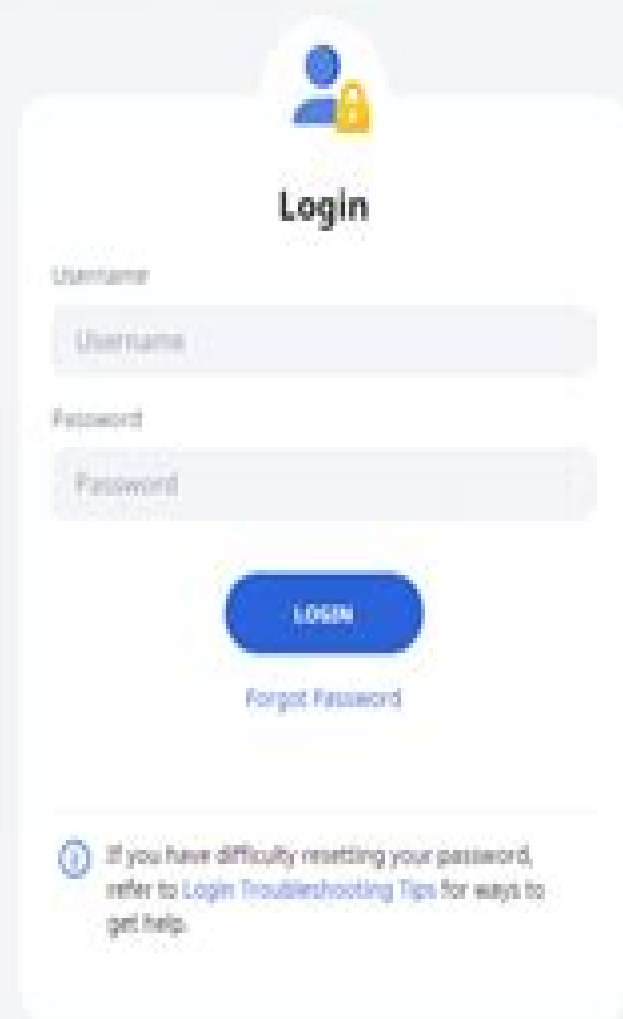



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RIGOR Unveiled Douglas Fisher, Nancy Frey, James Marshall, 2025-01-27 A professional development assessment tool to elevate learning and instruction in every classroom This unique hands on flipbook is designed as a classroom observation tool that redefines RIGOR with a focus on five key elements or indicators that form a framework to promote a rigorous scaffolded learning environment Explore the five indicators on a RIGOR Walk to identify teacher strengths and areas for growth and to set goals Relationships Instruction Goals Organization Relevance Developed for teachers teams instructional coaches and school leaders RIGOR Unveiled provides a wealth of support and knowledge for classroom observation and reflection including Tabbed sections that describe each of the five indicators to help focus discussion and evaluations Rubrics for evaluation including ratings evidence and My Next Steps 100 video spotlights defining key concepts 25 classroom videos showing each of the indicators in action 25 videos of coaches discussing what they observed in each of the classroom videos Sturdy flipbook format for individual and team use and easy writing on the go Spot It Happening feature to calibrate observations as they happen Together your teaching teams can improve the learning outcomes for students by committing to continuous improvement in their teaching practice With this book in hand you ll have everything you need to make it happen

Technology-Enhanced Learning and the Virtual University Michael David Sankey, Henk Huijser, Rachel Fitzgerald, 2023-09-20 Since the first works on Higher Education Administration in the 1970s no comprehensive work in terms of purpose and scope of Higher Education has been published There have been important changes in people s aspirations vis vis higher education globally In parallel the higher education systems worldwide have been undergoing constant transformation in response to these aspirations From governments employers and prospective students and their parents the stakeholders in higher education system are now extremely varied paying close attention to the various aspects of higher education from infrastructure on campus safety and security to administration faculty and curricula The present series attempts to take into account the issues of importance to all the stakeholders Hence the series not only pays attention to the purpose and outcomes of higher education but also the economics surrounding higher education vis a vis marketization The nitty gritty of running and maintaining a university infrastructure impact of globalization and internationalization on delivery and demand of higher education the commoditization of research and changing paradigms of teaching and learning fall within the purview of the series The increasing competition from other entities to provide degrees certificates or other forms of credentials makes it important to have a work that brings all of the elements together to see how they actually interact and inter relate from a systems perspective The present series attempts to comprehensively attend to these issues and provide a complete reference resource to all those involved and interested in setting up of a Higher Education institution and its administration

Introduction to Education Heather Sharp, Sue Hudson, Noelene Weatherby-Fell, Jennifer Charteris, Bernard Brown, Jason Lodge, Lisa McKay-Brown, Tracey Sempowicz, Rachel Buchanan, Scott

Imig, Peter Hudson, Michaela Vergano, Michael Walsh, 2021-01-22 Introduction to Education provides pre service teachers with an overview of the context craft and practice of teaching in Australian schools as they commence the journey from learner to classroom teacher Each chapter poses questions about the nature of teaching students and guides readers through the Australian Professional Standards for Teachers Incorporating recent research and theoretical literature Introduction to Education presents a critical consideration of the professional policy and curriculum contexts of teaching in Australia The book covers theoretical topics in chapters addressing assessment planning safe learning environments and working with colleagues families carers and communities More practical chapters discuss professional experience and building a career after graduation Rigorous in conception and practical in scope Introduction to Education welcomes new educators to the theory and practical elements of teaching learning and professional practice

Handbook of Research on K-12 Blended and Virtual Learning Through the i²Flex Classroom Model Avgerinou, Maria D., Pelonis, Peggy, 2021-03-05 Teaching models that focus on blended and virtual learning have become important during the past year and have become integral for the continuance of learning The i Flex classroom model a variation of blended learning allows non interactive teaching activities to take place without teachers direct involvement freeing up time for more meaningful teacher student and student student interactions There is evidence that i Flex leads to increased student engagement and motivation as well as better exploitation of teachers and classroom time leading to the development of higher order cognitive skills as well as study skills for students future needs related to citizenship college and careers The Handbook of Research on K 12 Blended and Virtual Learning Through the i Flex Classroom Model focuses not only on how to design deliver and evaluate courses but also on how to assess teacher performance in a blended i²Flex way at the K12 level The book will discuss the implementation of the i Flex isquareFlex a non traditional learning methodology which integrates internet based delivery of content and instruction with faculty guided student independent learning in combination with face to face classroom instruction aiming at developing higher order cognitive skills within a flexible learning design framework While highlighting new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators educational technology developers and students interested in how the i²Flex model was implemented in classrooms and the effects of this learning model

Remote Learning and Distance Education William H. Pruden III, 2024-11-14 Remote learning and distance education burst into the national consciousness with the onset of the COVID 19 pandemic yet it remains poorly understood in many ways Explore a range of debates around this timely topic including can remote learning models of educational instruction produce the same or better academic results than in school learning What are the socialization impacts of remote learning What do education experts think is the next frontier in remote learning This book explores those questions and many more Remote Learning and Distance Education provides the historical background and context for understanding the origins

and evolution of distance education an evolution which was accelerated dramatically and in unpredictable ways when the COVID 19 pandemic transformed millions of actual classrooms into virtual ones Readers will better understand the problems controversies and solutions surrounding distance education from access and equity issues to maintaining academic integrity Profiles of key figures and organizations such as Khan Academy give readers an introduction to important players in this potentially revolutionary approach to teaching and learning

Digital Learning in High-Needs Schools Heejung An, David A. Fuentes, 2023-06-21 Digital Learning in High Needs Schools examines the challenges and affordances that arise when high needs school communities integrate educational technologies into their unique settings Although remote blended and networked learning are ubiquitous today a number of cultural economic and political realities from the digital divide and digital literacy to poverty and language barriers affect our most vulnerable and underresourced teachers and students This book uses critical theory to compassionately scrutinize and unpack the systemic issues that impact high needs schools implementation of digital learning tools Incisive sociocultural analyses across fifteen original chapters explore the intersection of society technology people politics and education in high needs school contexts Informed by real world cases pertaining to technology infrastructure formative feedback Universal Design for Learning and more these chapters illuminate how best practices emerge from culturally responsive and context specific foundations

Research Handbook on Student Engagement in Higher Education Cathy Stone, Sarah O'Shea, 2024-09-06 This cutting edge Research Handbook presents a comprehensive overview of key developments in the field of student engagement with particular reference to equity and diversity issues Promoting a more holistic and inclusive understanding of engagement it highlights key empirical findings alongside practical case studies presenting valuable recommendations for the field This title contains one or more Open Access chapters

Blended Learning and AI in Higher Education Surbhi Sethi, Manju Singh, 2024-12-27 This book explores how blended learning and Artificial Intelligence are transforming higher education with a focus on India and global trends It explains the concepts of blended learning and AI discussing their benefits and challenges in colleges and universities The book offers practical advice for educators leaders and policymakers on implementing these technologies emphasizing how they can personalize and enhance education for all students It also addresses ethical concerns privacy issues and the evolving role of teachers in this tech driven environment Featuring examples from India and beyond the book provides a forward looking perspective on preparing students for a future shaped by these innovations A valuable resource it offers clear explanations and practical guidance for embracing technology in higher education

Global Education Monitoring Report Global Education Monitoring Report Team, UNESCO, 2023-07-26 The 2023 GEM Report on technology and education explores these debates examining education challenges to which appropriate use of technology can offer solutions while recognizing that many solutions proposed may also be detrimental The report also explores three system wide conditions access to technology governance regulation and teacher preparation that need to be met for any technology in

education to reach its full potential **Inclusive Pedagogy in Contemporary Education** ,2024-05-29 In the landscape of twenty first century education prioritizing equality diversity and inclusion EDI is not just important it is essential for ensuring human dignity Recognizing and embracing diversity while advocating for inclusivity are fundamental pillars of human rights and progressive education This book **Inclusive Pedagogy in Contemporary Education** explores diverse pedagogical approaches and global educational strategies that champion inclusion as a broader term within policy and practice This book navigates the convergence of pedagogical theory technological advancements and inclusive methodologies It serves as a guide for educators and practitioners committed to advancing inclusive education within academic contexts both now and in the future **The Power of Social and Emotional Learning for Student Success** Stewart, Delarious O.,2025-05-09

Improving student achievement in marginalized communities requires an approach that goes beyond traditional academic strategies In these communities students often face multiple challenges including economic instability social inequality and limited access to resources which can impact their learning and development One approach to addressing these challenges is through social and emotional learning SEL which focuses on building skills such as self awareness emotional regulation and social interaction By cultivating these abilities SEL enhances academic performance and fosters resilience empathy and a sense of community among students In environments where students may feel disconnected or overwhelmed SEL can serve as a foundation for emotional well being creating a supportive atmosphere that encourages both personal growth and academic success Further research may reveal that SEL can play a pivotal role in helping students in marginalized communities reach their full potential **The Power of Social and Emotional Learning for Student Success** explores the critical role that social and emotional learning SEL plays in the academic success of students particularly those from marginalized communities such as African American students and students with disabilities It challenges the prevailing reliance on punitive disciplinary measures like suspension arguing that these approaches fail to address behavioral issues while contributing to widening educational inequities This book covers topics such as mental health community resilience and sociology and is a useful resource for educators sociologists policymakers academicians researchers and scientists

Contemporary Perspectives on Research on Coronavirus Disease 2019 (COVID-19) in Early Childhood Education Olivia Saracho,2022-02-01 Coronavirus Disease 2019 COVID 19 which is also known as SARS CoV 2 has had a great impact in early childhood education programs Since the effect of this epidemic was new and little research had been conducted this volume is devoted to understanding mutual and contemporary themes in the impact of Coronavirus Disease 2019 COVID 19 in early childhood education Early childhood education ECE centers encountered unprecedented challenges due to the COVID 19 crisis Comprehensive reviews of the literature descriptions of programs or situations and research studies provided accounts of current situations in early childhood education including programs and individuals who were working with young children whose ages ranged from birth to eight years of age The chapters in this special volume discuss

how early childhood education faced unprecedented challenges due to the COVID 19 crisis and demonstrate the breadth and theoretical effectiveness of this domain This volume provides a brief introduction that acknowledges the valuable contributions of these chapters to the impact of this pandemic in early childhood education and offers a valuable tool to practitioners and researchers who are conducting studies on the impact of COVID 19 At the beginning of the year 2020 after a December 2019 outbreak in China the World Health Organization acknowledged SARS CoV 2 as a different kind of coronavirus It immediately multiplied around the world mostly through person to person contact Infections ranged from mild to deadly COVID 19 can cause a respiratory tract infection such as ones sinuses nose and throat or lower respiratory tract such as ones windpipe and lungs World Health Organization 2020a On January 30 2020 the World Health Organization WHO affirmed that COVID 19 had become a public health emergency causing an international problem By March 12 2020 everybody was aware of this pandemic It also created an understanding about this first time consciousness in research about this disease which generated an immense publication production It also became the basis for this special volume

Instructional Communication Competence and Instructor Social Presence: Enhancing Teaching and Learning in the Online Environment Sherwyn Morreale, Patrick R. Lowenthal, Janice Thorpe, Larisa Olesova, 2024-05-16 The coronavirus pandemic mandated unexpected instant transitions to remote learning and accelerated student demand for online courses As a result colleges and universities in the U S and around the world began and have continued to expand their online courses and degree programs The online learning industry is projected to pass 370 billion by 2026 and one third of post secondary school administrators indicate they will continue to offer both remote and online course options even after their campuses completely resume offering in person face to face courses Students have demonstrated there is an increased demand for online courses as well A national survey of 1 413 students registered at U S higher education institutions in fall 2020 and spring 2021 said their experiences with learning remotely during the pandemic left them with a positive attitude toward online and hybrid courses This increased interest calls attention to the need for more scholarly examination of online teaching and learning

Overcoming Challenges in Online Learning Areej ElSaiyari, Abdulrasheed Olowoselu, 2023-03-03 This book examines four distinct areas of education that suffered as a result of the COVID 19 pandemic in Asian and African regions and tackles the challenges and barriers that came as a result of the shift to online learning Presenting perspectives from China Malaysia Nigeria and the UAE chapters frame research within the context of innovation experiences to explore transformative learning theory and set out the ways in which leaders educators students and parents adapted to learning during the pandemic Foregrounding four central topics challenges and barriers teaching and learning assessment educational technology and interactive learning environments the volume provides globally relevant findings and implications for the effects of the pandemic on learning in these regions and furthers the field of educational technology more broadly Topics covered range from teaching and leading in the online learning environment to educational

technology and the interactive learning space Sharing innovative experiences to aid progression and share best practice for online learning moving forward the book will be highly relevant to researchers academics and students in the fields of higher education online and eLearning and technology in education Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning Keengwe, Jared,2023-08-18 The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is edited by Jared Keengwe an experienced professor in Curriculum Design and Instruction This comprehensive reference guide offers academic scholars a collection of diverse frameworks from empirical studies literature reviews and case studies related to inclusive models for online learning Covering a wide range of topics including pedagogical adaptations to online learning innovative pedagogical theories inclusive teaching and learning and best practices in online course design the handbook provides practical insights to achieve effective pedagogical outcomes grounded on sound theoretical frameworks Whether you are an online educator instructional designer teacher educator librarian student online learning researcher or educational manager this handbook can serve as a valuable resource to guide your research design and practice in online learning The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is a must read for academic scholars who want to stay updated on the latest research theories and models for effective online education High Impact Practices in Higher Education Enakshi Sengupta,2023-09-27 Collating various case studies policies and other real world research this book examines effective high impact learning practices and demonstrates approaches that promote learning communities and common intellectual experiences

E-Learning and Digital Education in the Twenty-First Century M. Mahruf C. Shohel,2022-05-18 E learning and digital education approaches are evolving and changing the landscape of teaching and learning at all levels of education throughout the world Innovation of emerging learning technologies is assisting e learning and digital education to meet the needs of the 21st century Due to the digital transformation of everyday practice the process of learning and education has become more self paced and accessible at any time from anywhere The new generations of digital natives are growing up with a set of skills through their engagement with the digital world In this context this book includes a collection of chapters to facilitate continuous improvements including flexibility and accessibility in e learning and digital education by exploring the challenges and opportunities of innovative approaches through the lenses of current theories policies and practices **Advances in Distance Learning in Times of Pandemic** Joanna Rosak Szyrocka,Justyna Żywiołek,Anand Nayyar,Mohd Naved,2023-04-03 The book *Advances in Distance Learning in Times of Pandemic* is devoted to the issues and challenges faced by universities in the field of distance learning in COVID 19 times It covers both the theoretical and practical aspects connected to distance education It elaborates on issues regarding distance learning its challenges assessment by students and their expectations the use of tools to improve distance learning and the functioning of e learning in the industry 4 0 and society 5 0 eras The book also devotes a lot of space to the issues of Web 3 0 in university e learning quality assurance and

knowledge management The aim and scope of this book is to draw a holistic picture of ongoing online teaching activities before and during the lockdown period and present the meaning and future of e learning from students points of view taking into consideration their attitudes and expectations as well as industry 4 0 and society 5 0 aspects The book presents the approach to distance learning and how it has changed especially during a pandemic that revolutionized education It highlights the function of online education and how that has changed before and during the pandemic how e learning is beneficial in promoting digital citizenship distance learning characteristic in the era of industry 4 0 and society 5 0 how the era of industry 4 0 treats distance learning as a desirable form of education The book covers both scientific and educational aspects and can be useful for university level undergraduate postgraduate and research grade courses and can be referred to by anyone interested in exploring the diverse aspects of distance learning **Distance Learning** Michael

Simonson,2020-11-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally **The Elgar Companion to Digital Transformation, Artificial Intelligence and Innovation in the**

Economy, Society and Democracy Elias G. Carayannis,Evangelos Grigoroudis,David F.J. Campbell,Sokratis K.

Katsikas,2023-05-09 This book examines when where how and why artificial intelligence and digital transformation can boost innovation and transform the economy society and democracy It is developed based on the Cyber D4 nexus which is a conceptual framework of Cyber Defense Cyber Development Cyber Democracy and Cyber Diplomacy This nexus ties new national and industrial cyber strategies including business strategies for smart cities and the Internet of Things with the local national regional and global security and economic objectives

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