

PASSING GRADE

Passing grade (PG) adalah nilai SNMPTN terendah yang lulus diterima suatu jurusan di PTN tertentu. Pada dasarnya PG hanyalah sebuah tool yang diciptakan oleh banyak lembaga bimbingan belajar untuk mengukur kemungkinan lulus anak didiknya dalam SNMPTN melalui tes untuk memprediksi kemampuan. PG bukan nilai yang legal yang dikeluarkan oleh pihak panitia SNMPTN, namun hanya sebuah tool yang diperkenalkan untuk mempermudah evaluasi hasil belajar. PG merupakan sebuah prediksi tim labang (penelitian dan pengembangan) bimbingan belajar dengan mempertimbangkan banyak aspek sehingga diharapkan akurat.

Pada kenyataannya, nilai SNMPTN berbentuk scoring dan bukan dalam bentuk persentase sebagaimana PG dibuat. Sebagai contoh, nilai SNMPTN tertinggi tahun 2014 pada kategori IPA berada di Pendidikan Kedokteran UI dengan skor 927,14. Sedangkan pada kategori IPS berada di program studi Akuntansi UI dengan skor 826,05. Penulis sendiri dulu lulus di kategori IPA dengan skor 723,14, ini sekitar 55%. Hasil pemilihan adalah hak prerogatif panitia yang tidak bisa dianggap gugat, yang tentu memperhatikan aturan pemilihan yang telah diumumkan, namun juga mempertimbangkan hal-hal lain seperti permintaan masing-masing PTN yang berkepentingan.

Sebagai tambahan informasi, lima PTN peraih nilai rata-rata tertinggi SNMPTN kategori program IPA jake ujian tahun 2014 adalah ITB (788,3), UI (735,4), UGM (677,63), ITS (675,53), dan UNAIR (629,89). Sedangkan pada program IPS, lima PTN dengan nilai rata-rata tertinggi adalah UI (688,38), ITB (665,67), UGM (643,24), UNPAD (631,77), dan UNAIR (629,89).

Nilai PG tidak selamanya tetap, namun berubah sesuai dengan tingkat kompetisi para peminat. Perubahan PG dipengaruhi oleh banyak hal, namun kecenderungannya nilai PG jarang berubah secara dramatis. PG yang rendah suatu jurusan PTN tertentu bisa saja menarik perhatian para siswa sehingga terjadi kompetisi yang tinggi. Namun bila para peminat tersebut hanya tergolong sebagai peserta pengembara, hal ini tidak akan banyak menaikkan nilai PG jurusan tersebut. Sebaliknya, sebuah jurusan PTN ternama mengalami penurunan peminat. Namun, karena para peminatnya adalah para peserta benyuk tinggi dan punya kesiapan tinggi, maka hal ini tidak serta merta menurunkan PG jurusan tersebut. Di samping itu juga ada beberapa jurusan PTN tertentu berusaha mempertahankan PG-nya dengan berani menolak nilai yang terlalu rendah.

Data tahun 2014

Pendidikan Kedokteran	Umdip	51,2 %
Pendidikan Kedokteran	UNSecd	45,2 %
Pendidikan Kedokteran	UNS	47,5 %
Pendidikan Kedokteran	UIN Jakarta	40,2 %
Pendidikan Kedokteran	UGM	53,6 %
Pendidikan Kedokteran	UNBRAU	53,0 %
Pendidikan Kedokteran	UNAIR	56,9 %
Pendidikan Kedokteran	UI	61,45%
Pendidikan Kedokteran	UNPAD	53,27%
Pendidikan Kedokteran	Syah Kuala	34,7 %
Pendidikan Kedokteran	MalikotSaleh	31,24 %
Pendidikan Kedokteran	SUMUT	46,93%
Pendidikan Kedokteran	Sriwijaya	45,07%
Pendidikan Kedokteran	Andalas	42,05%
Pendidikan Kedokteran	Biau	43,56
Pendidikan Kedokteran	Lampung	41,83%
Pendidikan Kedokteran	Jember	43,48%
Pendidikan Kedokteran	Udayana	40,27%
Pendidikan Kedokteran	Mataram	31,83%
Pendidikan Kedokteran	Nusa Cendana	33,93%
Pendidikan Kedokteran	Lambung Mangkurat	39,45%
Pendidikan Kedokteran	Mulawarman	34,31%
Pendidikan Kedokteran	Hasanuddin	46,25
Pendidikan Kedokteran	Tadulako	35,00%
Pendidikan Kedokteran	Haluoleo	34,31%
Pendidikan Kedokteran	Sam Ratulangi	37,44
Pendidikan Kedokteran	Cendrasasih	33,90%

Grade 1 examplers 2014

Patrick Vollmar



Grade 1 examplers 2014:

Reviewing **Grade 1examplers 2014**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Grade 1examplers 2014**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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