

Imię, nazwisko, klasa _____

Oxford Repetitorium Osmoklasisty
Cumulative Test 3A (Units 1–6)

Gramatyka

1 Wybierz właściwą odpowiedź, pasującą do każdej z luk 1–5. Zakreśl A, B lub C.

My friends 1 _____ the holidays in the south of France this summer and they want me to come, too. It's a great idea! They 2 _____ it will cost us too much, but I am sure we 3 _____ plan everything carefully. Even if we don't see 4 _____ sights, we need 5 _____ euros for the trip.

- | | | |
|------------------|----------------|--------------|
| 1 A are going to | B are spending | C will spend |
| 2 A not think | B don't think | C think |
| 3 A must | B can | C have to |
| 4 A a lot | B many | C much |
| 5 A much | B a lot | C a few |

Mark _____ 5

2 Uzupełnij zdania tak, aby ich znaczenie było podobne do zdań je poprzedzających.

1 Ice cream for me, please.

I'll _____, please.

2 You are the best candidate to get that job, so they will give it to you.

You are _____ that job.

3 We have left some soup for you.

There's a _____ left for you.

4 How much time do you need to finish the essay?

_____ hours do you need to finish the essay?

5 There aren't many apples left.

There are only _____ left.

Mark _____ 5

Słownictwo

3 Dopasuj przedmioty szkolne w ramce do odpowiednich pojęć. Dwa przedmioty szkolne zostały podane dodatkowo i nie pasują do żadnej kategorii.

art chemistry biology English geography maths
physic

- | | |
|---------|---------------------------|
| 1 _____ | vocabulary / grammar |
| 2 _____ | plants / animals |
| 3 _____ | paints / brushes |
| 4 _____ | countries / rivers |
| 5 _____ | multiplication / division |

Mark _____ 5

4 Uzupełnij brakujące fragmenty zdań.

1 A _____ (przewodnik) is a person who shows tourists interesting sights.

2 A teacher must _____ (być cierpliwy) with his students.

3 We need to get a _____ (nowy rondel) for our kitchen.

4 Mix some flour and water, and _____ (dodaj jajko) to the bowl.

5 Would you like _____ (makaron czy ryż) with your chicken?

Mark _____ 5

Rozumienie ze słuchu

5 [Audio track 4] Usłyszysz dwukrotnie fragment audycji radiowej. Na podstawie informacji zawartych w nagraniu dokończ poniższe zdania. Zakreśl literę A, B lub C.

1 Young people should eat breakfast because

A it helps them to learn.

B it is a healthy snack.

C it helps them put on weight.

2 In South America, people often have

A garlic and rice.

B beans and lemon juice.

C coffee and bread.

3 Protein can come from

A toast and mushrooms.

B meats and eggs.

C vegetables and fruit.

4 The presenter is explaining

A how important it is to have breakfast.

B how people prepare food in different countries.

C how to lose weight.

Mark _____ 4

Rozumienie tekstów pisanych

6 Przeczytaj poniższy tekst, a następnie każdemu fragmentowi (1–4) przyporządkuj jeden nagłówek (A–E). Jeden podtytuł został podany dodatkowo i nie pasuje do żadnego fragmentu.

1 _____

We are looking for a part-time shop assistant to work on Saturdays and on Friday evenings.

2 _____

We want someone who is hardworking and friendly. Students welcome. No experience needed.

3 _____

The hours on Saturday are 9 am to 6 pm with one hour for lunch and a fifteen-minute break. The hours on Fridays are 5.30 pm to 8.30 pm with a twenty-minute break.

4 _____

We pay £6.50 an hour.

A Salary

B Contact us

C Ideal candidate

D Job description

E Working times

Mark _____ 4

English 3a Cumulative Exam

LP Steffe

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the LP Steffe text.

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Table of Contents English 3a Cumulative Exam

1. Understanding the eBook English 3a Cumulative Exam
 - The Rise of Digital Reading English 3a Cumulative Exam
 - Advantages of eBooks Over Traditional Books
2. Identifying English 3a Cumulative Exam
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an English 3a Cumulative Exam
 - User-Friendly Interface
4. Exploring eBook Recommendations from English 3a Cumulative Exam
 - Personalized Recommendations
 - English 3a Cumulative Exam User Reviews and Ratings
 - English 3a Cumulative Exam and Bestseller Lists

5. Accessing English 3a Cumulative Exam Free and Paid eBooks
 - English 3a Cumulative Exam Public Domain eBooks
 - English 3a Cumulative Exam eBook Subscription Services
 - English 3a Cumulative Exam Budget-Friendly Options
6. Navigating English 3a Cumulative Exam eBook Formats
 - ePub, PDF, MOBI, and More
 - English 3a Cumulative Exam Compatibility with Devices
 - English 3a Cumulative Exam Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of English 3a Cumulative Exam
 - Highlighting and Note-Taking English 3a Cumulative Exam
 - Interactive Elements English 3a Cumulative Exam
8. Staying Engaged with English 3a Cumulative Exam
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers English 3a Cumulative Exam
9. Balancing eBooks and Physical Books English 3a Cumulative Exam
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection English 3a Cumulative Exam
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine English 3a Cumulative Exam
 - Setting Reading Goals English 3a Cumulative Exam
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of English 3a Cumulative Exam
 - Fact-Checking eBook Content of English 3a Cumulative Exam
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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