

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# CHARACTER TRAITS

Story: \_\_\_\_\_

Character: \_\_\_\_\_

1st Trait \_\_\_\_\_

Evidence from text:

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2nd Trait \_\_\_\_\_

Evidence from text:

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3rd Trait \_\_\_\_\_

Evidence from text:

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4th Trait \_\_\_\_\_

Evidence from text:

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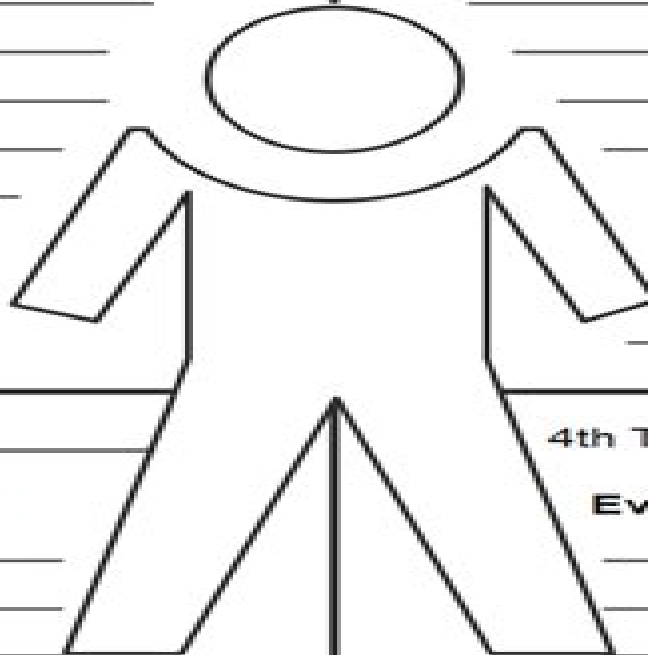
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# Graphic Organizer For Character Traits

**RM Cervero**



## **Graphic Organizer For Character Traits:**

*Reading Comprehension Graphic Organizers, Gr. 1-3, eBook* Debra Flores, Alyssa Moran, 2004-02-01 Reading Comprehension 1 3 is a resource that provides step by step instruction in reading comprehension strategies through the use of graphic organizers modeled and guided practice and literature selections **Reading Comprehension Graphic Organizers, Gr. 4-6, eBook** Margaret Allen, 2004-01-01 Includes over 20 graphics organizers Lessons include a variety of reading genres fantasy realistic fiction historical fiction nonfiction biography folktales Cover **30 Graphic Organizers for Reading, Grades 5-8** Stephanie Macceca, 2006-01-01 Provides fresh new graphic organizers to help students read write and comprehend content area materials Helps students organize and retain information **Literary Devices: Using Graphic Organizers to Identify Characterization** Brenda Rollins, 2013-05-01 This is the chapter slice Using Graphic Organizers to Identify Characterization from the full lesson plan Literary Devices Following a basic understanding of reading Literary Devices explores the language of storytelling with a detailed look at characterization setting plot theme point of view foreshadowing and flashback symbolism and irony Definitions of important terms and many opportunities to practice the skills being taught make our resource user friendly and easy to understand In addition the objectives used in this book are structured using Bloom s Taxonomy of Learning to ensure educational appropriateness You will be able to teach students how to use literary devices to examine the meaning and purpose of different types of literature Through a mixture of narration and age appropriate learning activities this book enables students to examine and understand the building blocks of all good stories All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **The Teacher's Big Book of Graphic Organizers** Katherine S. McKnight, 2010-05-21 Tap into the power of graphic organizers for classroom success Veteran educator and NCTE trainer Katherine McKnight shows how students can use graphic organizers as an important tool to organize new information Providing a visual representation that uses symbols to express ideas concepts and convey meaning graphic organizers help to depict relationships between facts terms and ideas The author demonstrates how graphic organizers have proven to be a powerful teaching and learning strategy Includes 100 graphic organizers more than any comparable book Included graphic organizers can be used before during and after learning activities across the content areas Contains easy to follow instructions for teachers on how to use and adapt the book s graphic organizers Offers strategies for teachers to create their own graphic organizers for different grade levels The author Katherine McKnight is a noted literacy educator *60 Must-Have Graphic Organizers, Grades K - 5* Ginger Baggette, 2012-01-03 Graphic organizers are tried and true effective teaching tools The blank organizers in 60 Must Have Graphic Organizers are ready to go teachers of grades K 5 need to supply only the topics Students can use these reproducible organizers to practice pre writing skills identify story elements collect and sort information organize schedules and solve problems This 128 page book is packed with teacher generated ideas for multiple subject area uses that can be

adapted for students of varied ages abilities and learning styles as well as for individual and whole class needs      *Reading, Writing, and Gender* Gail Lynn Goldberg, Barbara Roswell, 2013-09-13 Like an increasing number of educators you recognize that girls and boys approach reading and writing differently and that boys are lagging behind girls in many assessments of literacy learning This book does more than describe and explain these differences It builds on the authors state of the art research to offer instructional strategies and classroom activities to help both girls and boys develop as readers and writers This book is for classroom teachers in grades 3 8 as well as for reading specialists instructional leaders and other educators It provides detailed descriptions of instructional activities accompanied by reproducible tools and materials illustrative examples of student work concise summaries of state of the art research and ideas for action research projects The strategies and activities in this book have all been classroom tested with diverse student populations      **Narrative Writing, Grades 6-8 (Meeting Writing Standards Series)** Andrea Trischitta, 2000-06 Activities include lessons on the elements of narrative writing figurative language grammar proofreading editing skills and includes ways to encourage the readers to feel that they are involved in the stories      **Literary Devices Gr. 5-8** Brenda Rollins, 2010-01-01 Explore the language of storytelling and discover the meaning and purpose of literature with Literary Devices Definitions of important terms and many opportunities to practice the skills being taught make our resource user friendly and easy to understand Examine the fundamental devices that make up any story starting with characterization Break down a character into their simple parts dialog appearance thoughts actions and reactions Take a look at the time place and conditions of a story Learn how setting can help establish the mood or atmosphere Use graphic organizers to map out the plot Find out how a story unfolds with the rising action climax and resolution Next dissect a story s main purpose by identifying its theme and point of view Aligned to your State Standards and written to Bloom s Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included      **Differentiating for Success** Nancy Witherell, 2016-06-16 Coming in June 2016 \_ Creating differentiated instruction is an essential yet time consuming component of effective teaching Since students learn at different paces and in different ways some students may be able to apply a targeted comprehension skill in cognitively complex ways immediately after being taught the skill while other students may need additional scaffolding in order to grasp it All students regardless of their skill level benefit from activities that are at their just right level not too difficult or too easy In this book Nancy Witherell and Mary McMackin share easy to follow lesson plans that address key reading skills for students in grades 3 to 5 A set of three tiered differentiated follow up activities accompanies each lesson Fiction and nonfiction mentor texts are included

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