

GRADE 10 – PAPER 1 NOVEMBER EXAMINATION

QUESTIONS	TYPE OF QUESTION	TOPIC	MARK ALLOCATION
1.1	Multiple choice	Diversity of life Reproduction Evolution	20
1.2	Terminology	Cells: basic units of life	10
1.3	Matching columns	Plant and animal tissues	20
2.1	Diagram with question	Plant and animal cell	8
2.2	Diagram with question	Plant and animal cell	4
2.3	Diagrams of various drawing labelling	Blood	28
3.1	Diagram with question	Plant and animal tissue	8
3.2	Diagram with question	Plant organs	8
3.3	Identification Anatomy	Transpiration	10
3.4	Diagram with question	Human skeleton	28
3.5	Diagram with question	Human skeleton	26
			TOTAL: 150

SECTION A

Question 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number (1.1.1 to 1.1.10) on the FOLIO PAPER, for example 1.1.6 E.

1.1.1 Compounds that do NOT contain carbon.

- A. Organellies.
- B. Inorganic compounds.
- C. Atoms.
- D. Elements.

1.1.2 Fundamental units of a compound that consists of a group of atoms which are held together in fixed proportions by chemical bonds.

- A. Compounds.
- B. Organic compounds.
- C. Molecules.
- D. Atoms.

1.1.3 Medical condition in which there are not enough red blood cells in the blood.

- A. Eutrophication.
- B. Anaemia.
- C. Goitre.
- D. Chlorosis.

Grd1life Science Paper

Kathy Tuchman Glass



Grd1life Science Paper :

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents *Resources in Education* ,2001-10

ENC Focus ,2001 **Research in Education** ,1970 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1968 The Publishers' Trade List Annual ,1875 *Science Books & Films* ,1989 **Books Related to Compensatory Education** ,1969 **Canadian Books in Print** ,2003 *Research in Education* ,1971

Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , *Appendix to the Journals of the House of Representatives of New Zealand* New Zealand. Parliament. House of Representatives,1895 *Canadian Books in Print. Author and Title Index* ,1975 *The Classroom Teacher* Milo Burdette Hillegas,Thomas Henry Briggs,1929

Teaching with Purpose Ann K. Fathman, John E. Penick, David T. Crowther, Robin Lee Harris, 2006 Making a case for a research based teaching rationale Elements of a research based rationale Developing a research based rationale Implementing your rationale and becoming a mentor

Science Education in Canada Christine D. Tippet, Todd M. Milford, 2019-07-01 This book offers a meso level description of demographics science education and science teacher education Representing all 13 Canadian jurisdictions the book provides local insights that serve as the basis for exploring the Canadian system as a whole and function as a common starting point from which to identify causal relationships that may be associated with Canada's successes The book highlights commonalities consistencies and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction specific chapters Although the analysis indicates a network of policy and practice issues warranting further consideration the diverse nature of Canadian science education makes simple identification of causal relationships elusive Canada has a reputation for strong science achievement However there is currently limited literature on science education in Canada at the general level or in specific areas such as Canadian science curriculum or science teacher education This book fills that gap by presenting a thorough description of science education at the provincial territorial level as well as a more holistic description of pressing issues for Canadian science education

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle

school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind *Resources for Teaching Middle School Science* will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Curriculum Design for Writing Instruction Kathy Tuchman Glass,2004-12-09 Replete with strategies examples and reproducibles this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level

Harcourt Science ,2000 *Competition Science Vision* ,2003-03 Competition Science Vision monthly magazine is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India Well qualified professionals of Physics Chemistry Zoology and Botany make contributions to this magazine and craft it with focus on providing complete and to the point study material for aspiring candidates The magazine covers General Knowledge Science and Technology news Interviews of toppers of examinations study material of Physics Chemistry Zoology and Botany with model papers reasoning test questions facts quiz contest general awareness and mental ability test in every monthly issue

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