

Graphic Organizer Rubric

Criteria	4	3	2	1
Completion	Student completed all the parts of the concept map as stated in the directions	Student completed most of the parts of the concept map as stated in the directions	Student completed some parts of the concept map as stated in the directions	Student completed little to none of the concept map as stated in the directions
Example Questions	90-100% of the steps and solutions have no mathematical errors	Almost all (85-89%) of the steps and solutions have no mathematical errors	Most (75-84%) of the steps and solutions have no mathematical errors	More than 75% of the steps and solutions have mathematical errors
Neatness	Writing is incredibly neat and clear to read all the time	Writing is neat and clear to read most of the time	Writing is somewhat neat and clear to read most the time	Writing is messy and difficult to read
Explanation	Explanations contain great amount of details	Explanations contain some amount of details	Explanations contain little amount of details	Explanations do not contain enough detail

Graphic Organizer Rubrics

Margaret Allen



Graphic Organizer Rubrics:

Standards-Based Science Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students Imogene Forte, Sandra Schurr, 2001-05 This bank of graphic organizers rubrics and writing prompts are a timesaver for busy teachers You can help your students organize their ideas with the graphic organizers or collaborate to develop a plan for evaluation with a rubric Encourage students to process learned materials and identify misconceptions with the writing prompts All resources have been correlated to national standards

Standards-Based Math Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students Imogene Forte, Sandra Schurr, 2001-05 This bank of graphic organizers rubrics and writing prompts are a timesaver for busy teachers You can help your students organize their ideas with the graphic organizers or collaborate to develop a plan for evaluation with a rubric Encourage students to process learned materials and identify misconceptions with the writing prompts All resources have been correlated to national standards

Standards-Based Math: Graphic Organizers and Rubrics Imogene Forte, Sandra Schurr, 2003-10

Standards-Based Language Arts Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students

Imogene Forte, Sandra Schurr, 2001-05 The Standards Based Graphic Organizers and Rubrics for Elementary Students four book series will help teachers engage their elementary level students in active learning tasks and authentic assessment meeting diverse standards based needs and leading to increased achievement levels

40 Rubrics & Checklists Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to

measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance

Reading Comprehension Graphic Organizers, Gr. 1-3, eBook Debra Flores,Alyssa Moran,2004-02-01 Reading Comprehension 1 3 is a resource that provides step by step instruction in reading comprehension strategies through the use of graphic organizers modeled and guided practice and literature selections *Reading Comprehension Graphic Organizers, Gr. 4-6, eBook* Margaret Allen,2004-01-01 Includes over 20 graphics organizers Lessons include a variety of reading genres fantasy realistic fiction historical fiction nonfiction biography folktales Cover

Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber,2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

Standards-Based Science Graphic Organizers and Rubrics Imogene Forte,Sandra Schurr,2003-10-01

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