

Learning Menu

A Day
Block 1/2
Small Group Meetings

Must
Do

B Day
Block 3/4
Small Group Meetings

QUIZZZ

Must
Do

Equivalent Ratios Game

Level ONE
Simplify Ratios Worksheet

Level TWO
Equivalent Ratio Worksheet

Choose
one or
more

Level THREE
Math Textbook (Vol. 2)
Pages 266-267
Numbers 3-18

CHALLENGE!



Dreambox
5 lessons or 40 minutes



HW
And
Tests

Study Guide
SUMMATIVE 9/21

Learning Menus For Ela

JR Anderson



Learning Menus For Ela:

The Differentiated Flipped Classroom Eric M. Carbaugh, Kristina J. Doubet, 2015-10-29 Ensure personalized student learning with this breakthrough approach to the Flipped Classroom This groundbreaking guide helps you identify and address diverse student needs within the flipped classroom You ll find practical standards aligned solutions to help you design and implement carefully planned at home and at school learning experiences all while checking for individual student understanding Differentiate learning for all students with research based best practices to help you Integrate Flipped Learning and Differentiated Instruction Use technology as a meaningful learning tool Proactively use formative assessments Support challenge and motivate diverse learners Includes real world examples and a resource rich appendix **A Local Assessment Toolkit to Promote Deeper Learning** Karin Hess, 2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system **Handbook of Research on Teaching the English Language Arts** Douglas Fisher, Diane Lapp, 2017-11-06 Now in its fourth edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Literacy Association and the National Council of Teachers of English remains at the forefront in bringing together prominent scholars researchers and professional leaders to offer an integrated perspective on teaching the English language arts and a comprehensive overview of research in the field Reflecting important developments since the publication of the third edition in 2010 this new edition is streamlined and completely restructured around big ideas in the field related to theoretical and research foundations learners in context and new literacies A Companion Website extends and enhances the Handbook with a wealth of additional resources The Handbook of Research on Teaching the English Language Arts Fourth Edition Addresses all of the language arts within a holistic perspective speaking listening language writing reading Is well grounded and balanced in theory and research while promoting validated practice Features authors who are known for their expertise and who represent diversity in culture years in the profession and geographic location Gives attention to special populations and instructional contexts Includes new media literacies Has the authority of a research handbook while remaining practical for students in masters and doctoral classes *Next Generation Digital Tools and Applications for Teaching and Learning Enhancement* Grassetti, Mary T., Zoino-Jeannetti, Julie, 2019-10-18 Digital tools and applications are an intricate part of many classroom communities In the field of education there is a need to continually monitor the digital landscape and keep up to date on the tools and applications that are available to classroom teachers and K 12 students Understanding the ever changing digital landscape and its impact on teaching and learning is critical to using digital tools and applications effectively and in ways that enhance students opportunities to learn Next Generation Digital Tools and Applications for Teaching and Learning Enhancement is a critical scholarly publication that explores digital tools and applications for the PreK 12 classroom and how digital technology

can enhance the preparation of teachers Featuring a wide range of topics including education equity social media and teacher education this book is essential for educators academicians curriculum designers educational software developers IT specialists library specialists researchers and practitioners

Differentiation in Middle and High School Kristina J. Doubet, Jessica A. Hockett, 2015-07-14 In this one stop resource for middle and high school teachers Kristina J Doubet and Jessica A Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background native language learning style motivation or school savvy They explain how to Create a healthy classroom community in which students unique qualities and needs are as important as the ones they have in common Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated Use pre assessment and formative assessment to uncover students learning needs and tailor tasks accordingly Present students with avenues to take in process and produce knowledge that appeal to their varied interests and learning profiles Navigate roadblocks to implementing differentiation Each chapter provides a plethora of practical tools templates and strategies for a variety of subject areas developed by and for real teachers Whether you re new to differentiated instruction or looking to expand your repertoire of DI strategies Differentiation in Middle and High School will show you classroom tested ways to better engage students and help them succeed every day

Differentiation in the Elementary Grades Kristina J. Doubet, Jessica A. Hockett, 2017-10-24 In this comprehensive resource for elementary school teachers Kristina J Doubet and Jessica A Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background native language learning preference or motivation They explain how to Create a healthy classroom community in which students unique qualities and needs are as important as the ones they have in common Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated Use pre assessment and formative assessment to uncover students learning needs tailor tasks accordingly and ensure that students are getting it Provide interactive learning experiences that encourage students to engage with both the content and one another Present students with avenues to take in process and produce knowledge that appeal to their varied interests and learning preferences Navigate potential roadblocks to differentiation Each chapter provides a plethora of practical tools templates and strategies for a variety of subject areas developed by and for real teachers Whether you re new to differentiated instruction or looking to expand your repertoire of DI strategies Differentiation in the Elementary Grades will show you classroom tested ways to better engage students and help them succeed every day Includes URL and password for free downloadable forms

Reclaiming English Language Arts Methods Courses Jory Brass, Allen Webb, 2014-09-04 Reclaiming English Language Arts Methods Courses showcases innovative work in teacher education that fosters teachers capacities as reflective practitioners and public intellectuals extends traditional boundaries of methods courses on teaching the English language arts literacy children s and young adult literature and embodies democratic and critical politics that go beyond the reductive economic aims and traditional

classroom practices sanctioned by educational policies and corporate educational reforms Featuring leading and emerging scholars in English language arts teacher education each chapter provides rich and concrete examples of elementary and secondary methods courses rooted in contemporary research and theory on line resources and honest appraisals of the possibilities tensions and limits of doing teacher education differently in a top down time of standards based education high stakes testing teacher assessment and neoliberal education reforms This book offers important resources and support for teacher educators and graduate students to explore alternative visions for aligning university methods courses with current trends in English and cultural studies critical sociocultural literacy new literacies and web 2 0 tools and teaching the English language arts in multiethnic multilingual and underserved urban communities *Queer Adolescent Literature as a Complement to the English Language Arts Curriculum* Paula Greathouse, Henry "Cody" Miller, 2022-02-15 This text offers secondary ELA educators guided instructional approaches for including queer themed young adult YA literature in the English language arts classroom Each chapter spotlights the reading of one queer themed YA novel and offers pre during and after reading activities that guide students to a deeper understanding of the content while increasing their literacy practices While each chapter focuses on a specific queer themed YA novel readers will discover the many opportunities for cross disciplinary study Thw emphasis on English language arts content as a focus for teaching LGBTQ young adult literature marks a shift from the first edition **High Literacy in Secondary English Language Arts** Marc Nachowitz, Kristen C. Wilcox, 2018-11-07 This volume culls scholarship on both what high literacy is and how it is developed It embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to see more research analyzing and identifying how teachers might promote literacy practices that promote deep thinking around important content The editors offer a conceptual framework for high literacy that explicates how each component i e reading writing dialogic engagement and epistemic cognition in literary reasoning relates to the others and from what scholarly literature these concepts have been derived Individual chapter authors provide in depth examinations of the existing research base on particular related topics focusing on the two important cross cutting aims of the volume 1 explicating the roles reading writing dialogic engagement and epistemic cognition hold in high literacy development and 2 providing examples of practices recommended to develop high literacy Designing Accessible Learning Content Susi Miller, 2025-01-03 Making learning and development L D content inclusive and accessible for everyone is not only a good thing to do it s the right thing to do Designing Accessible Learning Content is a practical guide on accessibility for anyone involved in the design creation development or testing of online learning content Now updated to include detailed guidelines on the Web Content Accessibility Guidelines and the nine new standards this book provides HR and OD professionals and academics with evidence based advice on designing inclusive digital learning content Featuring real world examples from industry leading brands this book demonstrates how accessible learning content can improve usability and provide the best possible learning

experience for all It is an essential handbook for all L D professionals seeking to harness the benefits of accessibility in order to improve their learning content for everyone From Curiosity to Deep Learning Julie Coiro,Elizabeth Dobler,Karen Pelekis,2019 In an era where personalized learning has often come to be associated with isolated one to one device technology we thirst for this personal constructivist collaborative approach to digital inquiry Stephanie Harvey From Curiosity to Deep Learning Personal Digital Inquiry in Grades K 5 reveals the powerful learning that results when you integrate purposeful technology into a classroom culture that values curiosity and deep learning The centerpiece of this practical guide is Personal Digital Inquiry PDI a framework developed by Julie Coiro and implemented in classrooms by her co authors Elizabeth Dobler and Karen Pelekis Clear detailed examples offer ideas for K 5 teachers and school librarians to support their teaching Personal emphasizes the significance of the personal relationship between teachers and students and the role that students have in the learning process Digital reflects the important role that digital texts and tools have come to play in both learning and teaching with inquiry Inquiry lies at the core of PDI because learners grow and change with opportunities to identify problems generate personal wonderings and engage in collaborative dialogue making learning relevant and lasting From Curiosity to Deep Learning Personal Digital Inquiry in Grades K 5 shows you how to integrate inquiry with a range of digital tools and resources that will create a dynamic classroom for both you and your students

Applying the Flipped Classroom Model to English Language Arts Education Young, Carl A.,Moran, Clarice M.,2017-03-31 The flipped classroom method particularly when used with digital video has recently attracted many supporters within the education field Now more than ever language arts educators can benefit tremendously from incorporating flipped classroom techniques into their curriculum Applying the Flipped Classroom Model to English Language Arts Education provides a comprehensive examination of the latest strategies for incorporating the flipped classroom technique into English language courses Highlighting innovative practices and applications in many areas such as curriculum development digital tools and instructional design this book is an ideal reference source for academicians educators students practitioners and researchers who are interested in the advancement of the flipped classroom model in curriculums Math Tools, Grades 3-12 Harvey F. Silver,John R. Brunsting,Terry Walsh,Edward J. Thomas,2012-08-29 Teach to the Common Core differentiate instruction and keep students engaged all at the same time With new Common Core aligned tools and strategies this second edition of a bestseller is an all in one math classroom management resource Covering everything from lesson design to math specific learning styles the book s 60 tools will enable you to Work in smarter more efficient ways with all of your students no matter the class size or make up Create standards based lesson plans tests and formative assessments Reach every learner regardless of understanding level or learning style Integrate technology into class time for more engaging math lessons The ELL Teacher's Toolbox 2.0 Larry Ferlazzo,Katie Hull Sypnieski,2025-03-05 Set your English language learners up for success with this effective resource The ELL Teacher s Toolbox 2 0 is a valuable updated resource

that teachers of English Language Learners ELLs can use to improve student outcomes With hundreds of innovative strategies and activities to bring to your classroom this book can be used with learners of all levels and in any instructional setting This revised edition provides the latest enhancements to the instructional tools along with 16 new chapters that you can add to your teaching repertoire New content includes coverage of artificial intelligence online learning environments and differentiated instruction Graphics and visuals make it easy to understand and adapt the content to your unique teaching situation Written by proven authors in the field the book is divided into two main sections Reading Writing and Speaking Listening Each of those sections includes Top Ten favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas Contains 60% new strategies Features ready to use lesson plans Includes reproducible handouts Offers technology integration ideas For the growing number of ELLs in public schools effective ELL instruction can mean the difference between long term academic success and continued struggling In this book you ll find countless practical ideas to add to your teaching arsenal or for training and coaching ELL teachers so you can support your students on their journey

Literacy Learning Clubs in Grades 4-8 Heather Kenyon Casey, 2017-05-03 Literacy learning clubs are highly motivating small group collaborations that can improve tweens and teens academic achievement support their social emotional development and increase their enjoyment of reading and writing This book explains the research basis for the author s approach and offers practical instructions for implementation in English language arts social studies science and mathematics classrooms illustrated with detailed case examples Links to the Common Core State Standards are identified and multimodal methods and new literacies emphasized throughout User friendly features include end of chapter reflection questions and suggested activities The Appendix provides reproducible planning forms and handouts that can be downloaded and printed in a convenient 8 1 2 x 11 size

Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-01 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science Education are the focus of this book Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment The objective of the chapters is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of

young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

The Power of Instructional Coaching in Context Jacy Ippolito, Rita M. Bean, 2024-02-20 From nationally known experts this book provides guidance for leveraging the power of instructional coaching and helping coaching programs succeed It addresses the crucial importance of developing practices that align instructional goals content with school district and community factors that influence the work of K 12 teachers and coaches context The authors present a framework and practical tools for embedding coaching into the fabric of school life in service of creating equitable opportunities and outcomes for all students Instructive features throughout the chapters include Framing Questions Voices from the Field vignettes Stop and Reflect opportunities and Reflection Activities and Questions Reproducible planning forms can be copied from the book or downloaded and printed in a convenient 8 1 2 x 11 size

Inspiring Middle and Secondary Learners Kathleen Kryza, S. Joy Stephens, Alicia Duncan, 2007-04-05 Excellent book A must read for teachers and administrators who are truly interested in quality teaching and student success Paul Gmelin Principal White Lake Middle School MI As an administrator this book provides me with meaningful direction for my staff Implementing practices from this book will empower both students and teachers alike Sammie Novack Vice Principal Washington Middle School Bakersfield CA A wealth of advice and activities for secondary teachers who wish to transform the adolescent s need for independence into empowerment motivation and inspired learning Belinda Lazarus Professor of Education University of Michigan Dearborn Succinctly proposes an approach designed to generate in students the internal desire to learn Promises to be a significant resource for teachers who truly wish to leave a legacy Sallie M Noel Associate Professor of Biology Austin Peay State University Enables teachers to reach students where they are while helping them to strive for more Angela D Steffke Secondary Resource Teacher John F Kennedy High School Taylor MI Foster a community of students inspired to discover their unique ability to learn One of the most effective methods for engaging students is to relate subject matter to learners interests and experiences The challenge many secondary teachers face is how to accomplish this goal across an increasingly diverse student body In this field tested resource Kathleen Kryza S Joy Stephens and Alicia Duncan guide educators toward achieving this objective by presenting differentiated lessons that simultaneously engage and inspire students Inspiring Middle and Secondary Learners gives readers a step by step process for gathering the student data necessary to inform their instructional approach Offering easy

to implement strategies for differentiated lessons this research based book also provides in depth model lessons and rubrics in content areas to inspire learning The end result is engaging and meaningful instruction that stirs students to construct their own approach to learning by applying their experiences to relevant subject matter Readers will also benefit from Case studies and student work samples Lesson frameworks and planning guides to help teachers develop standards based differentiated lessons and units Tips tools and reproducible materials for assessing student learning styles and preferences Sample lessons activities and more Discover how to inspire students by building a community of learners who honor themselves and each other

Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms

Moran, Clarice M.,2020-12-25 The use of phones in the classroom is a controversial topic that receives a variety of reactions and can have political ramifications In various school districts across different states as well as in some countries cell phone usage has been banned in the classroom to combat what administrators say is a distracted student population However research demonstrates that cell phones can have a positive effect on learning and engagement Instead of banning cell phones some teachers have found ways to incorporate educational apps gaming apps and social media into course materials Although much research has emerged involving the integration of technology and digital literacies in English language arts ELA classrooms mobile phone use as a discrete construct has not been explored widely Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms aims to shine a light on the controversial topic of mobile phones in the English language arts classroom focusing on comparing the opportunities that they afford students as well as the negative effects they can have on learning The chapters within this book examine learning outcomes best practices and practical applications for using mobile phones in ELA and adds to the body of literature on mobile phone use in secondary classrooms in general standing as a unique resource on mobile phones in the language arts curriculum While highlighting topics that include gaming applications online learning student engagement and classroom management this book is ideally designed for inservice and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in learning more about the pluses and minuses of mobile phone use in ELA

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