

Old GCSE (1MA0/H)	A*		A	B		C	D	E	F	G
Summer 2014	82		67	48		29	14	7	n/a	n/a
November 2014	83		66	47		29	14	7	n/a	n/a
Summer 2015	78		63	48		33	18	10	n/a	n/a
November 2015	84		68	49		31	16	8	n/a	n/a
Summer 2016	85		70	53		35	18	9	n/a	n/a
November 2016	85		70	51		32	16	8	n/a	n/a
Average 2014-2016	83		67	49		31	16	8	n/a	n/a
Reformed GCSE 9-1 (1MA1/H)	9	8	7	6	5	4	3	2	1	
Summer 2017	79	65	52	40	28	17	11	n/a	n/a	

Grade Boundaries June 2015

Jessica J Manson



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Teaching Sociology Successfully Andrew Jones, 2017-07-06 *Teaching Sociology Successfully* is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student s argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author s own experiences *Teaching Sociology Successfully* helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

The Coalition Effect, 2010-2015 Anthony Seldon, Mike Finn, 2015-03-19 The British general election of May 2010 delivered the first coalition government since the Second World War David Cameron and Nick Clegg pledged a new politics with the government taking office in the midst of the worst economic crisis since the 1930s Five years on a team of leading experts drawn from academia the media Parliament Whitehall and think tanks assesses this coalition effect across a broad range of policy areas Adopting the contemporary history approach this pioneering book addresses academic and policy debates across this whole range of issues Did the coalition represent the natural next step in party dealignment and the evolution of multi party politics Was coalition in practice a historic innovation in itself or did the essential principles of Britain s uncoded constitution remain untroubled Fundamentally was the coalition able to deliver on its promises made in the coalition agreement and what were the consequences for the country and the parties of this union

Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model Avgerinou, Maria D., Gialamas, Stefanos P., 2016-06-20 Blended learning has gained significant attention recently by educational leaders practitioners and researchers i Flex a variation of blended learning is based on the premise that certain non interactive teaching activities such as lecturing can take place by students without teachers direct involvement Classroom time can then be used for educational activities that fully exploit teacher student and student student

interactions allowing for meaningful personalized feedback and scaffolding on demand Revolutionizing K 12 Blended Learning through the i Flex Classroom Model presents a well rounded discussion on the i Flex model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers *The Metric Tide* James Wilsdon, 2016-01-20 Represents the culmination of an 18 month long project that aims to be the definitive review of this important topic Accompanied by a scholarly literature review some new analysis and a wealth of evidence and insight the report is a tour de force a once in a generation opportunity to take stock Dr Steven Hill Head of Policy HEFCE LSE Impact of Social Sciences Blog A must read if you are interested in having a deeper understanding of research culture management issues and the range of information we have on this field It should be disseminated and discussed within institutions disciplines and other sites of research collaboration Dr Meera Sabaratnam Lecturer in International Relations at the School of Oriental and African Studies University of London LSE Impact of Social Sciences Blog Metrics evoke a mixed reaction from the research community A commitment to using data and evidence to inform decisions makes many of us sympathetic even enthusiastic about the prospect of granular real time analysis of our own activities Yet we only have to look around us at the blunt use of metrics to be reminded of the pitfalls Metrics hold real power they are constitutive of values identities and livelihoods How to exercise that power to positive ends is the focus of this book Using extensive evidence gathering analysis and consultation the authors take a thorough look at potential uses and limitations of research metrics and indicators They explore the use of metrics across different disciplines assess their potential contribution to the development of research excellence and impact and consider the changing ways in which universities are using quantitative indicators in their management systems Finally they consider the negative or unintended effects of metrics on various aspects of research culture Including an updated introduction from James Wilsdon the book proposes a framework for responsible metrics and makes a series of targeted recommendations to show how responsible metrics can be applied in research management by funders and in the next cycle of the Research Excellence Framework The metric tide is certainly rising Unlike King Canute we have the agency and opportunity and in this book a serious body of evidence to influence how it washes through higher education and research

Education in a Federal UK John Furlong, Ingrid Lunt, 2019-10-23 Britain's two recent referenda on Brexit 2016 and on Scottish independence 2014 have raised in the public mind fundamental questions about the future of the UK It seems that for the first time the public the media and the political elite have woken up to the fact that in different parts of the UK there are different histories different aspirations and different imagined futures in relation to a whole range of vitally important political issues But what the public debate often fails to recognise is that in many areas of public life perhaps especially

education the UK is already a federal state and in key respects has been so for many years The aim of this volume is therefore to take stock to try and capture what the current state of educational policy and practice is across the whole of the UK This has been achieved by commissioning two different papers from each of the four countries Wales Scotland Northern Ireland and England The first is an overview exploring the distinctive history principles and current policies of each country The second paper has been specifically chosen as a case study of a key policy that highlights the distinctiveness of each country the Foundation Phase for Wales assessment policy in Scotland shared education initiatives in Northern Ireland and higher education policy in England Taken together these eight papers give an important insight into the complexities of educational policy and practice across the whole of the UK today This volume was originally published as a special issue of Oxford Review of Education

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

What is a Mathematical Concept? Elizabeth de Freitas, Nathalie Sinclair, Alf Coles, 2017-06-22 Responding to widespread interest within cultural studies and social inquiry this book addresses the question what is a mathematical concept using a variety of vanguard theories in the humanities and posthumanities Tapping historical philosophical sociological and psychological perspectives each chapter explores the question of how mathematics comes to matter Of interest to scholars across the usual disciplinary divides this book tracks mathematics as a cultural activity drawing connections with empirical practice Unlike other books in this area it is highly interdisciplinary devoted to exploring the ontology of mathematics as it plays out in different contexts This book will appeal to scholars who are interested in particular mathematical habits creative diagramming structural mappings material agency interdisciplinary coverings that shed light on both mathematics and other disciplines Chapters are also relevant to social sciences and humanities scholars as each offers philosophical insight into mathematics and how we might live

mathematically Evolution Education Around the Globe Hasan Deniz, Lisa A. Borgerding, 2018-06-21 This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to people's views about evolution; b) designing/implementing/evaluating evolution education curriculum that reflects contemporary evolution understanding; and c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe.

Special report: 2024 FAO/WFP Crop and Food Security Assessment Mission (CFSAM) to the Lao People's Democratic Republic Food and Agriculture Organization of the United Nations, WFP, 2025-04-25 At the request of the Government of the Lao People's Democratic Republic, a joint FAO/WFP Crop and Food Security Assessment Mission (CFSAM) visited the country from 7 to 21 December 2024. The objectives of the CFSAM henceforth referred to as the Mission were to estimate staple food crop production in 2024, assess the impact of multiple flood events and other factors affecting the agriculture sector, determine cereal import requirements for the 2024/25 marketing year, September–August, and evaluate the severity and magnitude of acute food insecurity. The Mission identified a broad set of key measures to address the urgent needs of small-scale farmers impacted by weather hazards, providing recommendations to support a sustainable increase in small-scale farmers' agricultural production and proposed interventions to address acute food insecurity. The Mission provides a comprehensive set of recommendations to support sustainable growth in the agriculture sector and recovery in the regions impacted by weather shocks. The Mission also outlines a number of measures to address the acute food insecurity situation. The Mission findings highlight that limited economic access among vulnerable households to meet basic needs, coupled with the impact of extreme weather events, are key drivers of acute food insecurity in the country.

UICC Manual of Clinical Oncology James D. Brierley, Anil D'Cruz, Martin Fey, Raphael E. Pollock, Jan Vermorken, Shao Hui Huang, 2015-09-28 The Manual of Clinical Oncology, Ninth Edition, published with the International Union Against Cancer (UICC), provides a concise, accessible, and feasible reference covering state-of-the-art multidisciplinary clinical oncology in order to meet the needs of clinicians caring for cancer patients throughout the world. Edited by world-renowned practising oncologists and written by key opinion leaders, this book contains authoritative and up-to-date information on cancer detection, diagnosis, and treatment alongside topics such as survivorship, special populations, and palliative care. Remodelled and revised for the ninth edition to provide practical information to

oncology workers the UICC Manual of Clinical Oncology is structured in two parts Part 1 covers general principles of cancer diagnosis and management with additional attention to special settings in oncology including supportive care and survivorship and Part 2 covers site specific multidisciplinary cancer management The edition includes up to date summaries of all treatment modalities medical surgical and radiation for all tumour sites It also contains the latest TNM classifications outlined in the TNM Classification of Malignant Tumours The ninth edition includes Practical presentation with bullet points tables and flow charts intended to facilitate quick reference for day to day clinical practice in busy oncology environments Representation of multidisciplinary care for site specific management Evidence based approaches to management including specific treatment recommendations and investigations guided by clinical practice guidelines State of art evidence based recommendations that take into consideration the lack of availability of certain medications or resources as well as practice variations in different and remote regions of the world and Contemporary topics on cancer treatment such as cancer informatics evidence levels principles of prognostication survivorship and cancer in pregnancy Oncologists oncologists in training nurses working with cancer patients and other health professionals responsible for treating and caring for those with cancers will find the UICC Manual of Clinical Oncology an indispensable and comprehensive resource

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