



Surname	Centre Number	Candidate Number
Other Names		G



GCSE
4503/02
PHYSICS
PHYSICS 3
HIGHER TIER



P.M. WEDNESDAY, 25 May 2016
1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	16	
2.	10	
3.	8	
4.	13	
5.	14	
Total	60	

ADDITIONAL MATERIALS

In addition to this paper you may require a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer all questions.
Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.
You are reminded of the necessity for good English and orderly presentation in your answers.
A list of equations is printed on page 2. In calculations you should show all your working.
You are reminded that assessment will take into account the quality of written communication (QWC) used in your answer to question 2(a)(i) and 5(b).



Mwjec Jan 2014 Paper

Edward D. Kleinbard



Mwjec Jan 2014 Paper:

WJEC GCSE Chemistry Adrian Schmit,Jeremy Pollard,2016-11-14 Exam Board WJEC Level GCSE Subject Chemistry First Teaching September 2016 First Exam June 2018 Welsh edition Expand and challenge your students knowledge and understanding of Chemistry with this textbook that guides students through each topic within the new curriculum produced by a trusted author team and the established WJEC GCSE Science publisher Test understanding and reinforce learning with differentiated Test Yourself questions Discussion points exam style questions and useful chapter summaries Provide support for all required practicals along with extra tasks for broader learning Support the mathematical and Working scientifically requirements of the new specification with opportunities to develop these skills throughout Supports the separate science Chemisrty and is also suitable to support the WJEC GCSE Science Double Award qualification *WJEC GCSE English Language Student Book* Paula Adair,Gavin Browning,Jamie Rees,2016-07-04 Exam Board WJEC Level GCSE Subject English First Teaching September 2015 First Exam June 2017 Endorsed by WJEC Ensure that every student develops the reading writing and oracy skills they need to fulfil their potential with this confidence boosting skills focused Student s Book that contains a rich bank of stimulus texts and progressive activities designed specifically for the new WJEC specification in Wales Guides you and your students through the 2015 English language requirements mapping the core content thematically to support teaching and learning Enables students of all ability levels to build and boost their English language skills by working through a variety of developmental activities supported by extension tasks to stretch high achievers Includes a range of engaging literary and non fiction texts that aid comprehension encourage synthesis and comparison and provide effective models for students own writing for different purposes and genres Prepares students for examination by providing numerous opportunities to practise the new question types and sample student answers that show clearly how they could be improved Offers trusted skills focused advice from an author team with extensive teaching and examining experience **Cambridge Checkpoint Lower Secondary English Revision Guide for the Secondary 1 Test 2nd edition** Paula Adair,2023-02-09 Achieve maximum potential using step by step guidance that helps to practise skills learned and improve exam technique Build confidence with practical study tips and effective revision strategies Reinforce understanding with clear explanations of every topic covered in the Cambridge Lower Secondary Checkpoint English curriculum framework including Spelling Grammar and Vocabulary Strengthen and test knowledge using a range of poetry fiction and non fiction texts with related questions and worked examples Answers to the practice test papers are available free online at www.hoddereducation.com/cambridgeextras *HCI International 2023 - Late Breaking Papers* Hirohiko Mori,Yumi Asahi,Adela Coman,Simona Vasilache,Matthias Rauterberg,2023-11-20 This seven volume set LNCS 14054 14060 constitutes the proceedings of the 25th International Conference HCI International 2023 in Copenhagen Denmark in July 2023 For the HCCII 2023 proceedings a total of 1578 papers and 396 posters was carefully reviewed and selected from 7472 submissions Additionally 267 papers and

133 posters are included in the volumes of the proceedings published after the conference as Late Breaking Work These papers were organized in the following topical sections HCI Design and User Experience Cognitive Engineering and Augmented Cognition Cultural Issues in Design Technologies for the Aging Population Accessibility and Design for All Designing for Health and Wellbeing Information Design Visualization Decision making and Collaboration Social Media Creative Industries and Cultural Digital Experiences Digital Human Modeling Ergonomics and Safety HCI in Automated Vehicles and Intelligent Transportation Sustainable GreenSmart Cities and Smart Industry eXtended Reality Interactions Gaming and Gamification Experiences Interacting with Artificial Intelligence Security Privacy Trust and Ethics Learning Technologies and Learning Experiences eCommerce Digital Marketing and eFinance

My Revision Notes: WJEC GCSE English Language Victoria Peers, 2016-08-15 Target success in WJEC GCSE English Language with this proven formula for effective structured revision clear guidance is combined with exam style tasks and practical tips to create a revision guide that students can rely on to review strengthen and test their skills With My Revision Notes every student can Plan and manage a successful revision programme using the topic by topic planner Practise the skills needed for each question type and identify areas for improvement with regular tasks Test Yourself sections and answers Understand what the examiner is looking for by comparing answers to the annotated and graded sample responses and mark schemes Improve exam technique through expert tips exam preparation advice and examples of typical mistakes to avoid Build on learning from the WJEC GCSE English Language Student Book as both books work alongside each other

My Revision Notes: WJEC GCSE Science Adrian Schmit, Jeremy Pollard, 2012-06-22 Written by experienced authors to cover the new WJEC GCSE Science specification in full this title provides all the ingredients for successful exam revision relevant and accessible notes examiner advice and questions and answers on each key topic This revision guide complements the WJEC GCSE Science students textbook This revision guide complements the WJEC GCSE Science students textbook

Building a National Corpus Dawn Knight, Steve Morris, Laura Arman, Jennifer Needs, Mair Rees, 2021-10-08 This book aims to provide a micro level working model of a methodological approach and practical guidelines for building a corpus informed by the work on the CorCenCC project Corpws Cenedlaethol Cymraeg Cyfoes the National Corpus of Contemporary Welsh It focuses specifically on the development of detailed design frames for corpora across communicative modes spoken written and e language and the practical processes involved in the planning collection transcription collation and re presentation of language data The book is designed to be of significant value and relevance to those interested in critically engaging with corpus methodology Although Welsh is the language under discussion the processes and approaches discussed in the building of CorCenCC can be applied to a lesser or greater extent to other language contexts This book provides a working model and an account of how to build a corpus dataset from which step by step guidelines for creating other linguistic corpora in any language can be easily extrapolated It will be of value to students and scholars of minority languages and corpus linguistics

Learning to

Teach Science in the Secondary School Rob Toplis, 2015-02-11 Learning to Teach Science in the Secondary School is an indispensable guide with a fresh approach to the process practice and reality of teaching and learning science in a busy secondary school This fourth edition has been fully updated in the light of changes to professional knowledge and practice and revisions to the national curriculum Written by experienced practitioners this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school It provides guidance on the knowledge and skills you need and understanding the science department at your school development of the science curriculum the nature of science and how science works biology chemistry physics and astronomy earth science planning for progression using schemes of work to support planning and evaluating lessons language in science practical work using ICT science for citizenship Sex and Health Education and learning outside the classroom assessment for learning and external assessment and examinations Every unit includes a clear chapter introduction learning objectives further reading lists of useful resources and specially designed tasks including those to support Masters Level work as well as cross referencing to essential advice in the core text Learning to Teach in the Secondary School sixth edition Learning to Teach Science in the Secondary School is designed to support student teachers through the transition from graduate scientist to practising science teacher while achieving the highest level of personal and professional development

Youth Work Process, Product and Practice Jon Ord, 2016-06-17 Youth Work Process and Practice provides an overview of the central concerns in youth work today exploring what youth work actually consists in and developing an authentic theoretical framework for practice This accessible textbook places the role of the curriculum and idea of practice as a process at the centre of youth work Exploring important aspects of practice such as empowerment participation and choice group work experiential learning and the importance of relationship building Jon Ord explains how the idea of curriculum can be used to communicate legitimate and develop youth worth practice as well as help to articulate its value and importance The book includes a detailed and up to date analysis of the policy climate looks at the implications of its focus on measurability and outcomes and discusses the impact of devolution in the UK on youth work practice It contrasts dominant contemporary perspectives of youth and youth culture and argues that rather than competing informal and social education are twin aspects of an educational practice which must emphasises both individual development and wider social change Youth Work Process and Practice is an essential read for all students of youth and community work and will also be an important reference for practising youth workers

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam

board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Teaching Sociology Successfully Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author's own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEDs in similar fields

Higher Education in Nepal Krishna Bista, Shyam Sharma, Rosalind Latiner Raby, 2019-08-19 This book presents a showcase of discussions and critical perspectives about Nepalese higher education Its chapters cover topics such as the impacts of local sociopolitical changes and global forces on public and private education emerging online and distance education administrative and intellectual leadership quality assessment graduate employability global mobility of students and the contributions of global diaspora of Nepalese scholars The central questions of the book are What are some of the local and global academic interactions in Nepalese higher education and what are the current challenges and pathways for advancements and improvements How can Nepalese higher education absorb twenty first century values of quality education as external forces while adapting new

developments to local needs How can scholars interested in Nepalese South Asian and international higher education create opportunities for scholarship and professional collaboration around research on higher education in this region of South Asia What issues and perspectives can research and scholarship about Nepal s higher education offer to international discourse in higher education The book offers information and resources to international educators interested in the dynamics of Nepalese and by implication South Asian higher education by introducing key challenges in policy and programs innovative changes in curricula effective approaches in technology application and strategies for future integration of global reforms in education

We Are Better Than This Edward D. Kleinbard, 2014-08-29 We Are Better Than This fundamentally reframes budget debates in the United States Author Edward D Kleinbard explains how the public s preoccupation with tax policy alone has obscured any understanding of government s ability to complement the private sector through investment and insurance programs that enhance the general welfare and prosperity of our society at large He argues that when we choose how government should spend and tax we open a window into our fiscal soul because those choices are the means by which we express the values we cherish and the regard in which we hold our fellow citizens Though these values are being diminished by short sighted decisions to starve government strategic government spending can directly make citizens happier healthier and even wealthier Expertly combining the latest economic research with his insider knowledge of the budget process into a simple yet compelling narrative he unmasks the tax mythologies and false arguments that too often dominate contemporary discourse about budget policies Large quantities of comparative data are succinctly distilled to situate the United States among its peer countries so that readers can judge for themselves whether contemporary budget choices really reflect our aspirational fiscal soul Kleinbard s presentation takes a multi disciplinary approach drawing on economics finance law political science and moral philosophy He uniquely weaves economic research and moral philosophy together by emphasizing our welfare not just our national income and by contrasting the actual beliefs of Adam Smith a great moral philosopher with the cartoon version of the man presented by proponents of the most extreme forms of private market triumphalism

An Introduction to the Study of Education David Matheson, 2014-09-15 This fully updated fourth edition of An Introduction to the Study of Education provides a comprehensive and reflective introduction to the study of education inviting students to question what education is who it is for and what purpose it serves Taking the reader from the early years through to lifelong learning it examines all forms of education and learning This new edition includes ten completely new chapters and a step by step guide to essay writing There is also a companion website to accompany the book featuring additional chapters which can be visited at www.routledge.com/cw/matheson This fully updated fourth edition provides a full exploration of the historical sociological philosophical and psychological roots of education a clear focus on the individual levels of education preschool compulsory post compulsory and lifelong learning the latest debates within special educational needs an in depth examination of learning styles insights into the historical development of education and the role of and

background to research in education a focus on current educational practice and diversity across the United Kingdom and Ireland Written in a clear and accessible style this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today where it came from and where it is going Learning to Teach Physical Education in the Secondary School Susan Capel,Joanne Cliffe,Julia

Lawrence,2020-10-05 This fully updated fifth edition of Learning to Teach Physical Education in the Secondary School is a comprehensive yet accessible guide for all student secondary physical education teachers Practical and insightful advice is combined with theory and research to support you in developing as a student teacher This core text is an ideal guide to support you in developing your knowledge for teaching your basic teaching skills and your ability to reflect critically on what you are doing and why enabling you to cope in a range of teaching situations Including updated material to cover changes in policy and practice curriculum and assessments the fifth edition of this essential textbook focuses on Starting and developing your teaching journey Planning teaching and evaluating physical education lessons for effective pupil learning Looking beyond your teacher education New chapters include Essential knowledge bases for teaching physical education Guidance on using digital technologies Health in the physical education lesson Written with university and school based initial teacher education in mind Learning to Teach Physical Education in the Secondary School is an essential source of support and guidance for all student physical education teachers embarking on the challenging journey of developing as an effective teacher

Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

Model Answers in Pure Mathematics for A-Level Students G.A. Pratt,C.W. Schofield,2014-05-23 Model Answers in Pure Mathematics for A Level Students provides a set of solutions that indicate what is required and expected in an Advanced Level examination in Pure Mathematics This book serves as a guide to the length of answer required layout of the solution and methods of selecting the best approach to any particular type of math problem This compilation intends to supplement not replace the normal textbook and provides a varied selection of questions for practice in addition to the worked solutions The subjects covered in this text include algebra trigonometry coordinate geometry and calculus This publication is valuable to students working through and coping with the practice questions will help them face advanced mathematical examinations with confidence

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