

# Primary Partnership Student Teacher Interim Progress Report

This report should be completed by the mentor at the mid-point of each school experience

<b>Full Name of Student</b>						
<b>School</b>						
<b>School Experience</b> Please circle	SA Year 1 (*by 15 <sup>th</sup> May 2015)	SA Year 2 (*by 27 <sup>th</sup> Nov 2014)	SA Year 3 (*by 13 <sup>th</sup> Feb 2015)	PT PGCE Initial (*by 5 <sup>th</sup> Dec 2015)	PT PGCE Initial (*by 15 <sup>th</sup> May 2015)	PT & PT PGCE Final (*by 15 <sup>th</sup> May 2015)

<b>Teachers' Standards</b> <i>Outstanding (1); Good (2); Requires improvement to be consistently good (3); Inadequate (4) or Insufficient Evidence (IE)</i>		<b>Interim report grade</b> (current grade)	<b>Comments</b> <i>Where a student is graded as less than 'good' we require a concise summary of the core issues that need to be addressed. Addressing the core issues may not result in an overall 'good' for the specific TS at end of the SE, but the student should be able to demonstrate good progress within the areas identified.</i>	<b>Predicted grade</b> (the expected grade for the end)
<b>TS 1</b>	Set high expectations which inspire, motivate and challenge pupils			
<b>TS 2</b>	Promote good progress and outcomes for pupils			
<b>TS 3</b>	Demonstrate good subject and curriculum knowledge			
	In relation to early reading/SSP			
	In relation to early mathematics			
<b>TS 4</b>	Plan and teach well-structured lessons			
<b>TS 5</b>	Adapt teaching to respond to the strengths and needs of all pupils			
<b>TS 6</b>	Make accurate and productive use of assessment			
<b>TS 7</b>	Manage behaviour effectively to ensure a good and safe learning environment			
<b>TS 8</b>	Fulfil wider professional responsibilities			
<b>Overall grade</b>		<b>Interim</b>		<b>Predicted</b>

<b>Part 2</b>	Personal and Professional conduct: does the student conduct themselves professionally and in the manner outlined in Part 2 of the Standards?	<b>Yes</b>	<b>No</b>
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**Please comment on the student's overall progress at this point of the practice**

*NB Students with a predicted grade of 3 or 4 are in danger of failing to meet the assessment requirements for this stage of their practice. If the predicted grade is 3 or 4 the student should notify his/her link tutor and personal tutor immediately.*

**Specific commentary on pupil progress**

*Please comment on the impact that the student's teaching is having on pupil learning and progress. You may wish to draw upon specific examples / groups of pupils. The student should be able to provide evidence (e.g. observation notes / work samples...) to support the judgements made on pupil progress.*

Please also ensure that the Targeted Intervention Plan (TIP) is also completed.

# How To Respond To Teachers Interim Report

**Tennessee. Department of Public  
Instruction**



## How To Respond To Teachers Interim Report:

**Interim Report of the Commissioners on Certain Parts of Primary Education** New South Wales. Commission on primary, secondary, technical, and other branches of education,1903      Reconstructing Teaching Ian Hextall,Pat Mahony,2013-04-15 One of the greatest resources a school has is its staff How teachers themselves and their work are defined are therefore matters of utmost importance Major trends of increased control and new managerialism are occurring in most OECD countries radically altering both the content and form of teacher education This book outlines recent changes in teacher education and professional development and by drawing on recent research findings explores the positive and negative impacts on the nature of teaching and the shape of the profession      Final Report...Model Elementary Teacher Education Program...University of Massachusetts, Amherst, Massachusetts United States Education Office,1969

Resources in Education ,1995-12      Research in Education ,1969      **Annual Report of the State Superintendent of Education of the State of South Carolina** South Carolina. State Department of Education,1916      **Annual Report of ... State Superintendent of Public Instruction for Tennessee, for the Scholastic Year Ending ...** Tennessee. Department of Public Instruction,1888      **Annual Report of the Department of Education** Tennessee. Department of Education,1893

**Annual Report of the Secretary of War** United States. War Department,1916      **The annual report of Her Majesty's Chief Inspector of Education, Children's Services and Skills 2010/11** Great Britain: Office for Standards in Education, Children's Services and Skills,2011-11-22 Ofsted today publishes the Annual Report 2010 11 drawing on over 31 000 inspection visits across the schools early years children s social care and learning and skills sectors in England Launched by Her Majesty s Chief Inspector Miriam Rosen this in depth analysis provides an insight into the quality of those services for children and learners what is working well and what needs to improve The report highlights how an inadequate inspection judgement whether for a children s home or a school a college or a nursery can be an important catalyst for change For example the total number of schools in a category of concern that is judged to be in special measures or being given a notice to improve reduced from 553 at the end of last year to 451 at the end of August 2011 Over a fifth of schools judged inadequate at their previous inspection were found to be good or better when inspected again this year In addition schools are now emerging from special measures faster than the previous year after an average of 18 months rather than 20 In inspections of local authorities children s social care where Ofsted completed the second full year of unannounced inspection of contact referral and assessment arrangements weaknesses identified the previous year had been addressed in the great majority of cases      **Annual Report - Dept. of Education, Nova Scotia** Nova Scotia. Dept. of Education,1911      **Annual Report of the State Commissioner of Common Schools, to the Governor of the State of Ohio, for the Year ...** Ohio. Office of the State Commissioner of Common Schools,1876      Annual Report of the Department of Education Massachusetts. Board of Education,Massachusetts. Dept. of Education,1897 1st 72nd include the annual report of the

Secretary of the Board     *Annual Report of the Board of Education* Massachusetts. Board of Education,1897     *Annual Report of the Board of Education Together with the ... Annual Report of the Secretary of the Board* Massachusetts. Board of Education,1907 1st 72nd include the annual report of the Secretary of the Board     **Annual Report of the Commissioner of Education** United States. Office of Education,1885     **Annual Report of the Department of Education** New Brunswick. Department of Education,1913     **Annual Report of the Department of Education for the Year Ending ...** Massachusetts. Department of Education,1921     Annual Report Western Australia. Education Department,1909  
    **Annual Report of the Department of Public Instruction of the State of Indiana** Indiana. Department of Public Instruction,1917

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