



Identify significant literary devices that define a writer's style and use to interpret work

Essential Question:

How does Langston Hughes' poem, "Mother to Son", advice the reader to overcome difficulty and keep from giving up in life?

Questions:

Notes:

① What is the significance of the speaker in the poem?

① Speaker -
 * voice that communicates a poem's ideas, actions, descriptions, & feelings
 - similar to narrator
 - can be unknown or specific (like character)

② How does a poet's choice of speaker affect the mood/meaning of a poem?

② Imp.
 - Poet's choice of speaker - contributes to the poem's mood/meaning
 - who speaks is as imp. as what is said
 - different points of view regarding same event (ie. parent, child, elderly person)
 - * the person telling the story gives point of view and affects the message told ← P.O.V. *

③ How does Hughes use vocabulary to contribute to and convey his message?

③ Vocab - helps to understand meaning
 * crystal stair - luxuries (metaphor) compares 2 things
 ie. "Life for me ain't been no crystal stair"
 "reachin'" - replace letter at end of word (dialect)
 " 'cause" = because → slang var. lang. used by group of people

Summary:

The speaker/voice in the poem is important because it communicates the ideas/feelings of the poem. Who the poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother says "Life for me ain't been no crystal staircase."

Learning From The Past Note Taking Guide

Lei Shi



Learning From The Past Note Taking Guide:

Paul Insel,R. Elaine Turner,Don Ross,2009-04 The Student Study Guide provides a study aid for students and contains multiple choice questions review questions image labeling activities fill in the blanks critical thinking questions key terms and a note taking guide **Classroom Strategies for Interactive Learning** Doug Buehl,2017 Educators across content areas have turned to Classroom Strategies for Interactive Learning for almost two decades This fully updated fourth edition delivers rich practical research based strategies that readers have found invaluable in the context of today s classrooms Doug has written all new chapters that focus on the instructional shifts taking place as the Common Core State Standards are implemented across the United States These introductory chapters will help you do the following Understand the research base for comprehension strategies in content classrooms Learn how to tap into students background knowledge to enhance comprehension of complex texts and build new knowledge Show learners how to question a text Teach reading and thinking through a disciplinary lens At the heart of this edition are more than forty classroom strategies with variations and strategy indexes that identify the instructional focus of each strategy pinpoint the text frames in play as students read and learn and correlate students comprehension processes across the phases of strategy implementation In addition each strategy is cross referenced with the Common Core s reading writing speaking listening and language standards *Study Guide for CTET Paper 1 (Class 1 - 5 teachers) with Past Questions 5th Edition* 9789387045941,2020-05-01 **Handbook of College Reading and Study Strategy Research** Rona F. Flippo,David C. Caverly,1999-09 The Handbook of College Reading and Study Strategy Research is the most comprehensive and up to date source available for college reading and study strategy practitioners and administrators In this thorough and systematic examination of theory r **Handbook of Research on Computer-Enhanced Language Acquisition and Learning** Zhang, Felicia,Barber, Beth,2008-02-28 Provides comprehensive coverage of successful translation of language learning designs utilizing ICT in practical learning contexts Offers the latest knowledge related to research on computer enhanced language acquisition and learning Methods and Applications in Educational Psychology Antonio P. Gutierrez de Blume,Kai-Yu Tang,María Soledad Segretin,Christelle Declercq,Mei-Shiu Chiu,2023-10-13 *Foundations of Agricultural Education, Fourth Edition* B. Allen Talbert,Barry Croom,Sarah E. LaRose,Rosco Vaughn,Jasper S. Lee,2022-05-15 Foundations of Agricultural Education Fourth Edition is designed for college students in agricultural education and others interested in agricultural education as fundamental preparation for the profession Teachers of agricultural education and those in support roles will find this book to be a helpful resource This fourth edition is updated to reflect current educational theory and practices and includes changed laws and initiatives since the third edition This updated textbook is appropriate for both introductory and advanced courses Each chapter begins with a scenario designed to engage the learner in thinking about the content of that chapter and draws from relevant research and literature Photos illustrations and tables provide greater context to key concepts and every chapter

concludes with questions for review and discussion as well as additional activities designed to guide the learner into further exploration Foundations of Agricultural Education Fourth Edition is an engaging immersive guide that will help prepare the next generation of agricultural educators

Handbook on Developing Curriculum Materials for Teachers Gerald Bailey, Tara Baillargeon, Cara D. Barragree, Ann Elliott, Raymond Doswell, 2010-02-01 This book provides an essential resource for educators and museum professionals who wish to develop education focused eMuseums that feature motivational standards based curriculum for diverse learners The book is divided into three sections Section 1 Planning Developing and Evaluating eMuseums guides the reader through the stages of planning creating and evaluating a user centered eMuseum This section provides an overview of the process of planning creating and evaluating an eMuseum giving small and medium sized museums the framework and guidance needed to create an eMuseum Section 2 Museum and Public School Partnerships A Step by Step Guide for Creating Standards Based Curriculum Materials in High School Social Studies is the second section This section includes how to a form a partnership b create standards based curriculum materials and c provides curriculum material evaluation strategies Section 3 Developing Accessible Museum Curriculum A Handbook for Museum Professionals and Educators Educators in both museums and schools are faced with the task of delivering content to patrons with increasingly diverse interests skills and learning needs This section outlines specific strategies that can be applied to curriculum to expand its application to broader audiences This section includes a content presentation b content process and c content product Throughout the book materials created from the Negro Leagues Baseball Museum NLBM and Kansas State University KSU partnership are included as product examples

Culturally Responsive Teaching for Multilingual Learners Sydney Snyder, Diane Staehr Fenner, 2021-01-25 What will you do to promote multilingual learners equity Our nation s moment of reckoning with the deficit view of multilingual learners has arrived The COVID 19 pandemic has further exposed and exacerbated long standing inequities that stand in the way of MLs access to effective instruction Recent events have also caused us to reflect on our place as educators within the intersection of race and language In this innovative book Sydney Snyder and Diane Staehr Fenner share practical replicable ways you can draw from students strengths and promote multilingual learners success within and beyond your own classroom walls In this book you ll find Practical and printable research based tools that guide you on how to implement culturally responsive teaching in your context Case studies and reflection exercises to help identify implicit bias in your work and mitigate deficit based thinking Authentic classroom video clips in each chapter to show you what culturally responsive teaching actually looks like in practice Hand drawn sketch note graphics that spotlight key concepts reinforce central themes and engage you with eye catching and memorable illustrations There is no time like the present for you to reflect on your role in culturally responsive teaching and use new tools to build an even stronger school community that is inclusive of MLs No matter your role or where you are in your journey you can confront injustice by taking action steps to develop a climate in which all students

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Pickering,2011-05-01 The premise of Dimensions of Learning an instructional framework founded on the best of what researchers and theorists know about learning is that five types or dimensions of thinking are essential to successful learning These are 1 positive attitudes and perceptions about learning 2 thinking involved in acquiring and integrating knowledge 3 thinking involved in extending and refining knowledge 4 thinking involved in using knowledge meaningfully and 5 productive habits of mind Dimensions of Learning is a valuable tool for reorganizing curriculum instruction and assessment The authors discuss each of the five dimensions in detail and describe hundreds of teaching strategies that support them for example how to help students construct meaning for declarative knowledge internalize procedural knowledge and see the relevance of what they are expected to learn The authors provide many examples at the elementary and secondary classroom levels Teachers of grades K 12 can use this information to improve teaching and learning in any content area Note This product listing is for the Adobe Acrobat PDF version of the book **Targeting Writing Across the Curriculum** Merryn

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and historical perspectives leading ministry and education professionals identify the best approach to curriculum formation for the local church using the metaphor of mapmaking throughout *Accessing the General Curriculum* Victor

Nolet,Margaret J. McLaughlin,2005-06-01 Give your students access to the general curriculum and find better ways to assess their progress How is your special education curriculum impacted by the requirements of IDEA and NCLB How can you improve student learning and retention to positively influence assessment results What methods are available for determining your students present level of performance In this second edition of the best selling *Accessing the General*

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Now I Get It! Judy Tilton Brunner,2012-03-01 Literacy differentiated instruction student engagement and academic achievement continue to be hot topics for educators parents legislators and government officials Now I Get It Differentiate Engage and Read for Deeper Meaning is a practical easy to use resource for classroom teachers literacy coaches school administrators and post secondary instructors Parents will also find the information helpful as they assist their children with homework and support for reading comprehension 21st century educators want ideas that are hands on and with applicability in all types of classrooms This book provides both The strategies included in the text have been carefully considered for ease of use utility in terms of differentiation and simplicity of format Each has been evaluated according to Bloom s Taxonomy and specific suggestions for differentiating and supporting with technology has been included The book can be read cover to cover on the run or as a resource in response to a specific expressed need by teaching staff

Exploring Vacation and Etiquette Themes in Social Studies Cynthia Williams Resor, 2017-03-08 This book introduces a thematic approach to social history that connects the past to the daily lives of students. Historical overviews of vacation and manners spanning from the ancient world to twentieth century United States provide detailed context for the teacher. Issues related to social class, sex and gender, and popular culture are examined, and the methods of social historians are explored. Four unique primary source sets, reading guides, and essential compelling questions for students are provided that encourage inquiry learning and the development of critical literacy skills aligned with the Common Core Standards for Literacy and the College Career and Civic Life (C3) Framework for Social Studies State Standards. Each themed chapter includes suggestions for extending each theme to current events, the local community through place-based education, and across content areas for interdisciplinary instruction. The final chapter provides guidance on how to research additional historical themes, locate relevant primary sources, and prepare themed lessons and units.

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