

Learning Disabilities and Related Mild Disabilities



Teaching Strategies and New Directions



Janet W. Lerner and Beverley H. Johns

12th edition

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Epler, Pam L.



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Johns, 2011-01-01 The text that set the standard for students working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students A cross categorical emphasis makes the book suitable for a broad number of courses including those aimed at teaching students with mild disabilities and which are part of many states certification requirements The text describes the characteristics of learning disabilities as well as various mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other related professionals Preservice and in service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find the text especially helpful Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies, and New Directions Janet W. Lerner, Beverley Johns, 2008-03-10 The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students As reflected in the new title *Learning Disabilities and Related Mild Disabilities* now includes a cross categorical emphasis making it suitable to a broader number of courses Specifically the text now accommodates the increased number of courses

aimed at teaching students with mild disabilities that are part of many states certification requirements Researchers are finding that many students with learning disabilities exhibit coexisting related disorders such as ADHD Asperger s Syndrome and nonverbal learning disabilities Preservice and in service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find this new edition especially helpful The text describes the characteristics of various mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other related professionals All of the text s new coverage and special features were developed to align with the Cengage Learning Education Mission Statement Bridging the gap from preservice to practice to help new teachers be successful in their future classrooms and with their future students Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

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written and accessible and many provide the reader with challenging ideas and practical suggestions
BRITISH JOURNAL OF SPECIAL EDUCATION Learning Disabilities occur in 20% of the population Three million children in the US have a learning disability and receive special education in school 30% of children with learning disabilities drop out of high school and 48% of those with learning disabilities are out of the workforce or unemployed Discusses different types of learning disabilities including problems with attention memory language math reading and writing Encompasses the impact of LD on learning as well as social competence and self regulation Provides research summaries on most effective ways to teach children with LD Encompasses a lifespan perspective on LD discussing the impact on children adolescents and adults **The SAGE**

Encyclopedia of Intellectual and Developmental Disorders Ellen Braaten, 2018-01-29 According to the CDC about one in six or about 15% of children aged 3 through 17 years have one or more developmental disabilities such as ADHD autism spectrum disorders cerebral palsy intellectual disability and learning disability Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior which covers many everyday social and practical skills impacting learning reasoning problem solving and other cognitive processes These disabilities originate before the age of 18 and continue across the life span Developmental disorders are chronic disabilities that can be cognitive or physical or both The disabilities appear before the age of 22 and are likely to progress across the lifespan Some developmental disorders are largely physical issues such as cerebral palsy or epilepsy Some individuals may have a disorder that includes a physical and intellectual disability for example Down syndrome or fetal alcohol syndrome Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology counseling education social work psychiatry health sciences and more This encyclopedia will provide an in depth look at a wide range of disorders alongside interventions the latest research translated for an undergraduate audience historical context and assessment tools for higher level students We will take a truly interdisciplinary approach by also covering sociocultural viewpoints policy implications educational applications ethical issues and more **Special Education in Contemporary Society** Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck, 2020-01-07 Special Education in Contemporary Society An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in research and updated to reflect the most current thinking and standards of the field this book provides students with the knowledge skills attitudes and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education providing students with a look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better

serve both pre service and in service teachers of exceptional individuals This title is accompanied by a complete teaching and learning package **The Special Educator's Reflective Calendar and Planning Journal** Mary Zabolio

McGrath,Beverley Holden Johns,2008-11-21 Refining organizational and time management skills while taking time to reflect on practice can be a challenge for any busy calendar driven special education teacher Following a format similar to the authors best selling resource for general education teachers this concise guide helps special educators plan ahead manage daily priorities increase their instructional effectiveness and nurture their own professional development Written by experienced special educators this daily planning journal takes novice and seasoned professionals from August through July with tips affirmations action items and space for daily to do lists Reflective prompts address critical issues such as Working with parents Advocacy for students with special needs Building team rapport with staff Writing and implementing individualized education programs IEPs Use The Special Educator s Reflective Calendar and Planning Journal to advance your growth as a special education teacher and develop skills that will have a positive impact on students learning and performance Book jacket **Special Education in Contemporary Society** Richard M. Gargiulo,2014-07-09 Grounded in research and expanding on current trends and contemporary issues the new edition of Gargiulo s text provides an easy to read introduction to special education

Special Education in Contemporary Society, 4e □ Media Edition Richard M. Gargiulo,2011-08-26 In the Fourth Edition Media Update of Special Education in Contemporary Society author Richard Gargiulo provides a highly readable and research based introduction to special education This book is based on the author s belief that teachers need more than just academic knowledge about exceptionality they need an awareness and understanding of the human side of students with special needs and their families The Fourth Edition Media Update can be packaged with an Interactive eBook that offers new video clips of educators parents and individuals with special needs talking about their experiences Icons appear throughout the Media Update linking the book to the interactive eBook features

401 Practical Adaptations for Every Classroom Beverley Holden Johns,2015-03-17 Award winning educator Beverley Holden Johns offers a valuable collection of modifications and accommodations for students with special needs Busy teachers can put these proven strategies to use immediately with minimal time and expense The author shares her extensive experience in inclusive settings through concise 3 x 5 card summaries and relevant examples in concert with Hundreds of adaptations for lectures worksheets vocabulary instruction student response testing and the classroom environment Practical coverage of the legal basis for adaptations including current updates The role of adaptations in Individualized Education Programs This book is invaluable for teachers who are new to working with students with special needs All teachers will gain fresh ideas and discover how applying adaptations can snowball into increased student engagement and optimized learning

Cases on Service Delivery in Special Education Programs Epler, Pam L.,2018-12-28 Educators are continually pressured to create interesting and educational lessons for students of varying learning abilities While technology steadily

improves classroom learning education systems struggle to develop more innovative teaching methods for students with disabilities Cases on Service Delivery in Special Education Programs compiles real world case studies on successful classroom models and practices to provide rewarding learning environments for students with disabilities Addressing topics such as behavior modification social development and teacher collaboration this publication is an essential reference source for special education teachers supervisors directors administrators principles and policymakers as well as academicians and researchers interested in developing special education programs within school districts and classrooms

Toward a Theology of Special Education David W. Anderson Ed D.,2012-10 Professor mentor author disability advocate seminar leader around the world Dr David Anderson corralled his many talents and worldwide experiences to author this important book The volume should prove invaluable to Christians concerned about disabilities especially teachers Without flinching Dr Anderson tackles the tough issues How could a good and benevolent God permit disabled children Are disabilities the result of sin How does a Christian teacher of the disabled differ from secular counterparts Especially helpful is his emphasis on the reflective teacher integrating faith and learning Certainly this is a volume that belongs on the bookshelves of anyone concerned with disabilities Steven A Kaatz PhD Graduate Programs in Special Education Bethel University St Paul Minnesota I have had the privilege of traveling with Dr Anderson as he has taught the concepts addressed in this book to educators pastors and parents in a variety of countries I ve seen the material come alive as leaders discover the importance of thinking Christianly about disability This book has the potential of impacting all readers in similar ways Dr Anderson challenges all of us to come to grips with a biblical worldview and then to live it out within our spheres of influence *Toward a Theology of Special Education* thus encourages all readers to think Christianly about disability Such thinking will then motivate us to care with God s care and to serve with God s concern for justice and compassion Dr Richard Schoenert pastor emeritus Calvary Church Roseville Minnesota

The Many Faces of Special Educators Beverley H. Johns,Mary Z. McGrath,Sarup R. Mathur,2010-01-16 Those who enter the special education profession should be recognized as positive contributors to society This book celebrates the many talents of special educators and how those talents are utilized throughout all facets of life It provides an excellent view of the positive dispositions of special educators and can also be utilized by employers seeking to employ special educators who possess these dispositions

Dyslexia Jonathan Glazzard,Samuel Stones,2021-06-16 This book includes a variety of perspectives on dyslexia from different contexts Chapters provide examples of empirical research the outcomes of which have the potential to improve the experiences of individuals with dyslexia The book emphasises the importance of adopting a capability rather than a deficit approach

Practitioner's Guide to Assessing Intelligence and Achievement Jack A. Naglieri,Sam Goldstein,2009-07-23 A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and

achievement tests and how to use them in their assessments of children and adults With its practical and straightforward presentation Practitioner s Guide to Assessing Intelligence and Achievement provides that resource Coedited by two well known and respected scholars and researchers Jack Naglieri and Sam Goldstein the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement Truly readable and user friendly this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined Coverage includes The theory underlying each test Description of each test Tips for administering and scoring each test Standardization norms and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented Practitioner s Guide to Assessing Intelligence and Achievement provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use

Oxford Handbook of Rehabilitation Medicine Manoj Sivan,Margaret Phillips,Ian Baguley,Melissa Nott,2019-10-07 The Oxford Handbook of Rehabilitation Medicine is designed to provide concise information on rehabilitation aspects of long term medical conditions affecting adults The book has two sections one on clinical symptom specific approaches and another on condition specific approaches The clinical approach section outlines the management of common symptoms encountered in rehabilitation settings The section on specific conditions provides information that will enable the reader to put the symptoms in context with the condition and provide direct management in a comprehensive and holistic manner As the practice in rehabilitation goes beyond dealing with condition specific symptoms and is more focused on problem solving the handbook provides a solid grounding in managing common practical problems in functions such as mobility cognition sex relationships and work productivity The conditions covered include neurological musculoskeletal neuromuscular cardiac pulmonary cancer vascular trauma and burns The latest advances from the field of orthotics prosthesis wheelchairs technical aids and rehabilitation technology are included The content and layout within each chapter and handbook as a whole attempt to capture all the aspects of WHO ICF biopsychosocial model for health conditions This Handbook although aimed at medical doctors in the specialist area of Rehabilitation Medicine also known as Physical and Rehabilitation Medicine in some countries will prove useful to other members of the multidisciplinary rehabilitation team such as physiotherapists occupational therapists nurses psychologists speech and language therapists dieticians support workers and any other allied healthcare professionals working in rehabilitation of chronic conditions The Handbook will also appeal to doctors in the related specialties like Neurology Orthopaedics and Trauma Palliative Medicine Geriatrics Pain Medicine and Sports and Exercise Medicine

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