

UBD LESSON PLAN TEMPLATE

Students will design a lesson plan that includes a combination of teaching reading strategies. Also appropriate: vocabulary development, terminology, classroom environment enrichment through texts, teacher text collection, reading circles, etc.

You decide. You may also 'model' a lesson that your cooperating teacher(s) have employed.

Lesson Topic: _____ Classification _____ Grade level: _____ 6 - 8 _____
 Length of lesson: _____ 50 min _____

STAGE 1 - DESIRED RESULTS

Content Standard(s):

- The students will use and create dichotomous keys
- The students will recognize how scientific knowledge is subject to change as new evidence becomes available, or as new theories cause scientists to look at old observations differently

Understanding (s)/goals
 Students will understand:

- The methods involved in creating a classification system
- The reasons/importance of classification in science as well as in our daily lives

Essential Question(s):

- Why do we classify?
- Is there a "right" way to classify?
- Why is a dog not a fish?

Student objectives (outcomes):

Students will be able to:

- Create a dichotomous key or flow chart using a logical method to classify at least ten individual objects.
- Compare their own classification methods and difficulties to those of professional scientists.

STAGE 2 – ASSESSMENT EVIDENCE

Performance Task(s):

- Students will construct their own dichotomous key or flow chart to classify 20 different household items.

Other Evidence:

- In groups, develop a classification system for shoes
- Groups will present their methods to the class.

STAGE 3 – LEARNING PLAN

"Unique" shoes
 Introduction (10 min)
 Body (30 min)
 Conclusion (10 min)

How To Make Ubd Lesson Plan

Michael Hoelscher



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