

Higher Order Thinking Question Stems

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Remember (Level 1)

How would you define _____?
What do you remember about _____?
What is (are) _____?
What would you choose _____?
When did _____?
Where is (are) _____?
Which one _____?
Who was (were) _____

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Understand (Level 2)

How can you describe _____?
How would you compare/contrast _____?
How would you differentiate between _____
and _____?
What can you infer from _____?
What did you observe _____?
What is the main idea of _____?
What would happen if _____?

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Apply (Level 3)

How would you develop _____?
How would you change _____?
How would you demonstrate _____?
What examples can you find that _____?
What other way would you choose to _____?
What would the result be if _____?
Why does _____ work?

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Higher Order Thinking Sentence Starters

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Higher Order Thinking Sentence Starters:

Higher-Order Thinking Skills to Develop 21st Century Learners Wendy Conklin, 2011-10-03 Uses practical and research based approaches to improve students higher order thinking skills and includes strategies for differentiating higher order thinking skills and developing them in English language learners Strategies for Developing Higher-Order Thinking Skills, Grades 6-12 Wendy Conklin, 2012-04-01 A professional strategies notebook developed for grades 6-12 provides teachers with strategies to build every student's mastery of high level thinking skills and includes model lessons featuring questioning decision making creative thinking problem solving and idea generating **Strategies for Developing Higher-Order Thinking Skills** Wendy Conklin, 2012-02 Help your students become 21st century thinkers This resource provides teachers with strategies to build every student's mastery of high level thinking skills promote active learning and encourage students to analyze evaluate and create Strategies for Developing Higher-Order Thinking Skills Levels 3-5 Wendy Conklin, 2012-02-01 Help your students become 21st century thinkers This resource provides teachers with strategies to build every student's mastery of high level thinking skills promote active learning and encourage students to analyze evaluate and create **Think Big With Think Alouds, Grades K-5** Molly Ness, 2017-07-13 A think aloud process that comes close to bottling magic Grab a pencil and you are on your way to dynamic lessons using Molly's three step planning process Read Once Go wild putting a flurry of sticky notes on spots that strike you Read Twice Whittle your notes down to the juiciest stopping points Read Three Times Jot down what you will say so there's no need to wing it in front of the kids Molly helps you focus on just five strategies asking questions making inferences synthesizing understanding the author's purpose and monitoring and clarifying Includes more than 20 ready made think aloud scripts activities templates and more

Connecting Content and Academic Language for English Learners and Struggling Students, Grades 2-6 Ruth Swinney, Patricia Velasco, 2011-05-11 In this supremely practical book award winning principal Ruth Swinney and college professor Patricia Velasco focus on the careful planning needed to develop the academic language of all students For English learners especially it is critically important to integrate language development with the content that the curriculum demands What makes this book unlike any other is the detailed guidance it provides to help students advance from social to academic language encourage verbal expression in the classroom plan language arts social studies and science lessons that connect language and content and use shared reading and writing read alouds and conversation to teach language skills Hands on tools include graphic organizers sample lesson plans concept maps semantic webbing word walls and worksheets and everything teachers need to help emergent bilingual and struggling students master the academic language they need to excel in school Teaching Middle Years Donna Pendergast, 2020-07-16 Teaching Middle Years has established itself as the most respected Australian text to focus on the adolescent years of schooling Recognition of the educational importance of this age group continues to grow as research reveals the benefits of programs designed especially for young people's needs

This third edition provides a systematic overview of the philosophy principles and key issues in middle schooling together with a new depth of focus on the emotional problems and behavioural challenges in working with students. The editors explore in detail two key areas in middle years pedagogy: differentiation and engagement, and there are new chapters on achieving effective transition, the importance of physical activity in adolescence, and how to develop cooperative and collaborative learning. Featuring contributions from leading experts in the field and fully revised and updated to reflect the latest research, *Teaching Middle Years* will assist both pre-service and in-service teachers to bring out the very best in their students. Praise for the first edition: *Teaching Middle Years* gives the reader many ideas and examples based on sound research. It's an excellent coverage of the current thinking in this critical area of education from Teacher The National Education Magazine. Offers educators a combination of theoretical constructions based on Australian and international research and practical suggestions for teaching middle years students based on the proven good practices of many effective middle years teachers from the Australian Journal of Middle Schooling. This book should be required reading for every middle school leader who strives to better understand and facilitate middle level learning and achievement from Choice Current Reviews for Academic Libraries.

Activities for a Differentiated Classroom: Level K Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Kindergarten classrooms. Based on current research, these easy-to-use lessons are based on a variety of strategies to differentiate your instruction. Activities are included to allow access to all learners. ZIP file contains interactive whiteboard-compatible resources including sample projects, templates, and assessment rubrics. This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills.

Activities for a Differentiated Classroom: Level 4 Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 4 classrooms. Based on current research, these easy-to-use lessons are based on a variety of strategies to differentiate your instruction. Activities are included to allow access to all learners. ZIP file contains interactive whiteboard-compatible resources including sample projects, templates, and assessment rubrics. This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills.

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Higher Order Thinking Sentence Starters Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Higher Order Thinking Sentence Starters**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

<https://staging.conocer.cide.edu/public/Resources/HomePages/fools%20white.pdf>

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