

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ **Balanced Assessment System.**

Balanced Assessment System (B.A.S.) refers to the strategy of using formative and summative assessment and the benchmarks to know if students are or not learning and improving. It is really useful to address immediate students' needs, informs ongoing instructional adjustments, and guides long-term educational improvement. B.A.S. focuses on both strengths and weaknesses and, because of that, a variety of assessment types are carried out to fit each student we have in the class.

❖ **Formative and summative assessment in B.A.S.**

In order to get the best formative and summative assessment in B.A.S. it is important to take into account some steps, they are as follows:

1. Think about the students' needs and interests.
2. Design the instruction.
3. Let students know the learning target.
4. Give feedback to the students.
5. Guide and take care of the students' progress.
6. Reflect on their progress and make them do it.

On the other hand, it is also relevant to determine the level of the students achievement after having studied a topic, or after the term, etc.

❖ **The Seven Strategies (7S).**

1. **Provide students with a clear and understandable vision of the learning target.** Let them know what they are learning and why they are doing it. It is important to use a clear language that should be

How To Write A Reflective Journal For University

Julia Schneider



How To Write A Reflective Journal For University:

The Student's Guide to Reflective Writing Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

The Reflective Journal Barbara Bassot, 2024-08-26 This is a must have companion for those on placement or in professional practice or indeed anyone who is being encouraged to reflect more deeply on what they do A powerful tool for processing your thoughts feelings and actions The Reflective Journal will lead you to a deeper understanding of your working practice enabling you to achieve your professional goals With writing space for your own thoughts and an abundance of advice on personal development this is an essential resource for reflection that you can make completely your own Providing an introduction to all the key theories of critically reflective practice structured activities examples and helpful writing prompts it is ideally suited for students and practitioners in Nursing midwifery and allied health professions Social work Counselling and psychotherapy Teaching and learning support Career guidance and advice work Youth and community work Business and management This fourth edition includes fresh material on self awareness reflexivity anti oppressive practice and emotional intelligence along with brand new journal extracts and new exercises to tackle blocks to reflection

Reflective Writing in Medical Practice Miriam A. Locher, 2017-06-05 This book reports the results of a linguistic analysis of reflective written texts produced during medical education or practice It explores the topics and communication skills the authors write about how the narratives develop how these texts are shaped what genres influence their composition how relational work surfaces in them and how the writers linguistically create their identities as experts or novices It is clear that both experienced and trainee medics grapple with the place of emotions in their communicative acts and with the idea of what it means to be a doctor The book makes a valuable contribution to genre analysis interpersonal pragmatics and the study of linguistic identity construction and will be essential reading for those involved in teaching doctor patient communication skills

Journal Keeping Dannelle D. Stevens, Joanne E. Cooper, 2023-07-03 By the authors of the acclaimed Introduction to Rubrics Major growth of interest in keeping journals or diaries for personal reflection and growth and as a teaching tool Will appeal to college faculty administrators and teachers One of the most powerful ways to learn reflect and

make sense of our lives is through journal keeping This book presents the potential uses and benefits of journals for personal and professional development particularly for those in academic life and demonstrates journals potential to foster college students learning fluency and voice and creative thinking In professional life a journal helps to organize prioritize and address the many expectations of a faculty member s or administrator s roles Journals are effective for developing time management skills building problem solving skills fostering insight and decreasing stress Both writing and rereading journal entries allow the journal keeper to document thinking to track changes and review observations and to examine assumptions and so gain fresh perspectives and insights over past events The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives They offer insights and advice on selecting the format or formats and techniques most appropriate for the reader s purposes

Reflective Writing for Nursing, Health and Social Work Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits the risks and how to maintain academic integrity The book will also feature a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book will give readers the key tools they need to take their writing to the next level

Developing Reflective TESOL Practitioners Through Teacher Education Andrzej Cirocki, Mark Wyatt, Xuesong (Andy) Gao, 2024-06-26 This textbook provides insights from Asian contexts into how reflective practice is nurtured on Teaching English to Speakers of Other Languages TESOL and English Language Teaching ELT teacher education programmes There is increasing recognition worldwide that given the centrality of reflective practice to teachers ongoing professional development supporting teachers to become reflective practitioners should be integral to teacher education programmes Consequently tertiary level courses in areas such as TESOL and ELT tend to promote reflective practice supported by theoretical input from the burgeoning literature on reflection much of which is produced in the West Relatively under represented in the literature are global perspectives on reflective practice there are consequently relatively few accounts as to how reflective practice is embedded in teacher education programmes in different parts of the world including Asia Hence this book addresses a gap Contributing authors from fourteen countries provide insights into the ways in which teachers are helped to grow as reflective practitioners on their teacher education programmes in their unique contexts This textbook showcases how reflective teaching practices are developed supported by frameworks for critical reflection and in interaction with local educational policies These distinctive accounts aid readers in reflecting on the ways in

which reflective practice is supported in their own teacher education contexts and in considering ways of enhancing the reflective dimension of their programmes This textbook showcases innovative reflective activities and can be used as a principal text or as supplemental reading on a range of TESOL and ELT teacher education courses

How to Do Your Research Project Gary Thomas, 2022-11-02 Starting your research project can feel daunting but this best selling project guide has your back Now in its fourth edition the book provides easy to follow advice to navigate every step of your research project from choosing your research question deciding on your research design and methodology collecting and analysing your data and writing up your finished project Presenting a clear and detailed roadmap to ensure you don't miss a step the book includes Case studies and real life examples from a range of disciplines so you can learn from other researchers who have been in your shoes DIY activities so you can practise your skills and get to grips with key concepts Practical advice on how to organise your writing develop your flow and build strong arguments Further guidance on assessing ethical risk including examples of high medium and low risk projects Written in Gary's signature straightforward style this book is an essential companion for anyone undertaking a research project in the applied social sciences

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Concepts in Composition Irene L. Clark, 2003-01-30 Textbook for composition pedagogy courses Focuses on scholarship in rhetoric and composition that has influenced classroom teaching in order to foster reflection on how theory impacts practice

Effective Learning and Teaching of Writing Gert Rijlaarsdam, Huub Bergh, Michel Couzijn, 2007-11-23 Effective Learning and Teaching of Writing is a handbook on research on the effective teaching and learning of writing It is a reference for researchers and educators in the domain of written composition in education Effective Learning and Teaching of Writing covers all age ranges and school settings and it deals with various aspects of writing and text types Research methodology varies from experimental studies to reflective classroom practitioners research This new volume in the series Studies in Writing brings together researchers from all kinds of disciplines involved in writing research and countries in their endeavour to improve the teaching of written composition It is the result of co operation of researchers all over the world and shows that in spite of the differences in educational regions over the world research in writing shares similar problems and tries to find answers and generate new questions The body of knowledge in this volume will inspire researchers and teachers to improve research and practice

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Table of Contents How To Write A Reflective Journal For University

1. Understanding the eBook How To Write A Reflective Journal For University
 - The Rise of Digital Reading How To Write A Reflective Journal For University
 - Advantages of eBooks Over Traditional Books
2. Identifying How To Write A Reflective Journal For University
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an How To Write A Reflective Journal For University
 - User-Friendly Interface
4. Exploring eBook Recommendations from How To Write A Reflective Journal For University
 - Personalized Recommendations
 - How To Write A Reflective Journal For University User Reviews and Ratings
 - How To Write A Reflective Journal For University and Bestseller Lists
5. Accessing How To Write A Reflective Journal For University Free and Paid eBooks
 - How To Write A Reflective Journal For University Public Domain eBooks
 - How To Write A Reflective Journal For University eBook Subscription Services
 - How To Write A Reflective Journal For University Budget-Friendly Options
6. Navigating How To Write A Reflective Journal For University eBook Formats

- ePub, PDF, MOBI, and More
- How To Write A Reflective Journal For University Compatibility with Devices
- How To Write A Reflective Journal For University Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of How To Write A Reflective Journal For University
 - Highlighting and Note-Taking How To Write A Reflective Journal For University
 - Interactive Elements How To Write A Reflective Journal For University
- 8. Staying Engaged with How To Write A Reflective Journal For University
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers How To Write A Reflective Journal For University
- 9. Balancing eBooks and Physical Books How To Write A Reflective Journal For University
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection How To Write A Reflective Journal For University
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine How To Write A Reflective Journal For University
 - Setting Reading Goals How To Write A Reflective Journal For University
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of How To Write A Reflective Journal For University
 - Fact-Checking eBook Content of How To Write A Reflective Journal For University
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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