



GRADE 8 NATURAL SCIENCES NOVEMBER EXAMINATION

SECTION A QUESTION 1

1.1 Various options are provided as answers to the following questions. Choose the correct answer and write ONLY the LETTER(A-D) next to the QUESTION NUMBER (1.1.1-1.1.8) on your answer sheet, for example 1.1.9 A.

1.1.1 The resistant wire found inside a lightbulb which produces light is called the:

- A Conducting wire
- B Filament
- C Tungsten

D Isolating wire

1.1.2 Colour with the THIRD longest wavelength:

- A Red
- B Green
- C Yellow
- D Indigo

1.1.3 The SEVENTH planet from the sun:

- A Saturn
- B Neptune
- C Pluto
- D Uranus

1.1.4 Which of the following is NOT a necessary condition to sustain life?

- A Water
- B Air
- C Temperature
- D Sunlight

1.1.5 Which of the following statements are FALSE:

- A Earth is 13 light minutes away from the sun.
- B The sun orbits the centre of the Milky Way.
- C Earth is located in one of the spiral arms of the Milky Way.
- D The middle of the Milky Way forms a bulge.

Grade 8 Natural Science Exam Question Papers 2014

Dawei Zheng



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Development Suzanne Lane,Mark R. Raymond,Thomas M. Haladyna,2015-10-08 The second edition of the Handbook of Test Development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field Including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation Keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive

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Improving Student Assessment With Emerging AI Tools Moreira, Filipe T.,Teles, Rui Oliva,2024-11-29 Traditional assessment methods often struggle to provide a comprehensive view of student understanding and capabilities leading to a one size fits all approach However AI driven tools offer personalized adaptive assessments that can adjust to individual learning styles and paces These technologies can analyze vast amounts of data to identify trends learning gaps and specific areas where students may need additional support By harnessing AI for assessments educators gain real time insights enabling them to tailor instruction and provide targeted feedback AI can streamline administrative tasks allowing teachers to focus on fostering meaningful learning experiences Further exploration into these tools may enhance the assessment landscape making it more dynamic inclusive and effective for diverse learners Improving Student Assessment With Emerging AI Tools explores the positive effects of AI tools on educational assessments The impact of intelligent technology on automated grading teaching and learning is examined This book covers topics such as learning styles personalized learning and teacher training and is a useful resource for academicians educators computer engineers data scientists and researchers

Sri Lanka National Bibliography ,2015-07
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