

The nearer the grass grows to the more the more / less tolerant it is to copper ✓
 NB: learner gets the 2 marks if completely correct, otherwise NO mark

3.2.6 it serves as the control ✓ for the investigation (1)
 (14)

3.3.1 organic matter ✓
 paper ✓ (2)

3.3.2 20 ✓ % ✓ (2)

3.3.3 • plastic is non-biodegradable ✓ cannot be decomposed by natural processes
 • therefore it stays in the soil for a very long time ✓ for years
 • it contributes to soil and water pollution ✓ (2)

3.3.3 • environment is cleaner ✓
 - less waste is generated ✓
 • natural resources are saved ✓
 - fewer raw materials are needed ✓ it is already available in the recycled material
 • less energy is used ✓ / energy is saved
 - not necessary to manufacture with raw materials ✓
 • less space used for landfill sites ✓
 - because less waste is generated ✓
 • reduces the impact of landfill sites ✓
 - less methane is released because there is less landfill sites ✓
 MARK FOR EACH (10)(2) ANY 3 x 2 (8)
 (12)

3.4.1 • have control measures for harvesting ✓ / people can only harvest if they have permits / put laws in place to regulate harvesting
 • remove only part of the corn and not whole plant ✓
 • encourage cultivation of the plant in nurseries ✓
 • educate traditional healers on correct way of harvesting ✓ / sustainable use
 ANY (2)

3.4.2 • provision of healthcare ✓ (traditional medicine)
 • education that contributes to the country's economy ✓
 • provision of food security ✓
 • increases air quality ✓ less lung diseases
 • increases water quality ✓ less diseases
 ANY (3)
 (15)
 (48)

TOTAL SECTION B (38)

SECTION C

QUESTION 4

Agricultural contribution to degrading water quality

• pesticides and insecticides ✓
 • are sprayed onto crops to control insects ✓ and pests
 • after heavy rains it accumulates in rivers and dams ✓
 • most of these chemicals are toxic ✓
 • and kill aquatic organisms ✓
 • these dead organisms decompose ✓
 • and contribute to low water quality ✓
 ANY (3)

• artificial fertilisers ✓
 • infiltrates groundwater ✓
 • and flows into dams and rivers after rains ✓
 • large amounts of nutrients / materials ✓
 • cause drastic increase in algal growth in water ✓
 • called algal bloom ✓
 • dense mass of algae block out sunlight ✓
 • plants in deeper layers of water cannot photosynthesise ✓
 • they die ✓
 • and decompose ✓
 • decomposition bacteria use a lot of oxygen ✓
 • cause lack of oxygen in water ✓
 • aquatic organisms die because of lack of oxygen ✓
 • process called eutrophication ✓

* compulsory marks (2)
 • ANY 10 other facts (12)
 Content (17)
 Synthesis (3)
 (20)

Rubric for marking synthesis: Essay

	Relevance (R)	Logical (L)	Comprehension (C)
General	Information given must be relevant to the topic asked	Sentences used must be logical	Learner must have clear understanding of topic asked
This essay	Only information regarding pesticides and fertilisers and influence on water quality	Logical description on how pesticides and fertilisers get into water and the effect and eutrophication logical sequence	At least 3 facts of pesticides and mentioned algal bloom and eutrophication and 5 facts of fertilisers
	1	1	1

TOTAL SECTION C (38)

GRAND TOTAL: (108)

Grd11 2014 Examination Final

Johanna Schroeder



Grd11 2014 Examination Final:

CHEMISTRY HANDBOOK & STUDY GUIDE Gr11-12 NE Kevin Smith,2024-02-01 A comprehensive summary of Grade 11 12 Physics Simple logical summaries with example exam questions and work through solutions The book covers the fundamentals of Grade 11 12 Physics and complements the material in any class text *Physics Handbook & Study Guide Grade 11-12 IEB* Kevin Smith,2024-02-01 A comprehensive summary of Grade 11 12 Physics Simple logical summaries with example exam questions and work through solutions The book covers the fundamentals of Grade 11 12 Physics and complements the material in any class text Test Fraud Neal Kingston,Amy Clark,2014-06-27 There has been an increase in awareness and perhaps occurrence of individual and organized cheating on tests Recent reports of widespread problems with state student accountability tests and teacher certification testing have raised questions about the very validity of assessment programs While there are several books that specifically detail the issues of test security cheating on assessments few outline the statistical procedures used for detecting various types of potential test fraud and the associated research findings Without a significant research literature base the new generation of researchers will have little opportunity or incentive to improve on existing methods Enlisting a variety of experts and scholars in different fields of testing this edited volume expands on the current literature base by including examples of detailed research findings arrived at by statistical methodology It also provides a synthesis of the current state of the art with regard to the statistical detection of testing infidelity particularly for large scale assessments By presenting methods currently used by testing organizations and research on new methods the volume offers an important forum for expanding the literature in this area Teachers as Tutors: Shadow Education Market Dynamics in Georgia Magda Nutsa Kobakhidze,2018-08-10 The so called shadow education system of private supplementary tutoring has become a global phenomenon but has different features in different settings This book explores the ways in which teacher tutors beliefs social norms ideals about professionalism and community values shape their economic decisions in the informal shadow education marketplace Through theoretical lenses of economic sociology and anthropology this study uncovers strong social and moral embeddedness of the shadow education market in social relationships cultural norms and moralities in post Soviet Georgia The book questions some of the basic assumptions that the predominant neoliberal discourse promotes worldwide The book is based on Kobakhidze s PhD dissertation which won the Comparative and International Education Society CIES Gail P Kelly Outstanding Dissertation Award A theoretically innovative and substantively enlightening account of shadow schooling in Georgia A landmark achievement Roger Dale University of Bristol an important and timely topic addressed with exceptional thoroughness It constitutes a solid piece of academic work and clearly makes a significant contribution to the field of shadow education Heidi Biseth University College of Southeast Norway Chair of Gail P Kelly Award Committee in 2017 through robust critical analysis Kobakhidze invites a humanistic re visioning of economy and society Ora Kwo The University of Hong Kong

Private Secondary Schools 2014-2015 Peterson's, 2014-01-09 Peterson's Private Secondary Schools 2014-15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools

Narrating the Soviet Era in Russian School History Textbooks Olga Konkka, 2025-09-03 This study focuses on how Russian history textbooks published between 1992 and 2021 dealt with the topic of the Soviet period 1917 1991 Representations of this part of Russia's past in school manuals have provoked vivid debates and bolstered government intervention in the field while a gradual shift towards a less critical narrative of the USSR in more recent textbooks is often presented as directed by Vladimir Putin This study combines research into these texts and inquiry into those who write publish approve or criticize them Bringing together these perspectives provides a more complex view of school textbooks as final products of both top down and bottom up processes This volume is aimed at postgraduates researchers and academics specializing in Soviet history contemporary Russian politics and society and history education and textbooks

Online Course Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs *Online Course Management Concepts Methodologies Tools and Applications* is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments Highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments

Emergent Bilingual Students and Their Academic Performance John R. Slate, Clare A. Resilla, 2023-09-07 Emergent Bilinguals formerly known as English Language Learners are one of the fastest growing subgroups in the United States Their educational needs are not well met by the educational system In this book we report results of empirical multiyear studies about their reading and mathematics performance both at the elementary school and high school levels Given that state education agencies collect enormous amounts of information that are typically not well analyzed this book serves as an exemplar of secondary data analyses Educational leaders educational researchers and legislators and policymakers will find the chapters in this

book useful Findings from these statewide analyses can provide readers with baselines of the performance of Emergent Bilingual students prior to the Covid 19 pandemic in reading and in mathematics Changes in instructional practices and in educational programming could be made based upon the numerous statistical results present in this book *Optimizing K-12 Education through Online and Blended Learning* Ostashewski, Nathaniel, Howell, Jennifer, Cleveland-Innes, Martha, 2016-07-13 The integration of information and communication technologies in education is unavoidable as an increasing percentage of educators embrace modern technology others are faced with the decision to reevaluate their own pedagogical practices or become obsolete To meet the needs of students one must first define what stipulates a successful K 12 student the best practices of online classrooms the warning signs for low performing students and how to engage web based students *Optimizing K 12 Education through Online and Blended Learning* addresses the models support cases and delivery of K 12 online education Seeking to further the conversation about the most effective ways to integrate ICT into the classroom this publication presents theoretical frameworks to support educators and administrators This book is an essential collection of research for teachers administrators students of education IT professionals developers and policy makers

Students' Accuracy in Written English Under the Impression of the new "G8" System - a Case Study Johanna Schroeder, 2014-04-11 Inhaltsangabe Introduction In Germany education matters lie within the scope of each of the 16 German federal states Consequently there is no unique educational system which is valid for the entire Federal Republic of Germany but 16 individual ones However a German wide basic framework including regulations about the compulsory school attendance for instance does exist The duration of compulsory schooling until passing the Abitur at the Gymnasium however is not regulated by this framework but belongs to the power of decision of each federal state For instance in Thuringia and Saxony the duration of compulsory schooling at the Gymnasium has been limited to eight years as it was already the case before the reunification of Germany in 1990 In the other federal states like North Rhine Westphalia for example the duration of compulsory schooling at the Gymnasium included an additional ninth year resulting in the fact that the students attended the Gymnasium from grade 5 until grade 13 Nevertheless in 2001 the ministry of education of the federal state Saarland decided for a reduction of the duration of compulsory schooling at the Gymnasium by one year By now all the other federal states have followed and therefore also made the decision for a reduced duration of only eight years at the Gymnasium After many heated discussions also the North Rhine Westphalian ministry of education decided for a reduction of the duration of compulsory schooling at the Gymnasium As a consequence of this decision students of two grades G8 and G9 students entered the upper secondary level at all North Rhine Westphalian Gymnasien on August 31st 2010 Ministerium f r Schule und Weiterbildung des Landes Nordrhein Westfalen n d a The students of this so called Doppeljahrgang will all graduate in 2013 and therefore all of them will have to pass the same Abitur exams Hence it must be guaranteed that G8 students have the same preconditions as G9 students despite having one year less of general schooling before graduating Since no students

have entered the upper secondary level after only five years at the Gymnasium in North Rhine Westphalia before 2010 empirical research in this area is hardly available by now Nevertheless this Doppeljahrgang offers the unique chance of directly comparing G8 and G9 students in order to find out in how far the new G8 system was implemented successfully or not Especially in the context of learning

OECD Reviews of Evaluation and Assessment in Education: Serbia Maghnouj Soumaya, Salinas Daniel, Kitchen Hannah, Guthrie Caitlyn, Bethell George, Fordham Elizabeth, 2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

Achieving Next Generation Literacy Maureen Connolly, Vicky Giouroukakis, 2016-04-29 As a teacher what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life In English language arts and humanities this includes developing the multifaceted reading writing thinking and communication skills that constitute next generation literacy including the ability to Read complex text independently Develop strong content knowledge through reading writing listening and speaking Tailor communication in response to different audiences tasks purposes and disciplines Comprehend text as well as critique it Value evidence in arguments they read hear or develop Use technology strategically and capably Understand perspectives and cultures that differ from their own But as a teacher you also know how much is riding on

THOSE TESTS achievement tests from the national assessment consortia the SAT and ACT and independent state assessments Is it possible to help students succeed on mandated tests without sacrificing your values your creativity and their education Yes it is possible This book shows you how This not a test prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests Academic and Professional Writing in an Age of Accountability Shirley Wilson Logan, Wayne H. Slater, 2018-12-27 What current theoretical frameworks inform academic and professional writing What does research tell us about the effectiveness of academic and professional writing programs What do we know about existing best practices What are the current guidelines and procedures in evaluating a program s effectiveness What are the possibilities in regard to future research and changes to best practices in these programs in an age of accountability Editors Shirley Wilson Logan and Wayne H Slater bring together leading scholars in rhetoric and composition to consider the history trends and future of academic and professional writing in higher education through the lens of these five central questions The first two essays in the book provide a history of the academic and professional writing program at the University of Maryland Subsequent essays explore successes and challenges in the establishment and development of writing programs at four other major institutions identify the features of language that facilitate academic and professional communication look at the ways digital practices in academic and professional writing have shaped how writers compose and respond to texts and examine the role of assessment in curriculum and pedagogy An afterword by distinguished rhetoric and composition scholars Jessica Enoch and Scott Wible offers perspectives on the future of academic and professional writing This collection takes stock of the historical rhetorical linguistic digital and evaluative aspects of the teaching of writing in higher education Among the critical issues addressed are how university writing programs were first established and what early challenges they faced where writing programs were housed and who administered them how the language backgrounds of composition students inform the way writing is taught the ways in which current writing technologies create new digital environments and how student learning and programmatic outcomes should be assessed *Annual Report* School District of Philadelphia, Pa Board of Public Education, 1907 **English Medium Instruction in Secondary Education** Jack Pun, 2024-04-19 Jack Pun presents best practices in pedagogy and teaching to facilitate effective content subject learning at the secondary school level Increasingly parents are sending their children to English Medium Instruction EMI secondary schools in their home countries to prepare them for full immersion in

EMI in English native speaking countries The book explores the teaching and learning processes in EMI senior secondary science classrooms based in thirty secondary schools in Hong Kong Conducting analyses of classroom teacher and student perception data the author discusses the issues of teaching science through the medium of English in secondary schools the implications and applications for professional development of science teachers and other content subject teachers and suggests strategies for teaching science in different EMI contexts This volume is highly relevant to scholars in the field of educational linguistics particularly in English language teaching content based instruction content and language integrated learning and English as a medium of instruction It is also useful to education policymakers school teachers research students English and education majors **OECD Reviews of School Resources: Kazakhstan 2015** OECD,The World

Bank,2015-10-22 The effective use of school resources is a policy priority across OECD countries The OECD Reviews of School Resources explore how resources can be governed distributed utilised and managed to improve the quality equity and efficiency of school education *Women's Lives around the World* Susan M. Shaw,Nancy Staton Barbour,Patti Duncan

Ph.D.,Kryn Freehling-Burton Ph.D.,Jane Nichols,2018-01-04 Providing an in depth look at the lives of women and girls in approximately 150 countries this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the success of women and girls For millennia women around the world have shouldered the responsibility of caring for their families But in recent decades women have emerged as a major part of the global workforce balancing careers and family life How did this change happen And how are societies in developing countries responding and adapting to women s newer roles in society This four volume encyclopedia examines the lives of women around the world with coverage that includes the education of girls and teens the key roles women play in their families careers religions and cultures how issues for women intersect with colonialism transnationalism feminism and established norms of power and control Organized geographically each volume presents detailed entries about the lives of women in particular countries Additionally each volume offers sidebars that spotlight topics related to women and girls in specific regions or focus on individual women s lives and contributions Primary source documents include sections of countries constitutions that are relevant to women and girls United Nations resolutions and national resolutions regarding women and girls and religious statements and proclamations about women and girls The organization of the set enables readers to take an in depth look at individual countries as well as to make comparisons across countries **OECD Reviews of Evaluation and Assessment in**

Education: Georgia Li Richard Ruochen,Kitchen Hannah,George Bert,Richardson Mary,Fordham Elizabeth,2019-12-19 This review developed in partnership with UNICEF provides Georgia with recommendations to strengthen its evaluation and assessment system to focus on helping students learn It will be of interest to countries that wish to strengthen their own evaluation and assessment systems and in turn improve educational outcomes (Un)Equal Pathways to Higher Education

Andrea Cuenca Hernández,2021-03-04 Inequality of educational opportunities IEO is a recurring topic in both public debate

and academic research This book contributes to the contemporary discussion on IEO with a focus on individual trajectories over the life course It provides empirical evidence on the magnitude and the mechanisms of IEO in Colombia a country with extreme persistent levels of social inequality Using national administrative databases the author examines the effect of social origin on academic and labor market outcomes among university graduates Drawing on a comprehensive theoretical approach to stratification and higher education this volume discusses how the interaction between family background and segmentation of educational institutions might influence individuals outcomes As such it will appeal to scholars policy makers and practitioners with interests in education social inequality social policy higher education research and international comparative education

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