



# "FEELINGS AND EMOTIONS"

Aurismadiva Nf - K2220020

## GENERAL OVERVIEW

Grade : Kindergarten

Topic : Feelings and Emotions

Time : 45 minutes

Objectives :

- The students can recognize the feelings and emotions
- The students can identify their feelings and emotions
- The students can pronounce the feelings and emotions

Target Vocabulary: Angry, Happy, Sad, Scared, Tired, Hungry



## Material and Media :

- Song about "Feelings and Emotions"
- Flashcard feelings and emotions
- Printable media
- Crayons/Colored pencils
- Laptop, speakers, and LCD projector

## Warm Up

- Greetings
- Praying Together
- Recalling Prior Lesson
- Checking Attendance
- Introducing The New Material

## Main Activities

- Teaching through Emotion Cards
- Playing a song about emotions
- Playing a game of emotion charades
- Doing assessment : Drawing Emotions

## Wrap Up

- Asking students to share what they have learned
- Reinforcing the importance of understanding and expressing emotions
- Ending the class by singing "Sayonara"



# Lesson Plan On Emotions And Feelings

**Laurence Sargent**



## **Lesson Plan On Emotions And Feelings:**

**Emotion and School** Melissa Newberry, Andrea Gallant, Philip Riley, 2013-03-25 The book differs from other books on emotions in teaching by acknowledging all relationships within the complex system of schools and the ways that emotion influences the relationship and practice of the those working within schools administration teacher peer teacher student and veteran novice *Emotion Management and Feelings in Teaching and Educational Leadership* Izhar Oplatka, Khalid Arar, 2019-05-28 This book highlights the connection between culture and emotion management in teaching and educational leadership and allows researchers from different parts of the world to demonstrate how national and local culture influence the way educational leaders and teachers express their feelings display their emotion or suppress emotion publically

**Level Up Your Lesson Plans** Teresa K. Kwant, 2025-05-13 Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials Tired of spending hours on lesson plans Discover strategies to streamline your planning process and maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for

Academy of Learning: Your Complete Preschool Lesson Plan Resource - Volume 3 , *Teaching Social and Emotional Learning in Health Education* Mary Connolly, 2021-06-29 Teaching Social and Emotional Learning in Health Education provides instructors with the tools they need to successfully incorporate social and emotional learning into their classrooms It aligns social and emotional learning to standards based health education providing a clear rationale for pairing the two when planning your curriculum This valuable text trains health educators to connect the Social Emotional Learning SEL competencies to the National Health Education Standards NHES then design assessment and instruction Language Teacher Emotion, Identity Learning and Curriculum Reform Shanshan Yang, 2024-01-20 This book explores language teachers identity learning through the lens of teacher emotions This qualitative study utilizing a longitudinal case study design sets out to trace how four college English teachers at the case study university in East China respond emotionally

towards the curriculum reform how teacher identity learning takes place and how emotions interact with the identity learning processes Guided by the theoretical framework this book adopts diversified methods to collect data across one academic year of curriculum implementation It also discusses the findings which reveal that curriculum reform poses great emotional challenges for English as a Foreign Language EFL teachers teachers who traverse across emotional geographies orient to feeling rules and perhaps translate emotion work into emotional capital This book explores language teachers identity learning This book helps the researchers policymakers and other stakeholders involved in higher education policymaking to understand how EFL teacher emotions can be utilized to support EFL teachers identity learning and thus sustain curriculum reform efforts

Activities for Building Character and Social-Emotional Learning Grades PreK-K Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

**Create an Emotion-Rich Classroom** Lindsay N. Giroux, 2022-10-11 Strategies and activity ideas to support emotional development in children What is an emotion rich classroom Similar to how a print rich environment exposes children to a variety of printed materials an emotion rich one intentionally surrounds children with a wide range of social emotional learning experiences and supportive interactions Create an Emotion Rich Classroom provides frameworks for planning and implementing strategies to support emotional development in children This practical and easy to use resource helps early childhood educators develop the emotional literacy of the young children in their classrooms Readers learn how to increase children's emotional vocabulary model how to recognize and cope with various emotions support self regulation and reduce challenging behaviors discuss emotions in others and in storybook characters support and engage families in fostering emotional skills at home Experienced in emotional development in children and early childhood education author Lindsay N Giroux M Ed shows readers how to effectively weave social and emotional instruction into the fabric of the school day Create an Emotion Rich Classroom focuses on individual skills making social and emotional instruction specific and measurable With consistently structured chapters this book is easy to use and rich in ideas and strategies Digital content includes checklists planning sheets and other materials to support educators as they build an emotion rich classroom A free downloadable PLC Book Study Guide is available

The Power of Assessment for Learning Margaret Heritage, Christine Harrison, 2019-11-15 The

future of Assessment for Learning 20 years after Inside the Black Box Twenty years after the publication of Inside the Black Box the landmark review of formative classroom assessment international education experts Christine Harrison and Margaret Heritage tackle assessment for learning AfL anew with fresh insights gained from two decades of research theory and classroom practice The Power of Assessment for Learning Twenty Years of Research and Practice in UK US Classrooms examines the practices and processes of formative assessment over time in both countries evaluates the benefits accrued to teaching and learning and considers future developments in growing and sustaining AfL practice It features Key AfL ideas approaches and supports Vignettes of classroom practice that illustrate AfL in action in the U K and U S Practice based evidence to enrich understanding of AfL from both the teacher s and the student s perspective Focused on student centeredness and rich with classroom examples this book is a sounding board for educators to explore and reflect on their own AfL practices and beliefs

**Handbook of Prosocial Education** Philip M. Brown, Michael W. Corrigan, Ann Higgins-D'Alessandro, 2012-10-12 Handbook of Prosocial Education is the definitive theoretical practical and policy guide to the prosocial side of education the necessary second side of the educational coin Academic teaching and learning are the first side of education however academic success depends upon the structures and support of prosocial educational efforts from promoting positive school climate to fostering student and teacher development to civic literacy and responsible and critical citizenship participation The Handbook of Prosocial Education chapters written by highly respected researchers and outstanding educators represent the wide range of research based prosocial interventions from pre school through high school The chapters explore and explain how prosocial education helps teachers create effective classroom learning environments to support the development of the whole student principals encourage positive school climate and superintendents work to improve the health and well being of their systems As readers will learn when done well prosocial education develops the capacities and competencies of students teachers and school administrators that lead to a more autonomous positive self concept greater sense of purpose more socially responsible behaviors and increased connections between families schools and communities This book pulls together in one place for the first time the various threads that create the prosocial education tapestry making a compelling case for the necessity of changing national educational policy that continues to be ever more oriented to only the academic side of the educational coin thus jeopardizing the foundational and historic purpose of educating our children for their full human development and participation in our democracy

**Activities for Building Character and Social-Emotional Learning Grades 3-5** Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic

achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

*Feeling Power* Megan Boler, 2004-11-23 First published in 1999 Megan Boler combines cultural history with ethical and multicultural analyses to explore how emotions have been disciplined suppressed or ignored at all levels of education and in educational theory FEELING POWER charts the philosophies and practices developed over the last century to control social conflicts arising from gender class and race The book traces the development of progressive pedagogies from civil rights and feminist movements to Boler's own recent studies of emotional intelligence and emotional literacy Drawing on the formulation of emotion as knowledge within feminist psychobiological and post structuralist theories Boler develops a unique theory of emotion missing from contemporary educational discourses

**DBT? Skills in Schools** James J. Mazza, Elizabeth T. Dexter-Mazza, Alec L. Miller, Jill H. Rathus, Heather E. Murphy, 2016-06-13 Dialectical behavior therapy DBT skills have been demonstrated to be effective in helping adolescents manage difficult emotional situations cope with stress and make better decisions From leading experts in DBT and school based interventions this unique manual offers the first nonclinical application of DBT skills The book presents an innovative social emotional learning curriculum designed to be taught at the universal level in grades 6-12 Explicit instructions for teaching the skills mindfulness distress tolerance emotion regulation and interpersonal effectiveness are provided in 30 lesson plans complete with numerous reproducible tools 99 handouts a diary card and three student tests The large size format and lay flat binding facilitate photocopying purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T. Chris Riley Tillman

**Social Skills for Students With Autism Spectrum Disorder and Other Developmental Disabilities** Laurence Sargent, 2011-01-01 An update to Social Skills for School and Community this timely new edition places a greater focus on teaching social skills in inclusive settings by creating learning opportunities in general education environments The book contains 50 strategies for individual and small group instruction with follow up strategies for facilitating maintenance and generalization The strategies and lessons included in this manual are designed to address the needs of students who fall into the mild and moderate end of the spectrum of students with ASD and other developmental disabilities The strategies encompassed in teaching students with ASD have wide ranging value in addressing the social skills needs of students with other disabilities and those who are at risk The book contains an accompanying CD containing printable copies of assessment and evaluation checklists homework forms comic strips photographs and story sequences for teaching and reinforcing social skills Additional resources include expression pictures and a file related to data collection and progress monitoring

**Emotion, Motivation, and Self-Regulation** Nathan C. Hall, Thomas Goetz, 2013-07-01 This handbook is a user friendly

resource for pre service and new practicing teachers outlining theoretical models and empirical research findings concerning the nature and effects of emotions motivation and self regulated learning for students and teachers alike

**Teaching with Emotion** Michalinos Zembylas,2006-04-01 The purpose of this book is to provide new theoretical methodological and empirical directions in research on teacher emotion An attempt is made to encourage a missing conversation in the area of emotions in teaching by invoking a discussion of ideas that explore how discursive political and cultural aspects define the experience of teacher emotion I begin to build an analysis upon which the role of emotion emotional rules and emotional labor in curriculum and teaching might be investigated This book includes both conceptual chapters and chapters based on empirical work and in particular a three year ethnographic study with an early childhood teacher in the context of science teaching that together illustrate new approaches and perspectives in researching and theorizing about emotion in teaching Essentially then there are two overlapping aims in this book First to critically examine some of the contemporary ways in which emotions have been conceptualized and understood in teaching and second to explore the role of emotion in teaching through different methodologies and theorizations

**Teaching with Books that Heal** Patricia L. Kolencik,Carianne Bernadowski,2007-05-31 Help children learn coping skills through literature This book answers the often repeated question Is there a children s book I can read in my classroom to give children insight into significant life events Literature ideas and activities help students cope with real life situations such as bullying that interfere with school This book will assist educators in guiding and nurturing children s special issues and concerns with outstanding ready to go reading and writing lessons This professional resource for K 6 educators and parents uses literature with identifiable characters to help children who are facing challenges in their lives Like bullying peer acceptance peer pressure and being different as well as family situations such as death divorce adoption and sibling rivalry

Building Vocabulary: Level 10 Kit ,2010-01-29 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 10 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

**Activities for Building Character and Social-Emotional Learning Grades 6-8** Katia S. Petersen,2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals

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*Studying Second Language Acquisition from a Qualitative Perspective* Danuta Gabryś-Barker, Adam Wojtaszek, 2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area Although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition



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## **Table of Contents Lesson Plan On Emotions And Feelings**

1. Understanding the eBook Lesson Plan On Emotions And Feelings
  - The Rise of Digital Reading Lesson Plan On Emotions And Feelings
  - Advantages of eBooks Over Traditional Books
2. Identifying Lesson Plan On Emotions And Feelings
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Lesson Plan On Emotions And Feelings
  - User-Friendly Interface
4. Exploring eBook Recommendations from Lesson Plan On Emotions And Feelings
  - Personalized Recommendations
  - Lesson Plan On Emotions And Feelings User Reviews and Ratings
  - Lesson Plan On Emotions And Feelings and Bestseller Lists
5. Accessing Lesson Plan On Emotions And Feelings Free and Paid eBooks
  - Lesson Plan On Emotions And Feelings Public Domain eBooks
  - Lesson Plan On Emotions And Feelings eBook Subscription Services
  - Lesson Plan On Emotions And Feelings Budget-Friendly Options

6. Navigating Lesson Plan On Emotions And Feelings eBook Formats
  - ePub, PDF, MOBI, and More
  - Lesson Plan On Emotions And Feelings Compatibility with Devices
  - Lesson Plan On Emotions And Feelings Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Lesson Plan On Emotions And Feelings
  - Highlighting and Note-Taking Lesson Plan On Emotions And Feelings
  - Interactive Elements Lesson Plan On Emotions And Feelings
8. Staying Engaged with Lesson Plan On Emotions And Feelings
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Lesson Plan On Emotions And Feelings
9. Balancing eBooks and Physical Books Lesson Plan On Emotions And Feelings
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Lesson Plan On Emotions And Feelings
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Lesson Plan On Emotions And Feelings
  - Setting Reading Goals Lesson Plan On Emotions And Feelings
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Lesson Plan On Emotions And Feelings
  - Fact-Checking eBook Content of Lesson Plan On Emotions And Feelings
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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