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Resources in Education ,1996 *Democratic Education for Social Studies* Anna S. Ochoa-Becker,2006-12-01 In the first edition of this book published in 1988 Shirley Engle and I offered a broader and more democratic curriculum as an alternative to the persistent back to the basics rhetoric of the 70s and 80s This curriculum urged attention to democratic practices and curricula in the school if we wanted to improve the quality of citizen participation and strengthen this democracy School practices during that period reflected a much lower priority for social studies Fewer social studies offerings fewer credits required for graduation and in many cases the job descriptions of social studies curriculum coordinators were transformed by changing their roles to general curriculum consultants The mentality that prevailed in the nation s schools was back to the basics and the basics never included or even considered the importance of heightening the education of citizens We certainly agree that citizens must be able to read write and calculate but these abilities are not sufficient for effective citizenship in a democracy This version of the original work appears at a time when young citizens teachers and schools find themselves deluged by a proliferation of curriculum standards and concomitant mandatory testing In the 90s virtually all subject areas including United States history geography economic and civics developed curriculum standards many funded by the federal government Subsequently the National Council for the Social Studies issued the Social Studies Curriculum Standards that received no federal support Accountability captured in the No Child Left Behind Act passed by Congress has become a powerful political imperative that has a substantial and disturbing influence on the curriculum teaching and learning in the first decade of the 21st century *The Social Studies* ,1921 *Books Related to the Social Studies in Elementary and Secondary Schools* United States. Education Office,1969 **Planning a Continuous Science Program for All Junior High School Youth** Adrian N. Gentry,1967 **Primary Mathematics Pedagogy at the Intersection of Education Reform, Policy, and Culture** Sarah Murray,Princess Allotey,2021-11-29 This volume provides an in depth comparative examination of how primary mathematics education is influenced by national education reform policy local resources and culture in three different countries By drawing on first hand observations and interviews as well as analysis of policy documents and learning resources the book considers the viability of transferring best practices in primary mathematics education across global contexts Three diverse countries Ghana the US and Singapore are explored Similarities

and differences are highlighted and the influence of national and regional initiatives related to pedagogical strategies teacher education and cultural expectations are considered to offer an insightful examination of how best practices might be shared across borders This book will benefit researchers academics and postgraduate scholars with an interest in international and comparative education mathematics and educational policy Those with a specialization in primary mathematics education including pedagogy and teacher preparation will also benefit from this book **Reading Instruction for Diverse**

Classrooms Ellen McIntyre,Nancy Hulan,Vicky Layne,2011-03-30 This practical teacher friendly book provides indispensable guidance for implementing research based reading instruction that is responsive to students diverse cultural and linguistic backgrounds Structured around the big five core topics of an effective reading program phonemic awareness phonics fluency vocabulary and comprehension the book explains tried and true teaching strategies for fostering all students achievement Key topics include engaging diverse students in classroom discussion involving families in learning and assessing and teaching new literacies Numerous classroom examples demonstrate a wide range of easy to implement lesson ideas and activities for students at different grade levels including struggling learners Issues specific to English language learners are woven throughout the chapters *Historical Outlook* ,1921 *Books and Pamphlets, Including Serials and Contributions to Periodicals* Library of Congress. Copyright Office,1977-07 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1979 **Keep Tab on the Lab** ,1960-11

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