



Bloomington High School is a diverse community that supports lifelong learners who are responsible and productive citizens in our global society. Together we will provide a safe environment that guides students to reach their full potential in pursuit of academic and personal fulfillment.

Course Title: 023271-2 Consumer Math

Course Description:

Prerequisite: Successful completion of Geometry, Geometry Co-Taught, or Honors Geometry.

This course is designed for juniors and seniors who are interested in developing the math skills they will need now later in life. This course emphasizes the mathematics involved in making wise consumer decisions. Students explore the many ways in which mathematics affects their daily lives and will develop the math skills needed to be an intelligent consumer in today's society. Topics will include the mathematics of personal income, buying a car and related expenses, purchasing various types of insurance, housing, unit pricing, discounts and mark-ups, banking, budgeting, investments, taxes, travel and fitness.

Units of Study:

Unit 1: Budgeting

Unit 2: How do I Manage Personal Finances?

Unit 3: Where Will I Live and What Will I Eat?

Unit 4: How Do I Buy The Extras?

Texts and Required Readings: none

BHS Grading Scale and Policy:

The semester final grade is obtained from running semester grade (80%) and the semester final exam grade (20%). This means that you will have already earned 80% of your final grade by the time you reach semester exams. Semester exams are required. [BHS Handbook, pg. 17](#)

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 60% = F

BHS Makeup Work Policy:

All students are expected to do makeup work in a timely fashion. It is the student's responsibility to obtain assignments prior to a pre-arranged absence, and immediately upon return for all other absences. General rule: one day absence affords one day to complete formative makeup work. For summative, students should expect to complete on the day of return. Failure to complete makeup work by the teacher deadline will result in a zero/missing in Gradebook. [BHS Handbook, pg. 37](#)

Discussing Controversial Issues in the Classroom

High School Self Study Report

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High School Self Study Report:

Research in Education ,1973 *Resources in Education* ,1994 *Research in Education* ,1971 *Monthly Catalog of United States Government Publications* ,1976 *Monthly Catalogue, United States Public Documents* ,1984 **Circular - Office of Education** United States. Office of Education,1960 *Number and Subject Index of Selected Documents on Higher Education* ERIC Clearinghouse on Educational Administration,Philip K. Piele,1968 **Special Reports** ,1959

Annual Report of the Board of Education and the Superintendent of Public Instruction of New Jersey, with Accompanying Documents, for the School Year Ending ... New Jersey. State Board of Education,1914 **Reporter** ,1960 **Fall ... Statistics on Enrollment, Teachers, and Schoolhousing in Full-time Public Elementary and Secondary Day Schools** ,1959 *NEA Research Bulletin* ,1928 **Annual Report of the Commissioner of Education** United States. Office of Education,1901 **Quality Criteria for High Schools** California. Office of School

Improvement,1990 Guidelines for conducting a program quality review or school self evaluation are presented The program quality review process is designed to evaluate curriculum and instructional strategy effectiveness guide the development of an action plan and provide a model for school self study Part 1 describes applications of the quality criteria to planning and implementing school improvement initiatives Part 2 contains a guide for school self evaluation Part 3 describes quality review methodologies applications of quality criteria to curricular programs and suggestions for improvement The final section discusses specific features of the criteria LMI *Annual Reports of the Town Officers of Lexington, Massachusetts ...* ,1904 **Annual Report** Moline (Ill.). Board of Education,1923 *Catalogues, Courses of Study, Reports and Similar Publications...* Ionia Public Schools,Mich. Board of education Ionia,1891 **Annual Report** Somerville (Mass.),1915

Report on the Classification of Positions and Schedules of Compensation. City of Minneapolis. Including Standard Classification and Specifications of Duties, Qualifications, Lines of Promotion, and Suggested Salaries and the Reclassification of Existing Offices and Positions, with Other Constructive Recommendations June, 1922 J.L. Jacobs & Company,1922 *Report of the Commissioner of Education* ,1883

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