



# 10 MULTICULTURAL ICEBREAKERS



Icebreakers can be the way to encourage students to share their cultures, preferences, and home country stories. It can help create a vibrant and inclusive learning environment since the first day of school. Here's a list of icebreakers for this purpose:

1. **"Cultural Identities"**: Have each student share a unique aspect of their culture or country, such as a traditional dish, a famous landmark, or a popular festival.
2. **"Home Country Map"**: Ask students to draw or present a map of their home country, pointing out important cities, landmarks, and cultural sites while sharing interesting facts.
3. **"Preference Pairing"**: Divide students into pairs and have them discuss their favorite foods, music, hobbies, or traditions from their respective cultures.
4. **"Language Sampler"**: Encourage students to teach each other basic phrases or greetings in their native languages.
5. **"Cultural Artifact Show-and-Tell"**: Ask students to bring in an item that represents their culture or country and share its significance with the class.
6. **"Picture Story"**: Have students bring or share a picture of a significant place or event from their home country, explaining the story behind it.
7. **"Traditional Attire Day"**: Organize a day where students can dress in traditional clothing from their cultures and explain the significance of the attire.
8. **"Cultural Music Playlist"**: Have students create a playlist of songs from their home country and share the music with the class, explaining the cultural significance of each song.
9. **"Cultural Superstitions"**: Discuss cultural superstitions or beliefs from different countries and allow students to share examples from their own culture.
10. **"Cultural Dance Lesson"**: Invite students to teach a traditional dance from their culture to the rest of the class.
11. **"Cultural Comparison"**: Have students compare and contrast customs or traditions from their home countries with those of the host country or other countries represented in the class.
12. **"Cultural Holidays"**: Ask students to share their favorite holiday celebrations or traditions from their home countries.
13. **"Cultural Story Circle"**: Create a storytelling circle where students take turns sharing folktales, myths, or legends from their cultures.
14. **"Cultural Quizzes"**: Prepare short quizzes with interesting facts about different cultures and have students form teams to compete and learn from each other.

Remember to approach these activities with sensitivity and respect for the diversity of your students. Some may feel more comfortable sharing than others, so it's essential to create a safe and supportive environment for everyone to participate.

We hope you have a blast learning more from your students!  
Corinne Vasconcelos  
CEO The Multicultural Education Project



# Multicultural Ice Breakers

**Paul Downes, Jim Anderson, Alireza  
Behtoui, Lore Van Praag**



## **Multicultural Ice Breakers:**

*Serving the Academic, Social, and Emotional Needs of Multicultural Newcomers* Brenda Custodio, Judith B. O'Loughlin, 2025-01-29 Diving into the research and strategies teachers need to know to support newcomer students

**Library Management and Marketing in a Multicultural World** James L. Mullins, 2008-11-03 The papers collected in this volume were presented at the conference entitled Library Management and Marketing in a Multicultural World in Shanghai China from August 16 17 2006 held under the auspices of the Marketing and Management Section of the International Federation of Library Associations IFLA This book addresses some of the latest developments in the marketing and management of libraries worldwide recognizing the challenges to meet local needs in a global information society The authors used different approaches to identify trends opportunities and needs as well as effectiveness and assessment in countries ranging from Australia Belgium China Denmark Greece India Pakistan Spain the United States and elsewhere throughout the world Several authors describe successful programs designed to promote libraries within a community nation or academic community Others report on trends and changes taking place within the user community and present case studies on the response of libraries to meet challenges and opportunities through marketing and management

**Multicultural Manners** Norine Dresser, 2011-01-07 A rich smorgasbord of cultural information full of surprising and helpful revelations Roger Axtell author of *Do's and Taboos Around the World* Your friend's mother in law is visiting from Korea When greeting her do you bow shake hands or kiss her on both cheeks The meeting with his international customers is going well for the corporate president until he gives the thumbs up sign Why You welcome your new neighbors with a bouquet of your prizewinning daffodils Yet your beautiful yellow blossoms are met with looks of shock and horror Why Discover the answers in this incisive award winning guide to etiquette now thoroughly revised to reflect today's truly multicultural society Both highly informative and entertaining Multicultural Manners gives you the understanding you need the perfect words to say and the correct behavior to use in a wide range of cross cultural situations The book features completely updated etiquette guidelines with special emphasis on post September 11 culture clashes as well as a brand new section that demystifies unfamiliar cultures in the news Norine Dresser identifies key cross cultural hot spots and suggests methods that foster respect for diversity You'll discover The dos and don'ts of successful business and social interaction with people from different cultures Appropriate etiquette regarding body language food child rearing clothing word choices colors entertaining romance and gift giving Detailed tips on avoiding embarrassment at work in the classroom in health care settings on business trips at meals at weddings at funerals and on vacations and holidays Amusing firsthand accounts of cultural gaffes that illustrate how miscues happen and how to avoid them A breakdown of customs religions languages and ethnicities for seventy different countries

Key Words in Multicultural Interventions Patricia Arredondo, Harold E. Cheatham, Jeffery Scott Mio Ph.D., David Sue, Joseph E. Trimble, 1999-11-30 An essential resource for those interested in

multicultural issues this dictionary presents common terms used in multicultural counseling and research The terms are not only denotatively defined but connotations are also included as well as historical information and important writings about the terms The dictionary is thus not only a straightforward compendium of definitions but also a resource for further investigation This is intended to be a resource for those interested in the area of multiculturalism Important publications investigating and or explicating these terms are also discussed and referenced Moreover authors define these terms with a point of view many terms are defined in a manner that connects them with perspectives commonly expressed by scholars and practitioners in the field Thus connotations are included as well as denotations of the terms

Mindfulness and Acceptance in Multicultural Competency Akihiko Masuda,2014-04-01 Mindfulness and Acceptance in Multicultural Competency explores the nuances of applying acceptance and mindfulness therapy to clients from diverse cultural and ethnic groups This book addresses the question of whether acceptance and mindfulness treatments such as acceptance and commitment therapy ACT cognitive behavioral therapy CBT and dialectical behavioral therapy DBT can be applied equally to different cultures what kind of adjustments are necessary when applying these techniques and discusses how values are often culturally biased and individualistic

Integrating Service Learning and Multicultural Education in Colleges and Universities Carolyn R. O'Grady,2014-04-08 The focus of this book is on the ways in which service learning and multicultural education can and should be integrated so that each may be strengthened and consequently have greater effect on educational and social conditions It offers a significant attempt to forge a dialogue among practitioners of service learning and multicultural education The overriding theme is that service learning without a focused attention to the complexity of racial and cultural differences can reinforce the dominant cultural ideology but academic work that seeks to deconstruct these norms without providing a community based touchstone isolates students and schools from the realities of the larger communities of which they are part Although the chapter authors provide varied perspectives on the benefits and challenges of integrating multicultural education and service learning they all are committed to a vision of education that synthesizes both action and reflection None of the authors pretend to have all the answers to what this integration should look like nor do they believe that today s social problems are easily ameliorated through education Rather they share theories practices failures and triumphs in order to further the conversation about the importance of aligning what educators say about the world and how they act in and on it These authors share the view that multicultural education is truly transformative for students only when it includes a community action component and likewise service learning is truly a catalyst for change only when it is done from a multicultural and socially just perspective It is their hope that the ideas explored in this book will further the work of those who share a commitment to the integration of action and reflection

**Promoting Inclusive Systems for Migrants in Education** Paul Downes,Jim Anderson,Alireza Behtoui,Lore Van Praag,2024-03-12 This novel contribution examines the lived experiences of migrants in education in various international contexts exploring common school system features that

promote students inclusion and challenge their exclusion With a range of international contributions and case studies from Canada the US Hong Kong Japan and Europe the book offers critical theoretically innovative understandings examining national policies and practices to develop reforms focusing on agency heterogeneity and systems of relational spaces for migrant youth Chapters engage with discussions around differentiated needs of marginalised and vulnerable groups as well as the importance of superdiversity in studying and developing inclusive systems for migrant youth in education Offering unique insights the book outlines a framework for the promotion of inclusive school systems that ultimately look to create quality learning environments that prevent discrimination and support students holistic needs It will be of great interest to researchers academics and postgraduate students in the fields of sociology of education philosophy of education psychology of education teacher education and social policy Chapter 4 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution CC BY 4.0 license This work was supported by an Economic and Social Research Council grant number ES/S015752/1

**Multicultural Encounters** Stephen Murphy-Shigematsu, 2002-09-19 Counsellors and other mental health professionals are increasingly encountering clients who differ from them in terms of race culture and ethnicity Unfortunately many have not been trained to understand how powerfully culture affects our view of the world The series on Multicultural Foundations of Counseling and Psychology is an invaluable new resource from Teachers College Press that focuses on multicultural issues in counseling and psychology The books in this series chart the development of this evolving new field and will help educators psychologists counselors social workers and other mental health professionals learn to balance culture universal and culture specific approaches to treat a diverse population This volume uses fascinating therapeutic encounters to help clinicians understand and respond to the needs of their increasingly diverse clientele Murphy Shigematsu urges clinicians to look beyond their assumptions and stereotypes to learn their clients cultures through eliciting key narratives Keeping the client and therapist center stage the author shows the complex ways in which their cultural self narratives interact

*Virtual Teamwork* Robert Ubell, 2010-11-09 This book by Robert Ubell and his excellent team of collaborators adds an important dimension to effective teaching and learning in online environments It addresses how interaction and collaboration online can be effectively harnessed in virtual teams It is an important contribution to the larger field of Internet based education Frank Mayadas Alfred P Sloan

Foundation How to create and manage highly successful teams online With the advent of the global economy and high speed Internet online collaboration is fast becoming the norm in education and industry This book takes online collaboration to the next level showing how you can bolster online learning and business performance with the innovative use of virtual teams Written by a team of experts headed by online learning pioneer Robert Ubell *Virtual Teamwork* covers best practices for online instruction and team learning reveals proven techniques for managing enterprise and global virtual teams and helps you choose the best communication tools for the job Educators project managers and anyone involved in teaching online

courses or creating online programs will find a wealth of tips and techniques for building and managing successful virtual teams including guidance for Integrating team instruction in the virtual classroom Using best techniques for team interaction across borders and time zones Structuring cost effective competitive projects that work Leveraging leadership mentoring and conflict management in virtual teams Conducting testing grading and peer and self assessment online Managing corporate global and engineering virtual teams Choosing the right technologies for effective collaboration The Routledge Companion to Arts Marketing Daragh O'Reilly,Ruth Rentschler,Theresa Kirchner,2013-12-17 The relationship between the arts and marketing has been growing ever more complex as the proliferation of new technologies and social media has opened up new forms of communication This book covers the broad and involved relationship between the arts and marketing It frames arts marketing in the context of wider related issues such as the creative and cultural industries cultural policy and arts funding developments in the different art forms and the impact of environmental forces on arts business models and markets The Routledge Companion to Arts Marketing provides a comprehensive up to date reference guide that incorporates current analyses of arts marketing topics by leaders of academic research in the field As such it will be a key resource for the next generation of arts marketing scholars and teachers and will constitute the single most authoritative guide on the subject internationally

**Handbook of Crisis and Emergency Management** Ali Farazmand,2001-06-22 Including contributions from sixty international authors this book examines emergency responses to environmental dangers such as chemical fires hazardous material and oil spills nuclear reactor accidents and earthquakes and crises in the environment global public service and politics It covers a wide range of international issues and topics using various analyses including critical descriptive empirical quantitative and normative methods The book discusses approaches to natural disasters resolutions to cultural religious and political tensions terrorism and the potential use of biological chemical and nuclear weapons the role of crisis public relations and more

**The Example School Portfolio** Victoria Bernhardt,2014-06-23 This book presents a prototype school portfolio along with annotated explanations and suggestions Although this book describes a hypothetical elementary school the data and examples come from real schools at which the authors worked and the recommendations can be applied to any level school engaged in systemic reform

**Self-Regulated Learning and Culturally Responsive Pedagogy** Aloysius C. Anyichie,2024-10-02 Our classrooms are increasingly including students from diverse cultural and linguistic backgrounds Research from culturally responsive teaching CRT and self regulated learning SRL although from different perspectives document instructional practices that support students motivation and engagement The author developed a Culturally Responsive Self Regulated Learning Framework that integrated practices from CRT and SRL to guide educators in designing culturally inclusive classrooms Drawing on real classroom examples that are grounded in applied school research Self Regulated Learning and Culturally Responsive Pedagogy An Integrated Approach to Fostering All Learner s Engagement and Motivation documents how classroom teachers

implemented the three components of this framework including classroom foundational practices integrated practices and dynamic supportive practices Specifically it presents the experiences of classroom teachers in designing and implementing an integrated pedagogy students experiences of teachers instructional strategies and how those teaching practices are linked to students levels of motivation and engagement Multicultural Education and the American Indian University of California, Los Angeles. American Indian Studies Center,1979 Creative Approaches to Technology-Enhanced Learning for the Workplace and Higher Education David Guralnick,Michael E. Auer,Antonella Poce,2024-10-03 New technologies provide us with new opportunities to create new learning experiences leveraging research from a variety of disciplines along with imagination and creativity The Learning Ideas Conference was created to bring researchers practitioners and others together to discuss innovate and create The Learning Ideas Conference 2024 was the 17th annual conference and was held as a hybrid event The conference took place from June 12th 14th 2024 both in New York and online and included the ALICE Adaptive Learning via Interactive Collaborative and Emotional Approaches Special Track and a Special Session from IGIP the International Society for Engineering Pedagogy Topics covered in this book include among others uses of artificial intelligence in learning online learning methodologies case studies in university and corporate settings new technologies in learning such as along with AI virtual reality augmented reality holograms and more adaptive learning and project based learning The papers included in this book may be of interest to researchers in pedagogy and learning theory university faculty members and administrators learning and development specialists user experience designers and others **One America in the 21st Century** President's Initiative on Race (U.S.). Advisory Board,1998 **Leadership Communication Skills for Intercultural Management** Apoorva Bharadwaj,2024-04-03 Intercultural business communication has assumed enormous significance in recent times for corporate leaders for transmitting and disseminating ideas across borders and for achieving organisational goals This book provides a comprehensive introduction to communication strategies in business with a focus on diversity management skills Culturally congruent communication competencies play an essential role in fostering productive conversations in transnational markets This book includes in depth research that explores key communication skills like negotiations leadership persuasion argumentation and corporate etiquette for professionals working in multinational realms of international commerce It discusses intercultural management theories non verbal communications and effective methods of communicating in virtual environments The book also highlights the role and importance of diversity management in steering and helming multicultural teams and the expertise needed to manage stressful and challenging communication scenarios in variegated geo cultural workspaces Part of the Contemporary Themes in Business and Management series this book will be useful for scholars and researchers of management studies business communications communication studies business economics business ethics and digital communication as well as for corporate professionals working with multinationals *Getting Culture* Regan A. R. Gurung,Loreto R. Prieto,2023-07-03

How do we educate our students about cultural diversity and cultural differences and eliminate cultural ignorance stereotyping and prejudice What are the conceptual issues involved in reaching this goal How can we integrate these perspectives in disciplinary and diversity courses and the curriculum This book is a resource for answering these questions Within the framework of current scholarship and discussion of essential concepts it offers practical techniques and empirically proven best practices for teaching about diversity The book opens with a conceptual framework covering such issues as distinguishing teaching to a diverse audience from teaching about diversity and contrasting the incorporation of culture across the curriculum with tokenistic approaches Subsequent chapters identify classroom practices that can optimize students learning especially those from culturally diverse backgrounds describe feminist principles of education that promote learning for all students and address principles of effective on line instruction for diverse populations The book is intended for faculty integrating diversity into existing courses and for anyone creating courses on diversity The ideas and suggestions in the text can be incorporated into any class that includes a discussion of diversity issues or has a diverse student enrollment The contributors offer pragmatic and tested ways of overcoming student misconceptions and resistance and for managing emotional responses that can be aroused by the discussion of diversity The editors aim to stimulate readers thinking and inspire fresh ideas The book further provides teachers of diversity with a range of effective exercises and attends to such issues as teacher stress and burnout This book can also serve to inform and guide department chairs and other administrators in the design and implementation of diversity initiatives

**Contemporary U.s. Literature:**  
**Multicultural Perspectives** , Psychosocial Care of Cancer Survivors Cheryl Krauter, 2018-06-14 Psychosocial Care of Cancer Survivors A Clinician's Guide and Workbook for Providing Wholehearted Care is a clinical resource for healthcare practitioners that presents person centered care as an antidote to the distress both patients and clinicians face in cancer survivorship It addresses questions of how to bring a humanistic approach and quality attention to the growing needs of patients in the post treatment phase of a cancer diagnosis As a workbook it's both a guide and an applicable resource for daily clinical practice It provides a needed structure for clinicians to help them reconnect with the meaningful aspects of their work



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