



MATHEMATICAL LITERACY COMMON TESTING GUIDE & SCOPE – 2021

NB: This scope must be used in conjunction with CAPS; Abridged Section 4 amendments of CAPS; the 2021 Recovery ATP and Examination Guidelines.

TERM 1 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

TOPIC: NUMBERS AND CALCULATIONS WITH NUMBER

- Number formats and conventions.
- Operations on whole numbers, decimals and fractions, calculator skills
- Rounding.
- Ratios.
- Proportions.
- Rates.
- Percentages.

WEEKS 1 TO 4

TOPIC: PATTERNS, RELATIONSHIPS AND REPRESENTATIONS

- Patterns and relationships.
- Pattern and relationship representations
- Interpretation of tables and graphs
- Making sense of graphs that tell a story.
- Write a story from a graph or draw a graph from a story

WEEKS 5 TO 7

TOPIC: DATA HANDLING

- Developing questions, collecting data, classifying and organizing data.
- Summarising data: Mean, Median, Mode and Range
- Analysing data

WEEKS 8 TO 9

TERM 2 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

All topics completed in term 2 will be tested.

TOPIC : FINANCE

- Financial documents: households bills, shopping slips, Banking documents, household budget
- Terminology used in financial documents
- Tariff systems: municipal, telephone, transport and bank fees
- Calculate cost using tariff and /or formulae
- Draw and interpret graphs of various tariff systems

WEEKS 1 AND 2

Grade Maths Exam Scope

Tao Wei



Grade Maths Exam Scope:

Mathematics Teaching Methods (Volume-5):Mathematics for Sr. Teacher (Grade-II) Dr. Jitendra Singh, Volume 5 of the Mathematics Blueprint Series is an essential guide for aspiring Senior Teachers offering a comprehensive blend of pedagogical knowledge and practical classroom skills Designed to support effective mathematics teaching and RPSC exam preparation this volume ensures teachers are well equipped to engage students and excel in competitive examinations The book focuses on four core areas Nature and Objectives of Mathematics Teaching Learn the meaning scope and principles of mathematics curriculum design along with techniques for framing clear measurable learning objectives Methods and Teaching Techniques Explore both traditional and modern teaching methods including heuristic project based and laboratory approaches alongside oral written and programmed instruction strategies Lesson Planning and Teaching Aids Master yearly unit and lesson planning and discover effective use of low cost audio visual and real life teaching aids that connect mathematics with other subjects Evaluation and Remedial Teaching Understand assessment strategies remedial programs and enrichment for gifted students with RPSC focused sample questions and multiple choice exercises This volume is a practical exam oriented resource that empowers teachers to enhance instructional expertise foster student engagement and achieve success in competitive teaching examinations

Curriculum-based Assessment Carroll J. Jones, 2008 Although curriculum based assessment CBA has been on the horizon for a number of years there has been a need for a practical classroom based approach for its implementation This second edition is a major revision and update that offers practical and specific methods for developing and using CBAs in an educational setting It gives educators a highly specific step by step approach to building CBAs in the area of reading word recognition reading comprehension content reading mathematics and written expression Each chapter offers detailed easy to read and easy to follow instructions for the assessment construction process To further clarify the process extensive examples are given in table format A unique feature of the text is the manner in which the author illustrates the principles of CBA by providing a case study on one student which is referred to in each chapter Its formative assessment approach gives the teacher additional detailed information about students OCO performance which in turn should guide the type of instruction designed and implemented ultimately leading to higher performance on summative outcome measures Addition ally detailed information is provided on subject area CBA construction the creation and implementation of a district wide CBA system for response to intervention and how to use IDEA S response to intervention in student evaluation

Pedagogy and Content in Middle and High School Mathematics G. Donald Allen, Amanda Ross, 2017-11-10 The book provides an accumulation of articles included in Focus on Mathematics Pedagogy and Content a newsletter for teachers published by Texas A M University Each article presents a discussion of a middle or high school mathematics topic Many of the articles are written by professors at Texas A M University The book is broken into three parts with the first part focusing on content and pedagogy related to the NCTM content strands of Number

Algebra Geometry Measurement and Statistics and Probability Articles include an in depth presentation of mathematical content as well as suggested instructional strategies Thus the integration of content knowledge and pedagogical knowledge is emphasized The second and third parts apply to assessments mathematical games teaching tips and technological applications While other pedagogical reference books may provide an in depth look at how to teach a topic this book includes articles that also explain a topic in great length Thus teachers may develop content knowledge first and then re read each article in order to learn appropriate instructional strategies to use Many articles include technological applications which are interspersed throughout the book In addition a special section which includes helpful information available tools training sessions and other references for using technology in mathematics is also presented

The SimCalc Vision and Contributions Stephen J. Hegedus, Jeremy Roschelle, 2012-12-16 This volume provides essential guidance for transforming mathematics learning in schools through the use of innovative technology pedagogy and curriculum It presents clear rigorous evidence of the impact technology can have in improving students learning of important yet complex mathematical concepts and goes beyond a focus on technology alone to clearly explain how teacher professional development pedagogy curriculum and student participation and identity each play an essential role in transforming mathematics classrooms with technology Further evidence of effectiveness is complemented by insightful case studies of how key factors lead to enhancing learning including the contributions of design research classroom discourse and meaningful assessment The volume organizes over 15 years of sustained research by multiple investigators in different states and countries who together developed an approach called SimCalc that radically transforms how Algebra and Calculus are taught The SimCalc program engages students around simulated motions such as races on a soccer field and builds understanding using visual representations such as graphs and familiar representations such as stories to help students to develop meaning for more abstract mathematical symbols Further the SimCalc program leverages classroom wireless networks to increase participation by all students in doing talking about and reflecting on mathematics Unlike many technology programs SimCalc research shows the benefits of balanced attention to curriculum pedagogy teacher professional development assessment and technology and has proven effectiveness results at the scale of hundreds of schools and classrooms Combining the findings of multiple investigators in one accessible volume reveals the depth and breadth of the research program and engages readers interested in Engaging students in deeply learning the important concepts in mathematics Designing innovative curriculum software and professional development Effective uses of technology to improve mathematics education Creating integrated systems of teaching that transform mathematics classrooms Scaling up new pedagogies to hundreds of schools and classrooms Conducting research that really matters for the future of mathematics learning Engaging students in deeply learning the important concepts in mathematics Designing innovative curriculum software and professional development Effective uses of technology to improve mathematics education Creating integrated systems of teaching that transform

mathematics classrooms Scaling up new pedagogies to hundreds of schools and classrooms Conducting research that really matters for the future of mathematics learning **Resources in Education** ,2001-04 **Comparing mathematics content in the National Assessment of Educational Progress (NEAP), Trends in International Mathematics and Science Study (TIMSS), and Program for International Student Assessment (PISA) 2003 assessments technical report.** ,2006 **The Teaching of General Mathematics in the Secondary Schools of the United States** Clarence McCormick,1929 Manual of Examinations for the ... ,1915 Research in Education ,1973-12 Schedule of Examinations and Instructions to Applicants United States Civil Service Commission,1896

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