

## SEMI-DETAILED LESSON PLAN IN MATH 3

**Demonstrator:** Mcherose D. Saladaga  
**School:** Dipolog Special Education Center  
**Date:**

### I. LEARNING OBJECTIVES:

**Cognitive:** Multiply 2- to 4- digit numbers by 1- to 2- digit number without regrouping  
**Psychomotor:** Compute the product of 2 numbers with accuracy  
**Affective:** Show accuracy/carefulness in solving number problems

### II. LEARNING CONTENT:

**Skill:** Multiplying 2- to 4-digit numbers by 1- to 2- digit numbers without regrouping  
**Reference:** BEC PELC LD.1.1.1.2,  
**Materials:** flash cards, problem written on manila paper  
**Value:** Accuracy/Carefulness

### III. LEARNING EXPERIENCES:

#### A. Preparatory Activities

##### 1. Drill : Multiplication Facts Stations

Assign Little Teachers for each of the Multiplication fact not yet mastered by the pupils then let each group move from one station to another to recite multiplication facts for 6, 7, 8 or nine.

Say:

Today, I'm going select a Little Teacher. Whoever will be able to recite the multiplication facts for a certain number will be our Little Teacher for its station . Then each group will be moving from one station to another to recite each multiplication facts. The little teacher will be listening closely as you recite because one mistake will mean minus 1 from the perfect score which is 10 so you will get 9 out of ten which will be recorded in your station cards. The group that gets the highest total score will be the winner.

##### 2. Review

Recall the importance of accuracy and carefulness in doing things.

In  $6 \times 3 = 24$ . What do you call 8? 3? 24?

Put the factors and the products in the correct box?

$$4 \times 2 = 8$$

$$12 \times 3 = 36$$

$$9 \times 5 = 45$$

$$6 \times 7 = 42$$

$$5 \times 5 = 25$$

$$10 \times 6 = 60$$

$$11 \times 3 = 33$$

$$9 \times 8 = 72$$

$$13 \times 3 = 39$$

# Multiplication Grade 3 Lesson Plan

**Kathleen Kopp**



### **Multiplication Grade 3 Lesson Plan:**

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement *Learning Through Writing: Grade 3* Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily di

differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun     *Teaching Multiplication with Lesson Study* Masami Isoda,Raimundo Olfos,2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America *Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education* shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries     **Helping Children Learn Mathematics** Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,2014-10-20 The 11th Edition of *Helping Children Learn Mathematics* is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M

**Educators' Learning from Lesson Study** Akihiko Takahashi,Thomas McDougal,Shelley Friedkin,Tad Watanabe,2022-06-30 Offering voices from the field the first of its kind outside of Japan this guide to teaching and learning elementary mathematics highlights real case examples from teachers and educators who share what they have learned through Lesson Study The teachers reports provide vivid examples of new insights and ideas about mathematics about pedagogy and lesson design about student learning and about professional collaboration gained through Lesson Study Each report includes an abbreviated plan of the specific research lesson that led to the new insights which readers can draw from to replicate the powerful learning in their own community The case examples of this book are from Lesson Study in mathematics elementary to lower secondary grade levels focused on what teachers and educators have learned about

improving mathematics teaching and learning but many ideas from each report can be applied to other subjects and different grade levels This unique book will be an excellent resource for mathematics teachers in training and practice who seek to improve mathematics teaching and learning in their own and others classrooms including researchers and school administrators who lead professional development *A First Book in Education* Louis E. Heinmiller,1925 Activating Assessment for All Students Mary Hamm,Dennis Adams,2012-12-14 Hamm and Adams present models to help teachers identify student learning problems recognizing when to re teach when to move ahead and when to explain or give more examples Activating Assessment for All Students takes all of these into account when it provides differentiated science math methods and goes on to suggest ways that formative assessment practices can inform differentiated teaching learning and assessment These methods promote success for more students by helping teachers develop informative assessment for lessons and related tools for reaching the varying levels of student competencies within their classes This book builds on the expanding knowledge of what works in classrooms and suggests approaches that can open up individual and group possibilities for science and mathematics instruction It intends to help you answer the following questions What is differentiated instructional assessment How can I amplify the results of DI by using formative assessments How might quality assessment tools like portfolios benefit all students How will I know that differentiated formative assessment works *Level Up Your Lesson Plans* Teresa K. Kwant,2025-05-13 Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials Tired of spending hours on lesson plans Discover strategies to streamline your planning process and maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for

Common Core Mathematics in a PLC at Work®, Grades 3-5 Timothy D. Kanold,2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3 5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and

strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency      *Moving INTO the Classroom* Stacia C Miller, Suzanne F Lindt, 2017-09-06 This textbook focuses on research in movement integration and the benefits of physical activity to the child's physical cognitive emotional and social development It includes research on and suggestions for integrating movement into English language arts mathematics science and social studies for lower and upper elementary students Though the textbook is specifically aimed at elementary level teachers secondary teachers and pre service teachers can modify the activities to fit their lessons as well      Homeschooler's Guide to Free Teaching AIDS Educators Progress Service, 2004-04      *Where Great Teaching Begins* Anne R. Reeves, 2011-11-15 What comes to mind when you think about lesson planning If you're like most teachers you focus on the material you need to present what you will do and say what you will ask students to do and the assessments you will create and administer And if you're like most teachers you also know what it's like to be disappointed when this careful planning doesn't always lead to the deep understanding and mastery you'd intended There's a better way to approach instructional design says author and teacher educator Ann R Reeves and it's within every teacher's grasp It begins with a simple mental shift from planning for activities to planning for learning outcomes and a critical concentration on learning objectives Remarkable for its clarity and filled with vivid examples *Where Great Teaching Begins* is a step by step walk through the crucial behind the scenes intellectual work necessary to make instruction truly effective and help students learn deeply and meaningfully Here you'll discover how to Translate even the most inscrutable standards into strong learning focused objectives Use effective objectives as the basis for excellent assessment Craft engaging learning activities that incorporate both targeted content and necessary thinking skills Pull objectives assessments and learning activities together into powerful plans for learning Whether you're a novice instructional designer or a veteran seeking a new streamlined process this book is a must read take on how to plan and achieve the excellent learning all teachers aim for and all students deserve      **Education for All and Multigrade Teaching** Angela W. Little, 2007-09-25 This book based on original research explores the challenges and opportunities in multigrade teaching in Colombia England Ghana Malawi Nepal Sri Lanka Sudan Peru Turks and Caicos Islands and Vietnam It raises awareness among policymakers and practitioners in education of the realities of multigrade classes Moreover the book explores the implications for teachers teacher educators curriculum developers and educational planners      *Bulletin No* Michigan. Department of Public Instruction, 1923      Teaching Young Children Mathematics Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11 *Teaching Young Children Mathematics* provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental

information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content

**Math Phonics - Pre-Algebra** Marilyn B. Hein, 2004-03-01 Basic math skills to prepare them for algebra Her fun methods and concrete examples will help younger students begin to grasp the principles of algebra before they actually have to deal with the complete course Included are easy to understand explanations and instructions wall charts games activity pages and worksheets As in all her Math Phonics books the author emphasizes three important principles understanding learning and mastery Students will learn about integers exponents and scientific notation expressions graphing slope binomials and trinomials In addition to helpful math rules and facts a complete answer key is provided As students enjoy the quick tips and alternative techniques for math mastery teachers will appreciate the easy going approach to a difficult subject

Helping Children Learn Mathematics Robert E. Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2008-12-15 The ninth edition of this best selling elementary math methods textbook continues the rich history of this book with a dash of new breath and a new contemporary design It has been updated to reflect current recommendations readings and practices while maintaining the characteristics and features that have made it a popular choice of instructors This new edition remains an invaluable text for students who are being introduced to teaching elementary mathematics In addition its depth also makes it appropriate for teachers to use as they continue to learn about teaching mathematics Publsiher s website

The Classroom Teacher Milo Burdette Hillegas, Thomas Henry Briggs, 1929  
Resources in Education , 1998 **The Mathematics Practitioner's Guidebook for Collaborative Lesson Research** Akihiko Takahashi, Geoffrey Wake, 2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing research lessons designing lessons teaching research lessons facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals

and plans to support readers in understanding CLR are also included Ideal for practicing teachers teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics



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encashed 2000 dividends on shares collected by bank 2200 interest charged recorded twice 800 check deposited not entered  
in cash book 3800 8800 33800 cash short credit side of bank column

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reconciliations statement for the month of march 31 2020 1 credit balance as per pass book is rs 45 000 on 31st march 2020  
2 cheque deposited but not yet collected rs 92 000 3 cheque issued but not yet presented for payment of

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2016 showing balance as per cash book i debit balance shown by the pass book rs 17 800 ii cheques of rs 21 600 were issued  
in the last week of december but of these rs 14 800 only were presented for payment