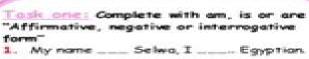
Diagnostic Test



- This _____ My cousin Adel, he _____From Annaba.
- 3. My parents and I _____ Algerian.
- 4. ____ you English?
- 5. My cousins _____ Tunisian, they ____ Moroccan.
- Leila ______from Jordan and her friends
 Nora and Wided _____ from Qatar.
- 7. ___ Amani at school? No, she _____
- 8. I _____ pupil, I ____ teacher.
- 9



To sk	tiwes put	Title:	following	sentences	into	Tibes	plurel	45
in the	example:							

- 1/The teacher is absent + The teachers are absent.
- 2/The classroom is large.
- 3/This is my neighbour.
- 4/The man is sleeping.
- 5/I don't like Maths.
- 6/5he was a sportswoman.
- 7/The fennec lives in the Sahara.
- 8/The dress isn't nice.
- 9/A baby is crying.
- 10/The lion doesn't feed on grass.













Tosk three: Fill in with: when, where, who or what

- 1- do you live? In Rome
- 2-___are you? I am a dentist
- 3-..... do you get up? At six o'clock.
- 4-..... do you leave work? At 16.00pm.
- 5-..... is he? The hospital's manager.
 6-..... is your phone number? It is
- 6- is your phone number? It is
- 7- is your favourite colour? I like the green
- 8-..... do you like to do? Listening to music.
- do you spend your weekends? At home.
- 10- did you study? In the U.S.A.
- 11-..... will you celebrate your birthday?
 Next October.

Task	fie	ur i	Using	# Progr	follor	wing	inform:	ation,	write	Kaineem	les.
let term	Time.	Philip	PART NO.	en f	riend.	Denvi	id.				

Name: Kareem Salem.

Age: twelve. Nationality: Lebonese.

Sisters two Brothers one.

Father's lob: corpenter.

Mother's job: housewife.

Favourite subject matter: Physics.

Fevourite sport: Handball

Fevourite food: Hamburger.

Grade English Test Diagnosis

ML Morrison

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Teaching English with Standard Tests Casper Carl Certain, 1927 **Literacy Assessment and Intervention for** Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies Test List Cornell University. Testing and Service <u>Literacy Assessment and Intervention for Classroom Teachers</u> Beverly DeVries, 2017-07-05 The fourth Bureau,1950 edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources The Teaching of English for Grades One to Eight New Jersey. Department of Public Instruction, 1928 Research on English Language Teaching and Learning in the Middle East and North Africa Kathleen Bailey, David Nunan, 2023-12-06 The tenth volume in the TIRF Routledge series this book features research on the teaching and learning of English in the Middle East and North Africa MENA With chapters written by TIRF Doctoral Dissertation Grant awardees and internationally known scholars the volume addresses contemporary challenges and considerations to teaching English in the MENA context With empirical research covering a wide range of under studied contexts this book provides important insights and future directions to improve research and instruction Offering up to date research at the primary secondary and post secondary

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Research Service Educational Research Service (Arlington, Va.),1929

Whispering the Secrets of Language: An Emotional Journey through Grade English Test Diagnosis

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