

IAL GRADE BOUNDARIES - JAN 2020

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Subject	Subject Name	Max Mark	Max UNES	Options	Papers	Type						
WJA01	ARABIC 1	80	100	0		Boundaries	A	B	C	D	E	U
WJA01	ARABIC 1	80	100	0		Raw	54	46	38	30	23	0
WJA01	ARABIC 1	80	100	0		UNES	60	70	60	50	40	0
WJA02	ARABIC 2	80	100	0		Boundaries	A	B	C	D	E	U
WJA02	ARABIC 2	80	100	0		Raw	50	42	34	26	19	0
WJA02	ARABIC 2	80	100	0		UNES	60	70	60	50	40	0
WBH1	BIOLOGY 1(NEW)	80	120	0		Boundaries	A	B	C	D	E	U
WBH1	BIOLOGY 1(NEW)	80	120	0		Raw	48	43	38	33	29	0
WBH1	BIOLOGY 1(NEW)	80	120	0		UNES	96	84	72	60	48	0
WBH2	BIOLOGY 2(NEW)	80	120	0		Boundaries	A	B	C	D	E	U
WBH2	BIOLOGY 2(NEW)	80	120	0		Raw	47	43	39	35	31	0
WBH2	BIOLOGY 2(NEW)	80	120	0		UNES	96	84	72	60	48	0

IAL GRADE BOUNDARIES - JAN 2020

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Subject	Subject Name	Max Mark	Max UNES	Options	Papers	Type						
WBH3	BIOLOGY 3(NEW)	50	60	0		Boundaries	A	B	C	D	E	U
WBH3	BIOLOGY 3(NEW)	50	60	0		Raw	37	33	29	25	22	0
WBH3	BIOLOGY 3(NEW)	50	60	0		UNES	48	42	36	30	24	0
WBH4	BIOLOGY 4(NEW)	90	120	0		Boundaries	A	B	C	D	E	U
WBH4	BIOLOGY 4(NEW)	90	120	0		Raw	55	51	47	43	40	0
WBH4	BIOLOGY 4(NEW)	90	120	0		UNES	96	84	72	60	48	0
WCH11	CHEMISTRY 1(NEW)	80	120	0		Boundaries	A	B	C	D	E	U
WCH11	CHEMISTRY 1(NEW)	80	120	0		Raw	59	53	47	42	37	0
WCH11	CHEMISTRY 1(NEW)	80	120	0		UNES	96	84	72	60	48	0
WCH12	CHEMISTRY 2(NEW)	80	120	0		Boundaries	A	B	C	D	E	U
WCH12	CHEMISTRY 2(NEW)	80	120	0		Raw	55	49	43	38	33	0

Grade Boundaries Jan 15 1al

RJ Shavelson



Grade Boundaries Jan 15 Ial:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do *The Times Index*, 2008 Indexes the Times and its supplements *The administration of examinations for 15-19 year olds in England* Great Britain: Parliament: House of Commons: Education Committee, 2012-07-03 Additional written evidence is contained in Volume 3 available on the Committee website at www.parliament.uk/educom

The Central Law Journal, 1888 Vols 65-96 include Central law journal's international law list *Mining and Scientific Press*, 1899 **The Commercial & Financial Chronicle ...**, 1911 **The Official Index to The Times**, 1968 Index with coverage from 1906 to 1980 **Who was who in America**, 1963 Index Medicus, 2001 The Commercial and Financial Chronicle, 1911

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In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Grade Boundaries Jan 15 Ial**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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