisy to marry Myrtle?
6. Why did Tom break Myrtle's nose? How is this consistent with the author's description of him in

Chapter I? Judging by his treatment of Myrtle and his wife Daisy, what seems to be Tom's attitude toward women?

7. Describe the "valley of ashes." What does it look like and what does it represent?
8. Describe Mr. Wilson and Myrtle. Do they seem to fit into the setting?
9. What more have you learned about Nick in this chapter? Is he similar or different than the people he spends his time with?

Chapter III

1. Why does Gatsby throw huge, expensive parties for people he does not even know?
2. Describe the two ways in which Nick differs from the other guests at the party?
3. What does the owl-eyed man find extraordinary about the books in Gatsby's library?
4. Why does the owl-eyed man describe Gatsby as a real Belasco?
5. What is the significance of the owl eyed man?
6. What does the reaction of the drivers of the wrecked automobile suggest about the values of Gatsby's guests?
7. What does Nick learn about Jordan after he's spent some time with her?
8. What is the significance of Jordan's lies?
9. Pay attention to Nick's judgments. What do they reveal about his character that he does this

Great Gatsby Questions Chapter 1

G Thomas



Great Gatsby Questions Chapter 1:

The Great Gatsby Leveled Comprehension Questions Shelly Buchanan,2014-10-01 These leveled discussion questions about *The Great Gatsby* require students to read closely make connections and share their analyses Included are leveled comprehension questions and suggested answers **The Great Gatsby : Om Illustrated Classics** F Scott

Fitzgerald,2018-11 In *The Great Gatsby* F Scott Fitzgerald introduces the reader to the post war America and offers a gripping social commentary on the themes of power crime betrayal greed and a vivid peek into the American life in the 1920s also known as the Roaring Twenties In the summer of 1922 Nick Carraway arrives in New York in pursuit of the big American dream Nick the story s narrator moves in next door to the mysterious millionaire Jay Gatsby the host of lavish weekly parties for the rich and the fashionable Across the bay reside Nick s distant cousin Daisy and her philandering husband Tom an old classmate from Yale Being the only link between Gatsby and his long lost love Nick gets drawn into the enthralling world of the rich and takes the reader along on the ride as he bears witness to their follies and emerges a new enlightened man **Study Guide for Decoding The Great Gatsby** Steven Smith,2023-01-03 Decoding *The Great Gatsby* is a comprehensive guide to F Scott Fitzgerald s classic novel offering insights and analysis into the complex themes characters and symbols that make the book a masterpiece of American literature The book explores the central questions that drive the plot of *The Great Gatsby* including the nature of the American Dream the corrupting influence of wealth and power and the tragedy of unrequited love It offers a detailed analysis of the novel s main characters including Jay Gatsby Daisy Buchanan and Nick Carraway as well as the secondary characters who contribute to the drama and tension of the narrative Decoding *The Great Gatsby* examines the symbolism of the novel exploring the many recurring motifs and symbols that give the book its distinctive and evocative style Drawing on the latest scholarship and critical analysis Decoding *The Great Gatsby* provides a detailed and nuanced portrait of the novel offering readers a fresh perspective on this timeless classic Whether you are a student of literature a lover of classic fiction or simply a curious reader seeking a deeper understanding of one of America s greatest novels this book is the perfect guide to unlocking the mysteries of *The Great Gatsby* **Fitzgerald's The Great Gatsby** Nicolas Tredell,2007-04-28 *The Great Gatsby* 1925 is a classic of modern American literature and is often seen as the quintessential novel of the jazz age This guide to *The Great Gatsby* explores the style structure themes critical reputation and literary influence of F Scott Fitzgerald s most famous novel and also discusses its stage screen and opera versions It includes points for discussion suggestions for further study and an annotated guide to relevant reading **The Great Gatsby** Shelly Buchanan,2014-09-01 Familiarize students with this well known novel and encourage them to connect the story with actual events and issues from the 1920s Readers will enjoy analyzing this complex literary piece and revel in the life lessons they take away from it **Blended Learning in Grades 4-12** Catlin R. Tucker,2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the

internet and teacher pedagogy **Using Informational Text to Teach The Great Gatsby** Audrey Fisch, Susan Chenelle, 2018-03-22 The Common Core State Standards initiated major changes for language arts teachers particularly the emphasis on informational text Language arts teachers were asked to shift attention toward informational texts without taking away from the teaching of literature Teachers however need to incorporate nonfiction in ways that enhance rather than take away from their teaching of literature The Using Informational Text series is designed to help In this fourth volume Volume 1 Using Informational Text to Teach To Kill a Mockingbird Volume 2 Using Informational Text to Teach A Raisin in the Sun Volume 3 Connecting Across Disciplines Collaborating with Informational Text we offer challenging and engaging readings to enhance your teaching of Gatsby Texts from a wide range of genres a TED Talk federal legislation economic policy material newspaper articles and 1920s political writing and on a variety of topics income inequality nativism and immigration anti-Semitism the relationship between wealth and cheating the Black Sox scandal and newspaper coverage and prohibition help students answer essential questions about F Scott Fitzgerald's novel Each informational text is part of a student friendly unit with media links reading strategies vocabulary discussion and writing activities and out of the box class activities *The Great Gatsby - Literature Kit Gr. 9-12* Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end Encourage students to make connections between the novel and real life through discussion questions and writing prompts Students brainstorm the different themes that may be presented prior to reading the novel Use evidence from the text to explain how Nick describes Myrtle's sister Complete sentences from the story with their missing vocabulary words Research the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States Pick up Nick's story five years after the events in the novel and discuss where Nick would be and what he would be doing Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Great Gatsby written by F Scott Fitzgerald is a story about a man prospering from the Jazz Age and his inevitable downfall Told through the eyes of Nick Carraway we are introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties One such night Nick is extended an invitation There we learn of Gatsby's intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick's cousin Daisy and Gatsby's reunion leads to a tragic love affair that changes the lives of each character forever **The Great Gatsby (Study Guide)** LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald's The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview

of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save **The Unofficial Great Gatsby Companion** BookCaps,2013-09-05 If you can't get enough of The Great Gatsby then this is one book you will not want to miss This companion is a bundle of several of BookCaps bestselling books It includes a short biography of F Scott Fitzgerald a look into the marriage of F Scott and Zelda a study guide to the novel and teacher lesson plans BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book This study guide is an unofficial companion and not endorsed by the author or publisher of the book **The Great Gatsby**,2011-03 Dear Reader Viktoria Capek,2025-09-09 For Swifties everywhere this guided journal with interactive prompts and questions complete with stunning illustrations and a silky ribbon explores all the literary easter eggs in Taylor's lyrics revealing the best of her personal library from The Bell Jar to The Great Gatsby Dive into the literary world of Taylor Swift like never before Between the pages of this interactive journal you will meet iconic characters of classic literature soak up the magic of folklore and fairytales delve into the imagery of tortured poets and so much more Welcome to Taylor's cosy library and lose yourself in the pages of ancient and modern literary classics The journal is organised into ten themes from the unreliable narrator of The Great Gatsby the feminism of The Bell Jar coming of age struggles of To Kill a Mockingbird or the social commentary of The Crucible Discover the influence of Wuthering Heights running through songs like Enchanted and Ivy or the inspiration of The Picture of Dorian Gray in mirrorball and Anti Hero Deep dive into each topic with prompts questions and invitations to create doodle and dream making this a private diary just for you Discover visual easter eggs with the Music Video Muse which explains the visual storytelling behind Taylor's music videos Write your own lyrics or start a book club With all your bookish knowledge you too can be a songwriter or continue your literary journey If you haven't read the books no problem SwiftNotes are provided for every literary work to give you a crash course With a gorgeous ribbon and every page filled with beautiful illustrations this will be a journal to treasure and return to time and again *Cortical Evolution in Primates* Steven P. Wise,2023-12-21 Cortical Evolution in Primates provides a stand alone resource for neuroscience graduate students and established neuroscientists who have an interest in cortical evolution and primates Discussions of both cortical evolution and primates often rely on terms and concepts unfamiliar to many neuroscientists but such readers will have no need to look elsewhere to understand the text or figures in this book As well as reviewing the pertinent terminology and taxonomy Wise explores the palaeontology adaptations and paleoecology of primates Through summarizing a neglected source of data fossil primates the book harnesses the power of comparative neuroanatomy to examine how cortical maps changed during primate evolution including nine proposals on why the cortex changed Together these topics inform a full understanding of cortical evolution in primates Wise concludes that the cortex expanded more recently than most neuroscientists suspect and it happened many times Furthermore cortical expansion occurred independently in several major primate lineages as ancestral

primates adapted to the ecosystems of their time and place Natural selection favored the expansion of cortical areas with neural representations that provided a selective advantage to ancestral primates in those times and those places

Thinking about Literature Robert McMahon,2002 Details a different system for teaching classic and contemporary literature in high school that is designed to keep students interested in what they are learning and understand the material

Modern Love David Shumway,2003-08 My ideas of romance came from the movies said Woody Allen and it is to the movies as well as to novels advice columns and self help books that David Shumway turns for his history of modern love Modern Love argues that a crisis in the meaning and experience of marriage emerged when it lost its institutional function of controlling the distribution of property and instead came to be seen as a locus for feelings of desire togetherness and loss Over the course of the twentieth century partly in response to this crisis a new language of love intimacy emerged not so much replacing but rather coexisting with the earlier language of romance Reading a wide range of texts from early twentieth century advice columns and their late twentieth century antecedent the relationship self help book to Hollywood screwball comedies and from the relationship films of Woody Allen and his successors to contemporary realist novels about marriages Shumway argues that the kinds of stories the culture has told itself have changed Part layperson s history of marriage and romance part meditation on intimacy itself Modern Love will be both amusing and interesting to almost anyone who thinks about relationships and who doesn t The Great Gatsby meets Alain Badiou Ursula Vooght,2023-12-21 The subject of this book is a consideration of the usefulness of the concept of fidelity put forward by the philosopher Alain Badiou in the discussion of film adaptation Fidelity or faithfulness is primarily a consideration that emerges in relation to so called canonical texts in adaptation Fitzgerald s The Great Gatsby occupies a position of global recognisability and within the United States cultural mythology that has triggered strong reactions to the four Hollywood adaptations The various adaptations allow for the differing approaches to the adaptation of this novel to be meaningfully explored The film adaptations paratextual elements will be discussed in order to show how these acted as limiting lenses The strategies of the films for handling elements of Fitzgerald s prose and themes will be compared across the adaptations This will culminate in an assertion of the worth of a larger application of a Badiouian fidelity within the field **Action Strategies for**

Deepening Comprehension Jeffrey D. Wilhelm,2002 This book provides a wealth of enactment techniques that help students apply their social physical and intellectual selves to the books they read to help improve their comprehension *An Authentic English Language Arts Curriculum* Arthur T. Costigan,2018-09-06 This book provides ways of thinking for preservice and new teachers to transition from the theory behind curricular design to engaged teaching and learning in the classroom It offers a comprehensive framework for the creation and implementation of one s own authentic and effective ELA curriculum In addition to strategies for preservice teachers to develop their own pedagogies lessons and teaching techniques Costigan also demonstrates how to design tools for teaching in the current testing and standards driven context of the

educational reform movement Containing real life examples of reading and writing instruction this book empowers preservice teachers to translate the concepts of curriculum design to actual ELA classroom practices that will engage students

Teachable Moments Dennis M. Fare, Allison Coyle, 2017-02-15 Teachable Moments will look at various pieces of the vocation of what it means to be a teacher in our school buildings today through all of the most impactful reforms on the fabric of American education As administrators we see the push for the need to create data tables and pie charts in an attempt to make conclusions about improving instructional practices to encourage student performance Some things many moments cannot be quantified however So where do we begin There is absolutely no singular starting point but the experience of the teaching practitioner is vast and goes far beyond that which can be measured numerically Our vocation and its many ups and downs often cannot be assigned a neat number This book will examine the ways in which school districts approach these educational changes through the lens of the teacher From one on one teacher interactions with each other to those memorable moments with students this book will be a collection of rich essays that capture the experience of the newer teacher

Teachable Moments James V. Colubiale, 2023-10-12 While preparing his classroom for his first day as a teacher Jason discovered his deceased predecessor s 180 day digital lesson plan journal on a computer file entitled A Classroom Compendium to Whimsy and Delirium and the 5 Other Dwarfs Out of sheer curiosity he began to read from the log and quickly realized that he was learning more about teaching from this journal than from any college education class he ever took

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