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**Jacqueline Bhabha, Wenona
Giles, Faraaz Mahomed**



My Application Status University Of Limpopo:

A Better Future Jacqueline Bhabha, Wenona Giles, Faraaz Mahomed, 2020-09-17 Policy makers advocates and scholars have long concentrated on the importance of equal access to primary and secondary education as a foundation for a democratic and just society Despite the growing importance of higher and specialist education in an increasingly technological and skill focused global market tertiary education has attracted much less attention And yet universities and colleges are epicentres of egregious disparities in access which impinge on traditionally marginalized communities such as racial minorities migrants indigenous populations and people with disabilities By drawing attention to this issue and assembling first rate material from scholars and policy makers across the globe this book performs an invaluable service for those interested in understanding and fighting a highly significant violation of educational opportunity and social justice

Looking Through Philosophy in Black Mabogo Percy More, 2018-12-11 This autobiography is a series of interrelated true life events and decisions taken by a black philosopher that highlight the human drama unfolding in the inferno of the South African apartheid system Mabogo More details what it means to be a black philosopher in an anti black apartheid academic world More s life story traces his emergence in philosophy and his pursuit of a philosophical dream a dream that takes him from his South African black ghetto township to American and British universities and finally to the prestigious Frantz Fanon Lifetime Achievement award His extraordinary philosophical autobiography with an emphasis on Africana existentialism that takes into account issues of racism identity liberation freedom alienation responsibility and bad faith is supplemented by three key essays from his intellectual career representing the extraordinary contribution he has made to Africana philosophy and black existentialism

Information Services for a Sustainable Society Madeleine C. Fombad, Collence Takaingenhamo Chisita, Omwoyo Bosire Onyancha, Mabel K. Minishi-Majanja, 2023-07-24 The publication seeks to establish how information professionals are providing information services in a sustainable society in an era of information disorder It also provides the strategic direction to strengthen the global voice of libraries inspiring and enhancing professional practice as well as enhancing international cooperation and collaboration among LIS educators and practitioners The contents is divided according to the following key sub themes that resonate with the title as outlined below Library and information services in the information age Data and records in an era of information disorder Archives data curation and preservation in the digital era Data science analytics and visualization Information ethics in the digital era Information deluge in the digital era Information and knowledge management Fourth Industrial revolution The highlighted themes explore critical issues relating to how libraries archives and related institutions are responding to the seismic shifts in the information landscape amidst a myriad of challenges and opportunities The sub themes bring together a tapestry of articles that explore the status experiences and future prospects of the dynamic library and information science practice

Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela , 2025-07-18 In

an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century **Doctors in a Divided Society**

Mignonne Breier,Angelique Wildschut,2006 Many of the goals of South Africa s new democracy depend on the production of professionals who have not only the knowledge and skills to make our country globally competitive but also a commitment to working and living here Despite numerous reforms the South African health system ten years into democracy remains divided first world private care that ranks with middle income countries internationally at the one end and at the other extreme in the rural public sector in particular conditions that are superior only to the poorest of African countries Much work has been done to change medical school curricula in line with the primary health care focus of government policy and international trends towards problem based learning The student profile in medical schools is now not only more representative of the demographics of South Africa but also reveals a significant increase in female students Whether these students will stay in the country after graduating and serve where they are needed most remains to be seen Publisher s website *Language Contact. Volume 2* Jeroen Darquennes,Joseph C. Salmons,Wim Vandenbussche,2025-04-21 Targeting a full range of students and scholars this volume provides a total of 50 chapters illustrating the linguistic dynamics and the dynamics of inter individual and societal language contact as well as the dynamics of multidisciplinary language contact studies Fueled by a wealth of data from a rich variety of contact situations its geographically balanced case studies are governed by the triangulation between a focus on language structure and change a sincere drive of sociopolitical and academic agency and the confrontation with an everyday reality that can be unkind to and ignorant of those two factors The volume clearly demonstrates the social relevance of our trade in a time burdened with ecolinguistic challenges

Investigating Corruption and White-collar Crime in South African Higher Education Bethuel Sibongiseni Ngcamu,2025-10-16 Using an interpretivist approach this qualitative volume interrogates instances of corruption and white collar crime prevalent in South African higher education institutions and suggests pathways for the proactive detection and prevention of corrupt practices Contextualizing the author s practical experiences gained in the higher education sector over the past two decades this book employs an ethnographical method to explore the complexity of university systems structures and functions that make South Africa s formerly disadvantaged universities more susceptible to corruption In the midst of

highly contested divisive and highly politicized ways of reporting corruption in the media chapters provide critical analyses guided by scientific approaches robust data sets and qualitative face to face interviews to underpin the reliability of proposed policy amendments intended to detect and prevent corruption and white collar crime as well as the suggested closure of loop holes that make the sector vulnerable to and known for a high level of criminality Making a substantial contribution to broader academic debate around corruption and university management internationally this book will be of interest to researchers and postgraduate students in the field of higher education higher education management and administration and education policy and politics Policy makers in both the Global South and North are also likely to benefit from this book

A Scientific Bibliography of the Far Northern Drakensberg Rodney Moffett, 2023-04-14 This Scientific Bibliography of the Far Northern Drakensberg is a continuation by the Afromontane Research Unit of the University of the Free State ARU to document published and other similar works on the mountains of the summer rainfall area of South Africa It follows A Scientific Bibliography of the Drakensberg Maloti and Adjacent Lowlands which was published in 2020 Moffett 2020 and which covered the area between the North Eastern Cape and the North Eastern Free State The current work extends this northward by including articles and publications dating back to 1875 E Cohen on the Lydenburg goldfields reaching as far as the Wolkberg and Woodbush near Tzaneen in Limpopo Province Figure 1 shows the boundary of the area covered and although referred to as the Far Northern Drakensberg in this work it is identical to that described as the LMEE Limpopo Mpumalanga Eswatini Escarpment by Clarke et al 2022 Although slightly separate from the lower escarpment the mountainous Barberton and adjacent Eswatini area as well as the Leolo Mountains in eastern Sekhukhuneland are also included Details on how the boundary in figure 1 was determined are given in Clark et al 2022 Bibliographies on two further ranges in the summer rainfall area viz the Magaliesberg in Gauteng province and the Soutpansberg in Limpopo province are to be the subject of future compilations

Religion and AIDS Treatment in Africa Hansjörg Dilger, Thera Rasing, 2016-04-08 This book critically interrogates emerging interconnections between religion and biomedicine in Africa in the era of antiretroviral treatment for AIDS Highlighting the complex relationships between religious ideologies practices and organizations on the one hand and biomedical treatment programmes and the scientific languages and public health institutions that sustain them on the other this anthology charts largely uncovered terrain in the social science study of the Aids epidemic Spanning different regions of Africa the authors offer unique access to issues at the interface of religion and medical humanitarianism and the manifold therapeutic traditions religious practices and moralities as they co evolve in situations of AIDS treatment This book also sheds new light on how religious spaces are formed in response to the dilemmas people face with the introduction of life prolonging treatment programmes

Nanotechnology - The Invisible World Tarryn Lee Botha, Muthumuni Managa, Edward Nxumalo, 2025-04-09 This Collection will focus on all aspects of nanotechnology Did you for example know that the nanoscale ranges between 1 100 nm which is a million times smaller than an average ant In

this Collection we will provide a brief history of nanotechnology including what it is and what nanomaterials look like Articles will illustrate ways that nanotechnology can be used to improve human lives When manufacturing nanomaterials we can change many of their properties also known as their characteristics Nanomaterials can exist in various shapes such as spheres rods stars or even tubes By changing the shape composition or size of a nanomaterial we can change its functions One famous example the buckyball is a carbon based nanomaterial that looks like a cage it can be used as a lubricant or medicines can be loaded within it Whenever we choose to use nanomaterials we must first ensure that they are safe for all living things and the environment The development of nanotechnology holds great promise for future technological developments As a fast developing field the products of nanotechnology can be found in all aspects of our lives including food cosmetics electronics and paint In this Collection we will explain how nanotechnology can be used to remove pollutants from our water or to develop energy storage systems describe how biosensors work and discuss the challenges faced in ensuring the safe use of nanomaterials

Life Writing and the Southern Hemisphere Elleke Boehmer, Katherine Collins, 2024-11-14 Exploring lives lived written and narrated in and from the Global South the far South and the ultimate South Antarctica this book asks how life writing from southerly compass points impact both how we understand and read life narratives and ultimately how we perceive our planet Southern geographies histories and lives have often been overlooked and defined by northern perspectives Life Writing and the Southern Hemisphere redresses this North South alignment in its critical examination of life stories memoirs biographies and autobiographies from the southern hemisphere providing a countervailing and alternative perspective that will unsettle challenge and enrich the imaginative norms that inform life writing studies From Tierra del Fuego and Patagonia in South America through southern Africa to Australia and New Zealand and as far down as Antarctica this collection brings together writers and scholars in the oceanic humanities postcolonial Global South and polar studies and presents works on human animal and plant life captured in words music performance visual arts and photography Interdisciplinary and vast in its comparative range Life Writing and the Southern Hemisphere convenes a diversity of perspectives and positions that demonstrate that the south has rich internal knowledge sources of its own allowing us to better conceptualize the planet from below

Perspectives on Enhancing Learning Experience Through Digital Strategy in Higher Education Munna, Afzal Sayed, Nadda, Vipin, Allahyari, Theo Ammari, Cantafio, Giuseppe, Bilan, Sahidi, 2023-07-24 Digital technology is changing the way we think operate communicate and avail services including education In recent years there has been an increasing demand in the higher education sector to implement digital transformation especially in the way we deliver education Perspectives on Enhancing Learning Experience Through Digital Strategy in Higher Education explores various factors enhancing the learning experience considers the impact of digital strategy to enhance the learning experience and analyzes learning challenges and opportunities for students in the higher education environment The book also helps improve students perceptions communication quality of education

critical thinking self learning and satisfaction in higher education Covering key topics such as digital technology critical thinking and digital innovation this premier reference source is ideal for industry professionals administrators policymakers higher education faculty researchers academicians scholars practitioners instructors and students **Connectivity**

Frameworks for Smart Devices Zaigham Mahmood,2016-07-25 This timely volume provides a review of the state of the art frameworks and methodologies for connecting diverse objects and devices according to the vision for an Internet of Things IoT A specific focus is placed on the communication security and privacy aspects of device connectivity in distributed environments Insights and case studies are provided by an authoritative selection of contributors of international repute into the latest research advances and practical approaches with respect to the connectivity of heterogeneous smart and sensory devices Topics and features Examines aspects of device connectivity within the IoT Presents a resource based architecture for IoT and proposes a resource management framework for corporate device clouds Reviews integration approaches for the IoT environment and discusses performance optimization of intelligent home networks Introduces a novel solution for interoperable data management in multi clouds and suggests an approach that addresses the debate over network neutrality in the IoT Describes issues of data security privacy access control and authentication in the distributed IoT environment Reviews the evolution of VANETs in relation to the Internet of Vehicles and provides a perspective on developing smart sustainable cities This invaluable text reference will be of great benefit to a broad audience from students and researchers interested in the IoT vision to practicing communication engineers and network security specialists **Inclusive Education**

in South African Further and Higher Education Tsediso Michael Makoelle,Cina P. Mosito,2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001 **Practices and Perspectives of Teaching and Teacher Education in Africa** Boadu,

Gideon,Odhiambo, George,Marandi, Pegah,2023-09-25 Teacher education is a known variable that impacts the quality of teaching and schooling yet while research on practices in teaching and teacher education abound in other contexts there seems to be no comprehensive reference work on teaching and teacher education in Africa With Africa and the diaspora boasting rich diverse political and educational contexts and practices this gap in knowledge requires that attention be focused on investigating issues that shape the pace course and direction of teaching and teacher education in these contexts Practices and Perspectives of Teaching and Teacher Education in Africa facilitates scholarly discussions among scholars and practitioners about practices innovations and future possibilities for educating the next generation of competent students and teachers in Africa Covering topics such as educational reforms equity career progression and curriculum development this major reference work is ideal for administrators industry professionals researchers academicians scholars practitioners instructors and students **The Origin and Growth of Geography as a discipline at South Africa Universities** Gustav

Visser,2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future *Teacher Education and Institutional Change in South Africa* Glenda Kruss,2008 In 1994 the South African teacher education landscape was fragmented across a wide variety of institutional sites **Proceedings of the 10th Focus Conference (TFC 2023)** Manyane Makua,Mariam Akinlolu,Mashango Sithole,Phiwayinkosi Gumede,Cebo Nyondo,Ntombikhona Khuzwayo,Mandlenkosi Mhlongo,2023-11-03 This is an open access book The 2023 Focus Conference will focus on Goal Four Quality Education of the United Nations UN Sustainable Development Goals SGD Goal Four is seized with providing equal access for all women and men to affordable and quality technical vocational and tertiary education including university Quality education in this context means the ability to function provide and derive value in society The theme of the conference is therefore coined as The Role of Higher Education in the Attainment of Sustainable Quality Education Through this theme the conference will provide a space for participants to share practical knowledge experiences and possible solutions to the myriad of problems that confront the higher education sector Universities are often thought of as ivory towers far removed from the realities that confront global societies To compound this higher education is increasingly being questioned for its relevance in providing practical and innovative solutions to existing societal problems Such questions often navigate around the relevance of the academic programmes being offered curriculum the capacity of staff employability of graduates and generally the ability of these institutions to understand why they exist Indeed higher education s role in creating a sustainable future will presumably take on greater importance as the world continues to become increasingly globalised and interdependent Education in a New South Africa Robert J. Balfour,2015-09-24 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education **Language and Institutional Identity in the Post-Apartheid South African Higher Education** Leketi Makalela,2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections

of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

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