

				Impact
Sl. No	Name of Journal	Frequency	Percentage	Factor
1	Journal of Applied Polymer Science	42	6.93	2.188
2	Polymer Composites	35	5.78	2.268
3	Polymer – Plastics Engineering and Technology and Engineering	31	5.12	1.705
4	Journal of Thermoplastic Composite Materials	20	3.30	1.343
5	Polymers for Advanced Technologies	12	1.98	1.380
6	International Journal of Plastics Engineering and Technology	12	1.98	3.049
7	RSC Advances	12	1.98	2.162
8	Journal of Macromolecular Science, Part A: Pure and Applied Chemistry	12	1.98	1.163
9	Journal of Reinforced Plastics and Composites	11	1.82	1.786
10	High Performance Polymers	9	1.49	1.584
Total	235 Journals	606	100.00	

Impact Factor Education Journals

Charl C. Wolhuter



Impact Factor Education Journals:

The Impact Factor of Scientific and Scholarly Journals Tibor Braun, 2007 **Journals of the Century** Tony Stankus, 2019-12-06 This book first published in 2002 gathers some of America's top subject expert librarians to determine the most influential journals in their respective fields 32 contributing authors reviewed journals from over twenty countries that have successfully shaped the evolution of their individual specialties worldwide Their choices reflect the history of each discipline or profession taking into account rivalries between universities professional societies for profit and not for profit publishers and even nation states and international ideologies in each journal's quest for reputational dominance Each journal was judged using criteria such as longevity of publication foresight in carving out its niche ability to attract none are in the employ of any publisher but each is fully credentialed and well published and many are award winners The authors guide college and professional school librarians on limited budgets via an exposition of their analytical and critical winnowing process in determining the classic resources for their faculty students and working professional clientele **Raising the Impact of Education Research in Africa** Charl C. Wolhuter, 2018-12-01 The low demonstrable effect of education research done in South Africa in particular and Africa in general continues to be a problem in scientific records in the educational sciences This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education Scholars from a variety of sub fields within the educational sciences reflect on this particular matter revisiting the history of research and research outcomes and offering informed recommendations based on in depth investigation and analysis of aspects of the various discourses within the relevant sub fields The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa and in South Africa in particular and to redirect the research agenda into the direction of making more impact Impact is conceptualised to mean both scholarly impact that is being cited and being used as foundation for theory building and for further research and practical impact that is improvement of practice teaching and learning in education institutions at all levels **The Culture of Science Education**, 2007-01-01 The Culture of Science Education Its History in Person features the auto biographies of the professional lives of 22 science educators from 11 countries situated in different places along the career ladder within an ongoing narrative of the cultural history of the field Many contributors began to identify as science educators at about the time Sputnik was launched but others were not yet born Hence the book articulates the making of a field with its twists and turns that define a career as a scholar in science education Through the eyes of the contributing scholars the development of science education is seen in the United States and its spread to all parts of the world is tracked leading to a current situation where some universities from overseas are exporting science education to the United States

through graduate programs especially doctoral degrees Other key issues addressed are the conceptual personae such as Jean Piaget and Lev Vygotsky who have shaped the field of science education and how publishing in English in high impact journals and obtaining external funds from private and governmental agencies have become driving forces in science education The Culture of Science Education Its History in Person was written for science educators with an interest in the history of science education as it is experienced as lived culture The book is intended as a reference book for scholars and as a text for graduate students involved in science education

Writing Education Research Joy Egbert,Sherry Sanden,2015-02-11 For both new academics and those with some experience writing articles of publishable quality can be particularly challenging Developing the necessary skill set requires useful information hard work and the type of direction infrequently offered in research methods courses leaving researchers to piece together resources on their own This book addresses this critical topic in a format that is easy to teach and understand It is a practical volume that teaches researchers how to identify their audience clearly state the nature of their work provide exceptional literature reviews cite appropriately and explicate their research Beginning each chapter with reviewer comments Writing Education Research is designed to help scholars understand both how to write effective research reports and how to get published Practice exercises and resource lists in each chapter offer easy to access information about the review and publication process A perfect accompaniment to standard research courses this practical book demystifies the writing process for anyone looking to publish articles chapters or papers in education

Understanding Research in Education Fred L. Perry Jr.,Joe D. Nichols,2014-07-25 This text provides a solid introduction to the foundations of research methods with the goal of enabling students and professionals in the various fields of education to not simply become casual consumers of research who passively read bits and pieces of research articles but discerning consumers able to effectively use published research for practical purposes in educational settings All issues important for understanding and using published research for these purposes are covered Key principles are illustrated with research studies published in refereed journals across a wide spectrum of education Exercises distributed throughout the text encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds This text is designed for higher level undergraduate and graduate programs Course instructors will find that it provides a solid framework in which to promote student interaction and discussion on important issues in research methodology

Research and Practice in Physical Education Deborah Tannehill,Ann MacPhail,Ger Halbert,Frances Murphy,2013-01-17 Research findings in education can provide invaluable insight into how teaching practice can be improved but research papers are often inaccessible and hard to digest This innovative new text is designed to assist physical education students pre service teachers practising teachers and teacher educators to learn how to read research and to apply it to practice in primary and secondary physical education The text also provides insights and implications for those working with young people in physical activity and sport settings The book presents a clear step by

step guide to how to read and interpret research followed by a series of short and engaging introductions to contemporary research studies on key topics in physical education from classroom management and programme design to assessment and social issues Each study is discussed from the point of view of researcher teacher educator and primary and post primary teacher providing the reader with invaluable insight into how to use research to generate new ideas and improve their teaching practice Research and Practice in Physical Education is the perfect companion to any course in research methods current issues learning and teaching or pedagogy and curriculum in physical education Education Research On Trial Pamela B. Walters, Annette Lareau, Sheri Ranis, 2009-01-13 Many have attacked education research as failing to meet standards of scientific rigor The thoughtful essays in this book offer an analysis of this debate on the failings of education research The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2011-06-10 The SAGE Handbook for Research in Education Pursuing Ideas as the Keystone of Exemplary Inquiry edited by Clifton F Conrad and Ronald C Serlin stimulates and encourages students faculty and educational practitioners including individuals in Pre K 16 education government and the private sector who conduct applied and policy oriented educational research to place the pursuit of ideas at the epicenter of their research from framing meaningful problems to identifying and addressing key challenges to the reporting and dissemination of their findings As well as supporting readers to place the pursuit of ideas as the keystone of exemplary inquiry the Handbook draws on the perspectives of scholars representing diverse fields within the field of education from pre kindergarten to elementary and secondary school to higher education as well as qualitative quantitative and mixed methods approaches to inquiry The chapters are punctuated throughout by the voices of authors who wrestle with the formidable challenges of framing and conducting and reporting meaningful inquiry **Development and Education Studies** Prof. Dr. Hatice BEKİR, Phd. Vedat BAYRAKTAR, Res. Asst. Şerife Nur KARAÇELİK, 2020-11-08 Early math skills are crucial to children's math and school success in the following years The use of storybooks as a mathematics learning method has been discussed frequently in recent years Shared book reading allows different mathematical conversations to pass between parent or teacher and child NCTM 1989 promotes the using of mathematics storybooks as a way of introducing mathematical ideas to children as it offers a meaningful context for teaching mathematics concepts to children Shared book reading improves children's problem solving skills allows for an exchange of ideas establishes logical and may prompt discussion of abstract concepts This chapter reviews how children learn mathematics and research on the use of storybooks for mathematics skill development It concludes with examples of how explicit and implicit storybooks in either paper or digital versions may be used Keywords Storybooks mathematics children's learning of mathematics children's development *Design-Based Research in Education* Zoi A. Philippakos, Emily Howell, Anthony Pellegrino, 2021-10-15 Effective research in educational settings requires collaboration between researchers and school based practitioners to co-design instruction and assessment analyze findings to inform subsequent iterations and make thoughtful revisions This

innovative reference and course text examines the theory and practice of design based research DBR an important methodology for conducting studies in authentic educational contexts Leading experts provide specific examples of high quality DBR addressing different research foci grade levels and subject areas literacy English language arts math and science Applications are presented for curriculum development intervention assessment and digital contexts as well as teaching second language learners Also addressed is DBR s role in educator preparation professional development dissertation research and technical education

Emerging Methods and Paradigms in Scholarship and Education Research
Ling, Lorraine, Ling, Peter, 2019-08-30 There is a renaissance in the use of the term scholarship as it is being used to define areas of academic endeavour describe academic work and achievements and measure the quality of higher education Although all academicians are required to engage in scholarship it is difficult to navigate as there is a misunderstanding of this concept as new methods and approaches emerge Emerging Methods and Paradigms in Scholarship and Education Research is an essential academic book that is designed to explain the areas of scholarship and their contemporary relationship to key components of academic work research teaching service and engagement The chapter authors explore conceptions of scholarship paradigms and methods that fit a variety of contexts and needs Highlighting a wide range of approaches from scientific realism and neo positivism to interpretative transformative and pragmatic educational strategies and policy this book is ideal for researchers teachers educational leaders academicians educational policymakers and quality assurance agencies

Journal of International Students || Vol 10 No 4 (2020): 10th Anniversary Series || Part I Krishna Bista, Chris Glass, 2020-11-10 Journal of International Students Vol 10 No 4 2020 10th Anniversary Series Part I We invite you to explore the fourth issue of our 10th anniversary series in the Journal of International Students with excellent essays from Jenny Lee Darla Deardorff Rosalind Raby and Megan Siczek Our final issue for 2020 features authors from and research focused on Armenia Australia China Mexico the Netherlands Saudi Arabia Singapore Taiwan Turkey and the United Kingdom Issue 10 4 concludes our yearlong celebration with essays from influential voices in the field who highlight critical issues facing international students reflections on the last ten years in community college internationalization and thoughts about how we need to move forward in the community

Transformative Leadership and Sustainable Innovation in Education
Sandra Baroudi, Miltiadis D. Lytras, 2024-06-24 Transformative Leadership and Sustainable Innovation in Education is a valuable resource to a diverse network of policy makers school and university leaders educators practitioners curriculum designers innovators and investors who want to collaborate to identify and implement innovations that transform education and research

The Future of the Academic Journal Bill Cope, Angus Phillips, 2014-07-01 The world of the academic journal continues to be one of radical change A follow up volume to the first edition of The Future of the Academic Journal this book is a significant contribution to the debates around the future of journals publishing The book takes an international perspective and looks ahead at how the industry will continue to develop over the next few years With contributions from

leading academics and industry professionals the book provides a reliable and impartial view of this fast changing area The book includes various discussions on the future of journals including the influence of business models and the growth of journals publishing open access and academic libraries as well as journals published in Asia Africa and South America Looks at a fast moving and vital area for academics and publishers Contains contributions from leading international figures from universities and publishers

Handbook of Research Methods in Early Childhood Education - Volume I Olivia Saracho, 2014-10-01 The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education

Innovations in Teaching and Learning: International Approaches in Developing Teacher Education and Curriculum for The Future Marco Ferreira, Lawrence Meda, Markus Talvio, 2024-04-16 During the last few years teachers across cultures have faced a lot of unprecedented demands in developing their methods in instruction Population mobility unstable labour market and globalisation change society around us rapidly In addition education per se is constantly changing and redefining and modifying learning and teaching environments are an ongoing process For example modern educational psychology including positive psychology movements emphasizing collaborative knowledge creation calls teachers to facilitate their students learning and wellbeing and to create a positive learning environment instead of using traditional frontal teaching

and other teacher centered methods Digital revolution has challenged teachers to adapt new educational settings and to update their pedagogical approaches into more use of digital solutions Indeed the COVID 19 pandemic propelled the teachers to offer new optimal learning experiences Critical Socio-Technical Issues Surrounding Mobile Computing Mohamed, Norshidah, Mantoro, Teddy, Ayu, Media, Mahmud, Murni, 2015-10-19 As lifestyles in personal and public spheres become more fast paced and hectic the need for reliable mobile technologies becomes increasingly important Insights into the various impacts of mobile applications pave the way for future advances and developments in communication and interaction Critical Socio Technical Issues Surrounding Mobile Computing is a pivotal reference source for research based perspectives on the use and application of mobile technology in modern society Featuring extensive research on a variety of topics relating to the social technical and behavioral perspectives of mobile applications this book is an essential reference source for mobile application developers instructors practitioners and students interested in current research on the impact of mobile devices on individuals and society as a whole **Methods and Paradigms in Education Research** Ling, Lorraine, Ling, Peter, 2016-10-31 The tools used in data collection have the ability to influence the ways information is perceived and generated Analyzing research processes is a concept that can be overlooked though is as important as the information itself Methods and Paradigms in Education Research addresses the innovative formulaic approaches taken in research to challenge their effectiveness Featuring coverage on selection forms and analytical procedures of data this publication is essential for researchers students and academicians seeking current information on understanding research methodology

Educational Networking Alejandro Peña-Ayala, 2019-11-08 This book is related to the educational networking EN domain an incipient but disrupting trend engaged in extending and improving formal and informal academic practices by means of the support given by online social networks OSNs and Web 2 0 technologies With the aim of contributing to spread the knowledge and development of the arena this volume introduces ten recent works whose content meets the quality criteria of formal scientific labor that is worthy to be published according to following five categories Reviews gather three overviews that focus on K 12 EN practice mixed methods approaches using social network analysis for learning and education and a broad landscape of the recent accomplished labor Conceptual presents a work where a theoretical framework is proposed to overcome barriers that constrain the use of OSNs for educational purposes by means of a Platform Adoption Model Projects inform a couple of initiatives where one fosters groups and networks for teachers involved in distance education and the other encourages students the author academic videos to improve motivation and engagement Approaches offer three experiences related to Wiki and Blog usage for assessment affairs application of a method that encourages OSNs users to actively post and repost valuable information for the learning community and the recreation of learning spaces in context aware to boost EN Study applies an own method to ranking Mexican universities based on maximal clique giving as a result a series of complex visual networks that characterize the tides among diverse features that

describe academic institutions practice In resume this volume offers a fresh reference of an emergent field that contributes to spreading and enhancing the provision of education in classrooms and online settings through social constructivism and collaboration policy Thus it is expected the published content encourages researchers practitioners professors and postgraduate students to consider their future contribution to extent the scope and impact of EN in formal and informal teaching and learning endeavors

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figure 1 wire color code identification circuit identification

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