

JOHN TYLER HIGH SCHOOL CLASS OF 2003: BIO SHEET

Please fill out the information below and write a short bio with information to any of the questions below. If you would like to do a "short essay" as well that would be great.

Please include a current color photo of yourself, your family, or anything about you. If you email it, it should be 300 dpi in JPG format and no smaller than a 400. If you prefer to mail the photo, we will scan it in and return it to you at the reunion.

Full Name - First (Maiden) Last _____

Address _____

Phone _____

Email _____

Occupation _____

Spouse's Name (Include maiden name) _____

Spouse's Occupation _____

Family (children with ages) _____

Bio questions:

What I love to do in spare time _____

What I dream of doing _____

Classmates I still see _____

Favorite activities, hobbies, or pastimes _____

My biggest thrill in life _____

Favorite vacation spot _____

One thing I had to learn since high school _____

I believe... _____

Person I admire the most _____

If I won the lottery I would _____

Greatest accomplishment thus far _____

Favorite high school memory _____

And then a "short (150 words) essay". _____

Send the information to jth2003@yahoo or mail to:

Sharon Miller, 1120 W. Pine Street, Tyler, TX 75702

Any questions, please call Sharon at 903-682-8212.

Note: To be included in Memory Book we need returned by April 30th, 2013. Thanks!

High School Reunion Biography Examples

Ensheng Dong



High School Reunion Biography Examples:

Princeton Alumni Weekly ,1921 **Building Sentence Skills** Brian Backman,2003-01-15 Teaching sentence structure with writing topics *Working-Class Kids and Visionary Educators in a Multiracial High School* Karen V. Hansen,2024-10-15

In the 1960s and 1970s when many communities resisted school integration and schools held low expectations for working class kids and constricted teachers autonomy educators and students at a multiracial public high school in California collaborated to achieve something remarkable they created a cohesive community that gave students a powerful sense of belonging Over its 25 year life the student leaders of Sunnyvale High School worked with visionary staff to reduce violence broaden and enrich the curriculum to include US Black history and Mexican American literature and increase girls access to sports Working together they fostered a collective sense of pride persistence and possibility that fed the success of students and graduates in careers and in communities How did adults and youth forge such a powerful ethos of engagement and mutual responsibility enabling so many to thrive At a time when issues of racial and gender inequality are arguably as heated as they were half a century ago what lessons does the school offer In this book the story of Sunnyvale High School is told by the students and educators who shaped it and made it meaningful They attest to the lifelong impact of their shared experience

The Alumni Quarterly and Fortnightly Notes of the University of Illinois ,1918 *The Alumni Quarterly and Fortnightly Notes* ,1917 **Working the Past** Charlotte Linde,2009 Stories told within institutions play a powerful role helping to define not only the institution itself but also its individual members How do institutions use stories How do those stories both preserve the past and shape the future To what extent does narrative construct both collective and individual identity Charlotte Linde s unique and far reaching study addresses these questions by looking at the interplay of narratives memory and identity in a large insurance company Her detailed ethnography looks at the role of stories within the institution and how they are employed by its members in both private and group settings Analyzing the re telling of certain key stories she shows how the formation of core stories and their multiple re tellings and modifications provide a means of formulating and promoting a cohesive group identity which in turn shapes the stories and identities of the individuals within the collective Linde also looks at silences and how stories not told also convey their version of the past Working the Past shows how stories that might otherwise be seen as part of mundane daily life are in fact utterly essential to the formation and maintenance of individual and group identity Her original research will appeal to those interested in narrative studies linguistics anthropology sociology and institutional memory

Heritage Political & Americana Auction #685 , **Yale Alumni Weekly** ,1909 **The Yale Alumni Weekly** ,1925 **Normal Instructor and Teachers World** ,1928

Reading and Writing the World with Mathematics Eric Gutstein,2012-09-10 Mathematics education in the United States can reproduce social inequalities whether schools use either basic skills curricula to prepare mainly low income students of color for low skilled service jobs or standards based curricula to ready students for knowledge intensive positions And

working for fundamental social change and rectifying injustice are rarely included in any mathematics curriculum Reading and Writing the World with Mathematics argues that mathematics education should prepare students to investigate and critique injustice and to challenge in words and actions oppressive structures and acts Based on teacher research the book provides a theoretical framework and practical examples for how mathematics educators can connect schooling to a larger sociopolitical context and concretely teach mathematics for social justice

After Pomp and Circumstance Vered Vinitzky-Seroussi, 1998-06-08 Menacing nerve racking uncomfortably intrusive the high school reunion has become a dreaded encounter with past and present for many Americans It is a moment of both heightened self awareness and public presentation insisting that we account for ourselves not merely to our own satisfaction but to the satisfaction of others as well For sociologist Vinitzky Seroussi the high school reunion presents an ideal forum in which to explore the ongoing construction of identity in American society and perhaps to ascertain just how we have managed to make sense of our lives from then to now As autobiographical occasions reunions prompt us to examine our own life narratives the stories we tell ourselves about who we are and how we have come to be that person But at the same time they can threaten the integrity of those very stories subjecting them to the scrutiny of others whose memories of the past and ourselves may be altogether different from our own Reunions then engender a fragile community held together by the resources of a shared past yet imperiled by the tensions of competing histories Inevitably for both those who attend and those who choose not to the reunion forces a kind of biographical confrontation an unavoidable and often pivotal engagement between a carefully constructed personal identity and the socially prevalent standards of success and accomplishment Though many see in today's culture the gradual demise of personal identity Vinitzky Seroussi's carefully researched study reveals something quite different After Pomp and Circumstance explores a struggle we all experience the desire to resolve the tension between public conceptions and internal understandings to maintain a sense of continuity between past and present lives and to lay claim to both an integrated self and a unified life history

The Ashgate Research Companion to Memory Studies Siobhan Kattago, 2016-03-23 Memory has long been a subject of fascination for poets artists philosophers and historians This timely volume edited by Siobhan Kattago examines how past events are remembered contested forgotten learned from and shared with others Each author in The Ashgate Research Companion to Memory Studies has been asked to reflect on his or her research companions as a scholar who studies memory The original studies presented in the volume are written by leading experts who emphasize both the continuity of heritage and tradition as well as the memory of hostilities traumas and painful events Comprised of four thematic sections The Ashgate Research Companion to Memory Studies provides a comprehensive overview of the latest research within the discipline The principal themes include Memory History and Time Social Psychological and Cultural Frameworks of Memory Acts and Places of Memory Politics of Memory Forgetting and Democracy Featuring contributions from key thinkers in the field this comprehensive volume will be a valuable resource for all

academics and students working within this area of study **Assembly** ,1984 **Pursuit** ,1996 Illinois Alumni News ,1923 **Bulletin - U.S. Coast Guard Academy Alumni Association** United States Coast Guard Academy. Alumni Association,1983 *A to Z of American Women Leaders and Activists* Donna Hightower-Langston,2014-05-14 Presents biographical profiles of American women leaders and activists including birth and death dates major accomplishments and historical influence **Unequal By Design** Wayne Au,2010-04-26 Unequal By Design critically examines high stakes standardized testing in order to illuminate what is really at stake for students teachers and communities negatively affected by such testing This thoughtful analysis traces standardized testing s origins in the Eugenics and Social Efficiency movements of the late 19th and early 20th century through its current use as the central tool for national educational reform via No Child Left Behind By exploring historical social economic and educational aspects of testing author Wayne Au demonstrates that these tests are not only premised on the creation of inequality but that their structures are inextricably intertwined with social inequalities that exist outside of schools *Stephen Smale: The Mathematician Who Broke the Dimension Barrier* Steve Batterson,2012-12-30 In 1957 Stephen Smale startled the mathematical world by showing that in a theoretical sense it is possible to turn a sphere inside out A few years later from the beaches of Rio he introduced the horseshoe map demonstrating that simple functions could have chaotic dynamics His next stunning mathematical accomplishment was to solve the higher dimensional Poincare conjecture thus demonstrating that higher dimensions are simpler than the more familiar three In 1966 in Moscow he was awarded the Fields Medal the most prestigious prize in mathematics Smale s vision and influence extended beyond mathematics into two vastly different realms In 1965 in Berkeley he initiated a program with Jerry Rubin of civil disobedience directed at ending the Vietnam War And as a mineral collector he accumulated a museum quality collection that ranks among the finest in the world Despite these diverse accomplishments Smale s name is virtually unknown outside mathematics and mineral collecting One of the objectives of this book is to bring his life and work to the attention of a larger community There are few good biographies of mathematicians This makes sense when considering that to place their lives in perspective requires some appreciation of their theorems Biographical writers are not usually trained in mathematics and mathematicians do not usually write biographies Though the author Steve Batterson is primarily a mathematician he has long been intrigued by the notion of working on a biography of Smale In this book Batterson records and makes known the life and accomplishments of this great mathematician and significant figure in intellectual history

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