

# LANGUAGE ARTS CURRICULUM GUIDE

## LEVEL 6

### LISTENING

| TOPIC               | OBJECTIVE                                                                                         |                                                                                                                                                                 |                                                                                                                                                                                                            | CONTENT                                                                                                                                                                                                                                                                                                                                                                               | METHOD/STRATEGIES                                                                                                                                                                                                                                                   | EVALUATION                                                                                                                                                             | INTEGRATION                                                                                                                                                                                                                                                                                              |
|---------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | KNOWLEDGE                                                                                         | SKILLS                                                                                                                                                          | ATTITUDE                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                     |                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                          |
| Attentive Listening | Listening attentively to follow detailed instructions, and respond to information requested/given | <p>Listening to follow directions or instructions.</p> <p>Listening to gather information.</p> <p>Listening in order to respond to questions intelligently.</p> | <p>Willingness to make adjustments in own listening habits.</p> <p>Listening attentively without speaking when instructions are given.</p> <p>Demonstrate ability to articulate exactly what is heard.</p> | <p>Specific and brief</p> <ul style="list-style-type: none"> <li>- <u>Direction</u> how to make a telephone call.</li> <li>- <u>Get to a particular location</u> e.g. <ul style="list-style-type: none"> <li>a) the library</li> <li>b) the museum</li> <li>c) the airstrip</li> </ul> </li> </ul> <p>Selected passages for dictation e.g. from text books, newspaper /magazines.</p> | <p>Listening to others as they give directions.</p> <p>Following directions/ instructions given to complete task.</p> <p>Noting the order and important facts in directions given to get to a particular location.</p> <p>Writing passages dictated by teacher.</p> | <p>Given directions on how to get from the school to a particular building in your community (group or individual work).</p> <p>Producing exact passage dictation.</p> | <p><b>Social Studies:</b><br/>Locate land marks and monuments in the community given from oral instructions given.</p> <p><b>Mathematics:</b><br/>Follow instruction to complete a problem.</p> <p><b>Science:</b><br/>Follow instructions to complete an experiment.</p> <p><b>Art &amp; Craft:</b></p> |

# Grade 6 Curriculum Guide Ma

**David Kirk**



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