

ENTERPRISE HIGH SCHOOL

Art Department

ART I: Pacing Guide

| <u>Semester 1 Projects</u> | <u>Class hours</u> | <u>Supply Kit</u> | <u>Writings</u> (15 minutes/week) | <u>Activities:</u> Vocab (20min/project) Concept Development(1-2 hrs) Rubrics (10min/project) Quiz (10mins/project) QuarterlyQuest (2hrs/quarter/year) DailyWarmUpDrawings(30min/day) | <u>VAPA Proficient Standards</u> 1. Artistic Perception 2. Creative Expression 3. Historical/Cultural Context 4. Aesthetic Valuing 5. Connections/Relationships/Applications |
|---|--------------------|--|--|---|--|
| Unit 1: Shape & Space Technique Hard Identity Backpack Still Life August-September (5 weeks) | 5 5 5 | Supply box Sharpie Ruler Wing eraser Colored pencils | 1.Picasso, "Every child" 2. GQ#1 Options 3. Maeder, <u>Catastrophe #1</u> 4. Esher, Flying geese 5. Fish, still life | Vocab: Shape CP: S&W designs, prelims, drawing objects Rubrics and Quiz Daily warm-up drawings Quarterly Quest #1 | 1.4 Describe how the composition of a work of art is affected by the use of a particular principle of design. 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills |
| Unit 2: Line Zentangle Hill of _____ Aboriginal Animal October-November (3 weeks) | 7 7 5 | Oil pastel set sharpener | 6. Comic, "Get Furry" 7. Hokusai, <u>The Wave</u> 8. GQ#2 Option 9. Sage, landscape 10.Matthysen, <u>Blackbirds</u> 11.Donatello (Euse) | Vocab: Line CP: Line design, Oil Pastel practice, Comic development, One-point practice Rubrics and Quiz Scholastic Arts & Ws Daily warm-up drawings | 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.1 (gr5) Use one-point perspective to give the illusion of depth 3.1 Identify similarities & differences in the purposes of art in selected cultures 5.2 Create a work of art that synthesizes a cross-cultural or universal theme taken from literature or history |
| Unit 3: Texture Textured Text Thematic Texture Mandalas November-December(3weeks) | 4 9 | Compass Ballpoint pens | 12.Rockwell, <u>Freedom from Want</u> 13.Thematic Lists | Vocab: Texture & Texture Find Rubrics and Quiz Daily warm-up drawings CP: Texture Grid Quarterly Quest #2 | 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills 2.5 Create an expressive composition focusing on dimension |
| Semester Finals Portfolio Review Written Self-Eval. w/Vocab Semester Final Exam | 1 1 2 | | | | 2.2 Prepare a portfolio of original two-and three-dimensional works of art that reflects refined craftsmanship and technical skills 4.4 Articulate the process and rationale for refining and reworking one of their own works of art. |

High School Pacing Guide Economics

L Darling-Hammond



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