

# GEOMETRY

## PERFORMANCE

## TASK BUNDLE



### Problem Solvers That's a Wrap!

CCSS-MP1, CCSS-MP2

**The Problem:**  
Wrapping birthday or holiday gifts is quite the endeavor, even more so when the gift is irregularly shaped, like a basketball. What is the optimal way to wrap a basketball?.....Wrapping paper? Gift bag? Gift box?

**Your Task:**  
Considering material needed and associated cost, suggest the best packaging for your gift and explain why your design is best.

**Be sure:** Ensure your design is the most efficient.



### Problem Solvers We all Scream...

CCSS-MP1, CCSS-MP2

**The Problem:**  
You are headed to the local ice cream shop and want to get the most ice cream for the best price. You're given the option to get a "small" or "single scoop" ice cream in either a dish, a waffle cone or a sugar cone.

**Your Task:**  
If you want to get the most ice cream, which one do you pick? Why?

Which ice cream do you get with your selection.



### Problem Solvers Room Re-Design!

CCSS-MP1, CCSS-MP2

**The Problem:**  
You are trying to convince your parents that you need a more green room, with either a bigger bed or a futon. You know your room is 10'x12'.

**Your Task:**  
Create a design to convince your parents, which one will you have more usable space in your room? Rearrange the furniture in your room.



Space to:  
Twin- 38"  
Full- 54"  
Queen-  
King- 76"  
Futon- 20"

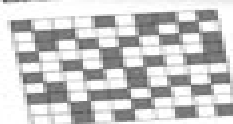
**Be sure:** Ensure your design gives you the MOST usable space in your room!



### Problem Solvers Redistricting

**The Problem:**  
Your local government needs to redraw its congressional districts. They are asking you to help them by redrawing the lines to create the best design, one that the fair representation of the voters in their district.

**Your Task:**  
Using the table below as your guide, draw boundaries that provide the most fair representation of the voters in their district.



**Be sure:** Can you design the district in a way so that gray always wins?



### Problem Solvers Packaging

CCSS-MP1, CCSS-MP2

It is a big and coming organic pet food supplier and has asked you to design the packaging for their product. Ideally, it should contain 12-14 ounces of food, which is a volume of 12-14 inches.

Create a design + show that it meets the needs of your client.

**Be sure:** Ensure your design is the most efficient packaging possible.

# Geometry Performance Tasks High School

**New Standards (Organization)**



## **Geometry Performance Tasks High School:**

Performance Tasks and Rubrics for High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2016-03-02

Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906990 so you can easily distribute them to your class

### **Designing Authentic Performance Tasks and Projects** Jay McTighe, Kristina J.

Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

### *A Collection of Performance Tasks & Rubrics: High School Mathematics*

Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

### **Performance Tasks and Rubrics for Middle School Mathematics**

Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing

rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906914 so you can easily distribute them to your class

*Designing and Using Performance Tasks* Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

*Teaching Secondary School Mathematics: Techniques And Enrichment* Alfred S Posamentier, Beverly Smith, 2020-09-18 The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction The book guides teachers through the all important planning process which includes short and long term planning as well as constructing most effective lessons with an emphasis on motivation classroom management emphasizing problem solving techniques assessment enriching instruction for students at all levels and introducing relevant extracurricular mathematics activities Technology applications are woven throughout the text A unique feature of this book is the second half which provides 125 highly motivating enrichment units for all levels of secondary school mathematics Many years of proven success makes this book essential for both pre service and in service mathematics teachers

Performance Standards: High school New Standards (Organization), 1997

**Mathematical Challenges For All** Roza Leikin, 2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle

of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical instruction rich in mathematical challenge for all The authors invite readers to explore and enjoy mathematical challenges at different levels

The Cambridge Handbook of Expertise and Expert Performance K. Anders Ericsson, Robert R. Hoffman, Aaron Kozbelt, A.

Mark Williams, 2018-05-17 In this updated and expanded edition of *The Cambridge Handbook of Expertise and Expert Performance* some of the world's foremost experts on expertise share their scientific knowledge of expertise and expert performance and show how experts may differ from non experts in terms of development training reasoning knowledge and social support The book reviews innovative methods for measuring experts knowledge and performance in relevant tasks Sixteen major domains of expertise are covered including sports music medicine business writing and drawing with leading researchers summarizing their knowledge about the structure and acquisition of expert skills and knowledge and discussing future prospects General issues that cut across most domains are reviewed in chapters on various aspects of expertise such as general and practical intelligence differences in brain activity self regulated learning deliberate practice aging knowledge management and creativity

**Handbook of Research on Mathematics Teaching and Learning** Douglas Grouws, 2006-11-01 Sponsored by the National Council of Teachers of Mathematics and written by leading experts in the field of mathematics education the Handbook is specifically designed to make important vital scholarship accessible to mathematics education professors graduate students educational researchers staff development directors curriculum supervisors and teachers The Handbook provides a framework for understanding the evolution of the mathematics education research field against the backdrop of well established conceptual historical theoretical and methodological perspectives It is an indispensable working tool for everyone interested in pursuing research in mathematics education as the references for each of the Handbook's twenty nine chapters are complete resources for both current and past work in that particular area

A Collection of Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

*Teaching and Learning of mathematics* Noraini Idris, 2005 Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-03-09 *Teaching Secondary and Middle School Mathematics* combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical

examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at [www.routledge.com/9780367146511](http://www.routledge.com/9780367146511)

**Resources in Education ,2000-04      Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2001** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2000

**Action Counseling for Behavior Change** E. Richard Dustin,Rickey L. George,1973      *Math Education for Gifted Students* Susan K. Johnsen,James Kendrick,2005 For the first time the Gifted Child Today Reader series brings together the best articles published in Gifted Child Today the nation s most popular gifted education journal Each book in the series is filled with exciting and practical classroom ideas useful summaries of research findings discussions of identification and classroom management and informed opinions about educating gifted kids Anyone involved in education will benefit from the practical research based ideas this unique series has to offer Given gifted students accelerated and intuitive thought processes regarding mathematics teachers need to design differentiated curricula and use strategies that

increase the complexity and pace of instruction The authors provide some specific strategies for both organizing a gifted program and teaching mathematically gifted students in either the general education classroom or in special settings Math Education for Gifted Students offers information about how to differentiate for mathematically gifted students as well as tried and true instructional strategies to employ including tiered lessons distance learning and activities combining architecture and math

*Performance Standards: High school* New Standards (Organization),1997 Presents clear expectations for student achievement and more than 200 examples of student work Each volume contains standards for language arts mathematics science and applied learning The FREE video contains student work samples and commentaries to illustrate speaking listening and viewing sections of the English Language Arts Standard

**Designing Assessment for Mathematics** Eileen Depka,2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance

*Publication - National Academy of Sciences-National Research Council ,1961*

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web jun 7 2023 restorative programs captured in o0500 must be provided 15 or more minutes a day for at least six days in the seven day look back period according to the draft rai user s manual pages 6 46 6 47 three sets of restorative programs count as one restorative program for payment

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web use the guide to successful restorative programs to identify and overcome barriers to effective restorative programming in your facility select appropriate candidates for restorative programming recruit available resources in your facility such as a program lead activities director and more write restorative programs with measurable goals

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web dec 14 2012 to me a walk to dine program is a restorative nursing program for maintenance our mds coordinator sees it very differently she informed me that walk to dine is not a restorative nursing program that it is just for the people who need ambulated to the dining room

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web examples and guidelines for specific restorative programs ambulation walking program activities of daily living dressing program restorative dining eating and swallowing toileting programs overview of bladder function restorative nursing program overall program review form 7 tracking tool significant change of

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web restorative programs based on resident's identified needs and preferences need to be planned organized and documented not part of routine care at least 15 minutes day for each program coded programs aimed towards improving or maintaining function care plan should identify individualized goals and interventions ongoing review for revisions 7

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web sep 11 2019 restorative nursing is person centered nursing care designed to improve or maintain the functional ability of residents so they can achieve their highest level of well being possible it is a different way of looking at the care that is regularly given

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web examples of these rnps could include toileting communication eating walking transfer or dressing grooming programs many facilities have a walk to dine program in which residents are encouraged to walk from their rooms to the dining room for all or some of their meals how do rnps impact regulatory requirements

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web aug 30 2021 popular restorative programs such as walk to dine may need to be altered and adjusted based on current COVID-19 precautions taking place within your facility the safety of our residents is always the main priority for details on this

process you may visit restorative nursing resources courses programs

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web mar 11 2022 focus on walk to dine program the purpose of this program is to identify residents who would benefit from a walking restorative program and or those residents who are demonstrating a decline in the ability to ambulate

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web may 30 2014 many facilities have created a walk and dine program br assuring that needed ambulation activity is per strong for strong med while encouraging the resident to socialize by eating meals br in the dining room br

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