

Annual Examination 2015 - 2016

Class – XI

Subject – Economics

Time : 3½ Hours

Max. Marks : 90

General Instructions :

- (a) All questions are compulsory.
- (b) Marks allocated to each question are indicated against the question.
- (c) Q. No. 1-2 and 12-14 are very short answer questions, carrying 1 mark for each. They must be answered within 20 words.
- (d) Q. No. 3-6 and 15-19 are short answer type questions, carrying 3 marks for each. Answer to each of these should normally not exceed 60 words.
- (e) Q. No. 7-8 and 20 are short answer type questions, carrying 4 marks for each. Answer to each of these should normally not exceed 70 words.
- (f) Q. No. 9-11 and 21-23 are long answer type questions, carrying 6 marks for each. Answer to each of these should normally not exceed 100 words.
- (g) Word limit is not applicable for numerical questions.
- (h) Graph paper to be used in Q. No. 7 (b).
- (i) Part C is based on Open Text Based Assessment (OTBA) consisting of Q. No. 24 and 25 each of 5 marks.

SECTION – 'A' (STATISTICS FOR ECONOMICS)

- 1. Show that the sum of deviations of the values of the variable from their arithmetic mean is equal to zero. (4)
- 2. Name the consumer groups for which consumer price index number is computed. (1)
- 3. Find the missing information in the following table : (3)

	A	B	C	Combined
Number (N)	10	8	–	24
Mean	20	–	6	15

Grade Economic Question P2014

**Michiel Levin, Patricia Ann
Paxton, Paxton (Pa. : Township)**

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Clinical Anesthesia (SAE) Dr. Nishkarsh Gupta, Dr. Anju Gupta, 2021-06-01 **The Book Review Digest**, 2003

Economics 10 Michiel Levin, Patricia Ann Paxton, Paxton (Pa. : Township), 1989 Economics and You, Grades 5 - 8
Golomb, 2012-01-03 Make economics easy for students in grades 5 and up using Economics and You This 64 page book features an in depth real world simulation activity that reinforces economic and math concepts while introducing students to the consumer world Students learn how to balance a checkbook calculate interest develop a budget buy a car and file taxes

The Great Economic Mysteries Book Mark C. Schug, Richard D. Western, 2000 This publication introduces students in grades 4-8 to an economic way of thinking through exploring the mysteries of everyday life Students solve each mystery by responding to hints provided by simple true false questions and by reference to a logical system of reasoning that applies basic economic principles

The Great Economic Mysteries Book Mark C. Schug, Richard D. Western, National Council on Economic Education, 2000 High school students solve engaging mysteries about current events government and the environment by responding to hints and by applying an economic way of thinking

Industrial Policy vs. Free Trade:

Does Federal Industrial Policy Make the US Economy better off Alexander Hardt, 2014-07-16 Seminar paper from the year 2014 in the subject Business economics Economic and Social History grade 10 Texas A M University Texas A M University Commerce language English abstract The Research Paper provides an analysis of two different economic policies and attempts to answer the question whether the US is better off with industrial policy or free trade The analysis reviews Japan's industrial policy of the 20th century in order to answer this question Interactive Notebook: Economics and Money

SCHYRLET. CAMERON, 2022-02-14 Notebook Features 64 pages about 8 inches x 11 inches Ages 10-14 grades 5-8 Covers the beginnings of money making smart financial decisions and money management Helps students record store and organize information for review test prep Correlated to state standards Hands On Learning The Economics and Money Interactive Notebook helps 5th-8th graders create their own social studies resource Students strengthen their financial knowledge and creative and organizational skills through interactive learning What's Included The 64 page social studies book features multiple lessons and units of study focusing on economics and money through interactive content Students record store and organize essential information that is useful for test prep Correlated To State Standards The standards based notebook teaches social studies through topics and lessons such as money in the US our country's tax system and making thoughtful financial decisions Benefits Of Interactive Notebooks Students are encouraged to be creative use color and work with interactive content to gain a greater understanding of the topics covered and become active participants in their own learning journey Why Mark Twain Media Designed by leading educators Mark Twain Media Publishing Company specializes in providing captivating supplemental books and resources in a wide range of subjects for middle and upper grade classroom success *Political Economy of Economic Growth* Deena Saleh, 2015-01-28 Seminar paper from the year 2014 in the subject

Economics Macro economics general grade A3 Hacettepe University Department of Economics course International Political Economy language English abstract Growth economics is the branch of economics answering questions related to what are determinants of economic growth whether is it possible to reach a maintainable growth rate on the long run if it is preferable to let governments interfere in market performance in order to fasten rates of economic growth Harrod and Domar attempted to answer these questions through applying Keynes economics for economic analysis They found that savings and investments stable rates are the key for rapid long term growth especially in developing countries Therefore government intervention was needed to help stimulate savings and investments Years later Solow and Swan attempted to answer same questions through their neoclassical growth model In this model it was assumed that a maintained rising saving rates leads to transition from slow growth into fast growth path This meant a focus on technological progress However part of the growth was not explained by growth in production factors which are capital and labor Solow stated that this unexplained factor was the residual or total factor productivity Therefore government policies were assumed to be effective on aggregate output not on growth rates

Economic Literacy, Grades 6 - 12 Schyrlet Cameron, Janie Doss, Suzanne Myers, 2008-02-19

Economic Literacy takes difficult terms and concepts and presents them in a simplified format helping students to gain a better understanding of how the American economic system works Real life activities allow students to explore ideas practice research skills access information through technology and find the connection between the economic theories presented and historical events It also includes challenging activities simulations and games that reinforce learning of core concepts Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

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