

Class - X Session 2022-23
Subject - Mathematics (Basic)
Sample Question Paper

Time Allowed: 3 Hours

Maximum Marks: 80

General Instructions:

1. This Question Paper has 5 Sections A, B, C, D, and E.
2. Section A has 20 Multiple Choice Questions (MCQs) carrying 1 mark each.
3. Section B has 5 Short Answer-I (SA-I) type questions carrying 2 marks each.
4. Section C has 6 Short Answer-II (SA-II) type questions carrying 3 marks each.
5. Section D has 4 Long Answer (LA) type questions carrying 5 marks each.
6. Section E has 3 Case Based integrated units of assessment (4 marks each) with sub-parts of the values of 1, 1 and 2 marks each respectively.
7. All Questions are compulsory. However, an internal choice in 2 Qs of 2 marks, 2 Qs of 3 marks and 2 Questions of 5 marks has been provided. An internal choice has been provided in the 2 marks questions of Section E.
8. Draw neat figures wherever required. Take $\pi = 22/7$ wherever required if not stated.

	Section A	
	Section A consists of 20 questions of 1 mark each.	
SN		Ma rks
1	If two positive integers p and q can be expressed as $p = ab^2$ and $q = a^3b$; a, b being prime numbers, then LCM (p, q) is (a) ab (b) a^2b^2 (c) a^3b^2 (d) a^3b^3	1
2	What is the greatest possible speed at which a man can walk 52 km and 91 km in an exact number of hours? (a) 17 km/hours (b) 7 km/hours (c) 13 km/hours (d) 26 km/hours	1
3	If one zero of the quadratic polynomial $x^2 + 3x + k$ is 2, then the value of k is (a) 10 (b) -10 (c) 5 (d) -5	1
4	Graphically, the pair of equations given by $6x - 3y + 10 = 0$ $2x - y + 9 = 0$ represents two lines which are (a) intersecting at exactly one point. (b) parallel. (c) coincident. (d) intersecting at exactly two points.	1

Maths Paper 2 2014 Grade 10 Memo

Bobby Hoffman

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Maths Paper 2 2014 Grade 10 Memo:

Motivation for Learning and Performance Bobby Hoffman, 2015-06-20 Designed for educators researchers practitioners or anyone interested in maximizing human potential Motivation for Learning and Performance outlines 50 key motivation principles based on the latest scientific evidence from the disciplines of psychology education business athletics and neurology Using a highly applied and conversational style the book is designed to inform the reader about how to diagnosis analyze and mediate learning and performance challenges influenced by motivation The book features chapters on the biopsychology of motivation how motivation changes across the lifespan and the important influence of culture on motivated behavior Three chapters are devoted to practical strategies and the implementation of motivational change Special sections are included on enhancing motivation at work in the classroom in competitive environments and during online education Hoffman employs the innovative approach of using his interviews with real people including many notable personalities across diverse cultures and disciplines to illustrate motivated behavior For example readers will learn what motivated the colossal investment fraud masterminded by Bernie Madoff the intimate thoughts of former NFL superstar Nick Lowery when he missed a field goal and the joys and tribulations of Emmy nominated Curb your Enthusiasm actress Cheryl Hines The book provides a practical applied and multi disciplinary resource for anyone interested in motivation and performance but especially for university students at the graduate or undergraduate level studying education psychology business leadership hospitality sports management or military science Additionally the writing style and eclectic nature of the text will appeal to readers of non fiction who can use the book to gain self awareness to enhance performance of themselves or others Considers motivation for both learning and performance Identifies 50 foundational principles relating to motivation Provides research evidence supporting the foundational principles Includes interviews from famous individuals identifying what motivated them and why Includes research from psychology education neuroscience business and sports

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