

Mathematics

Paper 2 (Calculator)

Foundation Tier

Specimen Papers Set 1

Time: 1 hour 30 minutes

Paper Reference

1MA1/2F

- 1 Write down the value of the 3 in 16.35

(Total for Question 1 is 1 mark)

- 2 Here is a list of six numbers.

1 3 6 9 12 24

Which number in the list is **not** a factor of 24?

(Total for Question 2 is 1 mark)

- 3 Write 0.21 as a fraction.

(Total for Question 3 is 1 mark)

- 4 (a) Simplify $5f - f + 2f$

(b) Simplify $2 \times m \times n \times 8$

(c) Simplify $x^2 + x^2$

(Total for Question 4 is 3 marks)

- 5 A shop sells pens at different prices.
The cheapest pens in the shop cost 27p each.

Lottie buys 18 pens from the shop.
She pays with a £10 note.

(a) If Lottie buys 18 of the cheapest pens, how much change should Lottie get?

Instead of buying the cheapest pens, Lottie buys 18 of the more expensive pens.
She still pays with a £10 note.

(b) How does this affect the amount of change she should get?

(Total for Question 5 is 3 marks)

- 6 Michelle and Wayne have saved a total of £458 for their holiday.
Wayne saved £72 more than Michelle.

How much did Wayne save?

(Total for Question 6 is 2 marks)

June 2007 Maths Past Paper Gcse

Lingsheng Yao



June 2007 Maths Past Paper Gcse:

Challenges for Inclusion ,2008-01-01 This book reviews current controversies and dilemmas in the educational and social development of children and adolescents in Britain India Bangladesh and Nepal Britain is contrasted with the Indian Sub Continent because in theory at least Britain has policies which should enable young people to be fully integrated within the educational system whatever the degree of their original disability while in the Indian Sub Continent such educational opportunities are denied to many children because of problems of social structure values and poverty The rights of the disabled to full inclusion are emphasized in two chapters by Sharon Rustemier But a chapter by Dame Mary Warnock whose report to government designed the system for educational inclusion shows that British policies for inclusion of the disabled are not working The chapter by Bagley outlines the poverty of education in Britain which means that in a highly stratified society many children both poor and disabled are excluded from mainstream education by decisions based on school policies and neighbourhood disadvantage India in contrast is a culture in which inclusion of the disabled within educational systems is marred by economic poverty as well as deliberate policies which deny Dalits formerly known as Untouchables access to many kinds of educational opportunity Nevertheless there are pockets of good practice in India including the legal framework for action which chapters by Jha and Jaya identify The history of educational initiatives for social and educational of the very poor of Bangladesh are reviewed in detail since these initiatives illustrate the work of a unique NGO BRAC the Bangladesh Rural Advancement Committee which offers advancement for the poorest of the poor in a nation that is significantly poorer than India Nepal too is also one of the poorest nations on earth and we offer a detailed account of the trafficking of women and girls from Nepal into Indian brothels These girls are permanently excluded from all social and educational networks and their plight poses a major challenge for the movement for the social and educational inclusion of all children

A Good School for Every Child Cyril Taylor,2009-02-10 Sir Cyril Taylor has been at the heart of English education for over two decades serving as an adviser to ten successive UK Education Secretaries and Four Prime Ministers both Conservative and Labour including Margaret Thatcher and Tony Blair His passion for education has led directly to real school improvement from the creation of City Technology Colleges to specialist schools and academies which together now constitute over nine in ten secondary schools in England The Specialist Schools and Academies Trust the body he founded is now a leading force in school improvement worldwide *A Good School for Every Child* draws on that wealth of experience While offering an insider s look at some of the key challenges in education it is also an invaluable guide for parents and teachers interested in how our schools work today There is a particular focus on how to raise standards in low attaining schools improving levels of literacy and numeracy and teaching our children the skills they need for the 21st Century This book is also a clarion call to our political leaders about the challenges that still remain the education of children in care the failure to stretch able youngsters and the problems recruiting enough good science teachers Education is more open today

than ever before with league tables and inspection reports Yet for many outsiders it can seem a world clouded by its own language and rituals Cyril Taylor opens the door to that world through stories of inspirational headteachers and successful schools By doing so he offers a vision that is both instructive and inspirational one that shows how schools working with parents and the wider community can raise the standards of achievement for all their pupils The funding of science and discovery centres Great Britain: Parliament: House of Commons: Science and Technology Committee,2007-10-22 Examines the role and effectiveness of science centres how science centres are co ordinated and organised and how they are funded This report also welcomes the offer by the Department for Innovation Universities and Skills to take responsibility for science centres Knowledge, Values and Educational Policy Harry Daniels,Hugh Lauder,Jill Porter,2012-07-26 Knowledge Values and Educational Policy focuses on what schools are for and what should be taught in them how learning is possible across boundaries and issues of diversity and equity Policies and practices relating to schools are also considered Within this volume internationally renowned contributors address a number of fundamental questions designed to take the reader to the heart of current debates around curriculum knowledge transfer equity and social justice and system reform such as What are schools and what are they for What knowledge should schools teach How are learners different from each other and how are groups of learners different from one another in terms of social class gender ethnicity and disability What influence does educational policy have on improving schools What influence does research have on our understanding of education and schooling To encourage reflection many of the chapters also include questions for debate and a guide to further reading Read alongside its companion volume Educational Theories Cultures and Learning readers will be encouraged to consider and think about on some of the key issues facing education and educationists today **Social Interactions in Multicultural Settings**,2019-02-11 Multicultural issues are part of the agenda for researchers academics and politicians The new technologies have brought multiculturalism into our professional and personal lives opening new possibilities for social interactions among people from different countries cultures ages and gender Being able to deal with diversity including other cultures is a must in the 21st century This book is an opportunity to read narratives about social interactions in multicultural settings and to discuss the role they play in the construction of school and social achievement It is not only a book on multiculturalism It is also a multicultural book including an introduction and 13 chapters from authors representing 11 countries and many more cultures It is a journey that brings you through different settings situations and scenarios describing them vividly so that the reader can have an authentic taste of them This is a book that researchers academics teachers policy makers and politicians should read It illuminates many of the problems related to multiculturalism But it also reports on educational experiences and forms of interacting that help solving these problems It also illustrates the barriers that still exist and that keep many persons apart from equity Moreover due to its narrative mood the descriptions of what happens in different educational systems and episodes that could happen to us all including our kids this is a book for parents youngsters and all the ones

interested in knowing other cultures After all education is an issue that is related to each human being We are all cultural individuals who need to interact with each other Thus this is a book to learn how social interactions in such a demanding multicultural world can help us live in peace and understand each other *The British National Bibliography* Arthur James Wells,2009 **Challenging Learning** James Nottingham,2015-10-22 Challenging Learning offers advice and techniques for helping children of all ages develop into confident thoughtful and independent learners Based around the acronym ASK Attitudes Skills and Knowledge this essential guide explores attitudes skills and knowledge to learning It considers the strategies that can help teachers to challenge their pupils to think more skilfully and logically and how to develop these techniques more effectively Drawing on the latest research from some of the most respected experts in the field Challenging Learning encourages independent thinking and a spirit of inquiry in pupils of all ages Through the use of rich examples of classroom interactions this book offers strategies that will help pupils to produce their own thoughtful conclusions develop their own concepts examine logic and remain open to alternatives Highlights include effective teaching strategies including FACTS the Teaching Target Model and the Learning Pit Models up to date research and theory from leading experts practical suggestions and principles to help you design and develop your own lessons For everyone living or working with children particularly teachers parents carers and youth workers this book shows some of the best ways to enhance children s learning including how to question praise give feedback and encourage more effectively *All-Attainment Teaching in Secondary Mathematics* Colin Jackson,2022-02-09 This book is about the promotion of all attainment teaching in the mathematics classroom The book contains the individual stories of six teachers working in three different schools an inner London comprehensive with a largely working class intake a comprehensive on the south coast and a rural comprehensive in Cambridgeshire Each story describes and explains in brief the background of the teacher and how each came to teach all attainment groups in mathematics The research reported in this book is the only close examination and analysis of the practices and methodologies of successful all attainment educators in the modern age Three major themes are identified and examined what sustains the teachers how they introduce develop and maintain all attainment teaching and how they make all attainment work in the classroom From an analysis of these findings the book presents two interrelated models of the knowledge and understandings the research has generated The first one is an overarching model of situation and horizon Used as a means of visualizing and understanding the current situation for teachers it can aid in encouraging change for the better The second model offers teachers a way to think of all attainment teaching as an enabler for all students most especially for disadvantaged students Both models have original and explanatory power and offer new ways of conceptualizing how mathematics teaching for social justice might be understood and implemented offering fresh perspectives and unique insights As such it will be of help to students at undergraduate Masters and doctoral level and to education researchers more widely **Student Plagiarism in an Online World: Problems and Solutions** Roberts, Tim

S.,2007-12-31 Twenty years ago plagiarism was seen as an isolated misdemeanor restricted to a small group of students Today it is widely recognized as a ubiquitous systemic issue compounded by the accessibility of content in the virtual environment Student Plagiarism in an Online World Problems Solutions describes the legal and ethical issues surrounding plagiarism the tools and techniques available to combat the spreading of this problem and real life situational examples to further the understanding of the scholars practitioners educators and instructional designers who will find this book an invaluable resource **The Times Index** ,2009 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement

Research Handbook on the Sociology of Gender Gayle Kaufman,Michael Stambolis-Ruhstorfer,Steven Roberts,Brittany Ralph,2024-09-06 This extensive Research Handbook surveys historical and contemporary patterns within research on the sociology of gender It clarifies key definitions and examines influential factors such as race age and occupation Knowledge in English Victoria Elliott,2020-12-28 Focusing on a key area of debate within the world of secondary English the knowledge based curriculum this book explores in detail the question of knowledge in the teaching of English in secondary schools drawing on specific concrete cases and a range of academic theories Knowledge in English also investigates how to teach both facts and skills through the required texts to produce a balanced educational experience Elliott brings together classic texts with contemporary knowledge and viewpoints to critically examine teaching in the English literature classroom and situates them within the broader cultural and political context The book includes discussions on race and gender in texts Shakespeare and his influence facts and emotions in poetry and reading experiences Knowledge in English is a foundational and accessible guide for researchers practitioners teacher educators and teachers around the world It is a valuable resource for those involved in the English curriculum to keep the subject relevant and useful to students in the contemporary classroom *Prospect* ,2007 *Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Commons,2007 *Art LoVers: Celebrating Elisabeth de Bièvre and John Onians in Words and Pictures* Gyöngyvér Horváth,Isabelle Onians,2025-07-03 This double Festschrift honors art historians Elisabeth de Bièvre and John Onians on their 55th wedding anniversary It features personal and professional tributes artworks and scholarly articles highlighting their innovative contributions to World Art Studies geography of art and neuroarthistory Education by Numbers Warwick Mansell,2007 It sounded a noble aim for New Labour to prioritise education The method they chose since coming to power was a relentless attempt to raise standards by an obsession with tests and exams in every school almost at every level Warwick Mansell researches the subject in detail and reveals how intention and practice differ so widely *Key Maths GCSE* , **GCSE Practice Papers in Mathematics (higher Level)** J. J. McCarthy,1988

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