

CHAPTER
4
Cumulative Test

Choose the best answer.

1. Which list shows all the segments on \overline{AC} that contain the point B ?



- A \overline{AC}
 B $\overline{AB}, \overline{BC}, \overline{BD}$
 C $\overline{AB}, \overline{AC}, \overline{AD}, \overline{BC}, \overline{BD}$
 D $\overline{AB}, \overline{AC}, \overline{AD}, \overline{BC}, \overline{BD}, \overline{CD}$
2. M is between R and S . If $RM = 21$, $RS = 15x - 3$, and $MS = 9x + 12$, what is RS ?
- F 12 H 87
 G 66 J 147
3. K is the midpoint of \overline{VW} . If $KV = 3x$ and $KW = 5x - 10$, what is VW ?
- A 7.5 C 22.5
 B 15 D 30

4. Which is an obtuse angle?



- F $\angle PQR$ H $\angle R$
 G $\angle PSQ$ J $\angle P$
5. Which angle is supplementary to $\angle RLK$?



- A $\angle RLQ$ C $\angle RLM$
 B $\angle RLP$ D $\angle PLM$

6. Two vertical angles are also complementary. What is the measure of one of the two vertical angles?

- F 90° H 45°
 G 50° J 25°

7. The area of a square is 16 square units. What is the perimeter?

- A 4 units C 16 units
 B 8 units D 32 units

8. The midpoint of a segment is $(-8, 5)$. If one endpoint is $(0, 1)$, what is the other endpoint?

- F $(-16, 9)$ H $(-4, 2)$
 G $(8, -3)$ J $(-4, 3)$

9. To the nearest tenth, what is the distance between $(7, -4)$ and $(-3, -1)$?

- A 5 C 20.5
 B 10.4 D 54.5

10. Which coordinate pair represents the image of $(9, 10)$ reflected over the x -axis?

- F $(9, -10)$ H $(-9, -10)$
 G $(-9, 10)$ J $(10, 9)$

11. What is the next figure in the pattern?



12. For which statement is the converse false?

- F If Mary can swim, then she can swim the crawl.
 G If it is raining outside, then the temperature is above freezing.
 H If Greg has two children, then he has one son and one daughter.
 J If Carolyn can stand up, then she can walk.

Geometry Assessment Resources Answers

Tobias Bleicker



Geometry Assessment Resources Answers:

Resources in Education ,2000-04 **Keys to Curriculum Mapping** Susan Udelhofen,2005-02-24 Based on extensive experience as a teacher staff development consultant and earlier work in the field by foreword writer Heidi Hayes Jacobs Wisconsin based Udelhofen PhD explains how curriculum mapping can help educators better help students She describes such mapping as a process in which teachers electronically document and share all curriculum *Five Strands of Math - Drills Big Book Gr. PK-2* Nat Reed,Mary Rosenberg,Chris Forest,Tanya Cook,2011-03-01 Practice the basic concepts learned in the Five Strands of Math with our 5 book BUNDLE Our resource provides warm up and timed drill activities to practice procedural proficiency skills Start by getting hands on with everyday Number Operations Count the number of base ten blocks then find the fractions Get comfortable with basic Algebra concepts Find the number that is missing from an addition or subtraction sentence Start identifying shapes all around you with Geometry Match plane shapes with the solid versions Make Measurement estimations and choose the right unit of measure Understand a set of Data and answer some Probability questions The drill sheets provide a leveled approach to learning starting with prekindergarten and increasing in difficulty to grade 2 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible drill sheets review and answer key are included **Selected Regular Lectures from the 12th International Congress on Mathematical Education** Sung Je Cho,2015-07-16 This book comprises the full selected Regular Lectures from the Proceedings of the 12th International Congress on Mathematical Education ICME 12 which was held at COEX in Seoul Korea from July 8th to 15th 2012 ICME 12 brought together 4700 experts from 100 countries working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice These selected Regular Lectures present the work of fifty one prominent mathematics educators from all over the globe The Lectures cover a wide spectrum of topics themes and issues and aim to give direction to future research towards educational improvement in the teaching and learning of mathematics education This book is of particular interest to researchers teachers and curriculum developers in mathematics education The 'Resource' Approach to Mathematics Education Luc Trouche,Ghislaine Gueudet,Birgit Pepin,2019-11-29 This edited volume will help educators better analyze methodological and practical tools designed to aid classroom instruction It features papers that explore the need to create a system in order to fully meet the uncertainties and developments of modern educational phenomena These have emerged due to the abundance of digital resources and new forms of collective work The collected papers offer new perspectives to a rising field of research known as the Documentational Approach to Didactics This framework was first created by the editors of this book It seeks to develop a deeper understanding of mathematics teaching expertise Readers will gain insight into how to meet the theoretical questions brought about by digitalization These include how to analyze teachers work when they prepare for their teaching how to conceptualize the relationships between individual and collective work and how to follow the related

processes over the long term The contributors also provide a comparative view in terms of contrasting selected phenomena across different educational cultures and education systems For instance they consider how differences in curriculum resources are available to teachers and how teachers make use of them to shape instruction Coverage also considers the extent to which teachers make use of additional material particularly those available through the global marketplace on the Internet This book builds on works from the Resources 2018 Conference Understanding teachers work through their interactions with resources for teaching held in Lyon France

Using Formative Assessment to Enhance Learning, Achievement, and Academic Self-Regulation Heidi L. Andrade, Margaret Heritage, 2017-07-20 There is convincing evidence that carefully applied classroom assessments can promote student learning and academic self regulation These assessments include but are not limited to conversations with students diagnostic test items and co created rubrics used to guide feedback for students themselves and their peers Writing with the practical constraints of teaching in mind Andrade and Heritage present a concise resource to help pre and in service teachers maximize the positive impacts of classroom assessment on teaching Using Formative Assessment to Enhance Learning Achievement and Academic Self Regulation translates work from leading specialists and explains how to use assessment to improve learning by linking learning theory to formative assessment processes Sections on goal setting progress monitoring interpreting feedback and revision of goal setting make this a timely addition to assessment courses

Five Strands of Math - Tasks Big Book Gr. 6-8 Nat Reed, Mary Rosenberg, Chris Forest, Tanya Cook, 2009-12-01 Transfer skills learned from the Five Strands of Math to your daily life with a our 5 book BUNDLE Our resource provides task and word problems surrounding real life scenarios Start by calculating the price and total sum of items in Number Operations Compare equations to find the best deal with Algebra Expertly calculate the area volume and surface area of 2 and 3 dimensional shapes in Geometry Represent Measurements of objects in a scale Calculate the mean median mode and range of a set of Data Then find the Probability of real life events occurring The task sheets provide a leveled approach to learning starting with grade 6 and increasing in difficulty to grade 8 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible task sheets drill sheets review and answer key are included

Primary Maths Teacher Resource Book 2 Michelle Weeks, Natasha Gillard, 2012-01-17 Active Maths Teacher Resource 2 contains the teaching framework It describes a range of classroom activities and practice provides additional worksheets and is cross referenced to the student activity pages the Quality Teaching Framework and relevant cards in the Maths in a Box series

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Resources in Education

,1992 **Selected Water Resources Abstracts** ,1983 **Third International Handbook of Mathematics Education** M.A. (Ken) Clements,Alan Bishop,Christine Keitel-Kreidt,Jeremy Kilpatrick,Frederick Koon-Shing Leung,2012-11-15 The four sections in this Third International Handbook are concerned with a social political and cultural dimensions in mathematics education b mathematics education as a field of study c technology in the mathematics curriculum and d international perspectives on mathematics education These themes are taken up by 84 internationally recognized scholars based in 26 different nations Each of section is structured on the basis of past present and future aspects The first chapter in a section provides historical perspectives How did we get to where we are now the middle chapters in a section analyze present day key issues and themes Where are we now and what recent events have been especially significant and the final chapter in a section reflects on policy matters Where are we going and what should we do Readership Teachers mathematics educators ed policy makers mathematicians graduate students undergraduate students Large set of authoritative international authors

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